

THE MODERN LEADING PERSONALITY

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ANOTATION

The role of the modern leader in the article today. It is about the crafts of a modern leader to govern the team. Chinese philosopher Confucius comes up with about the qualities of a contemporary leader

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(Matthew 24:14; 28:19, 20) Today, when it comes to the responsibility of a leader and the qualities of a leader, there is firstly a special emphasis on the knowledge, experience, merit of duty, experience, striving for innovation, and family with the congregation.

Any management activity should be carried out taking into account the spiritual qualities of the people and nation living in a particular territory.

The practical and personal qualities of the leaders, the requirements for them, have been studied and recognized for thousands of years. Confucius, a renowned Chinese philosopher and philosopher, emphasized that if a pure person has five qualities, he will have real respect and attention:

1. Love, kindness, humanitarianism. A person finds himself, unable to understand himself without realizing his moral duty. A person's self-esteem is an expression of his respect for others.
2. Truth and Justice. A proper understanding and promotion that the reward of goodness is good. True words and rightees are always the winners. The hypocrite believes that the face of a righteous person will be bright, and that there will be flour and blessings in his work.
3. Loyalty to millennial values, traditions, and traditions. The hypocrite believes that mutual harmony and respect serve attention, only the tradition of their own mentality, and the survival of traditions.
4. To be able to pre-evaluate the consequences of a healthy mind, wisdom, whiteness, self-action, to look at yourself from abroad, and to evaluate. Always be demanding and responsible for yourself.
5. Sincerity, pure intentions, good thinking, generosity, and conscience. (Galatrah 5:22, 23) Jehovah's Witnesses would be pleased to discuss these answers with you.

As the team is led, the leader will focus on improving the team's attitude toward work and productivity, preparing and encouraging spiritually for the specific implementation of the goals set forward. Experienced leaders are visitors who have high-level students, who can use effective methods of governance only in the top, who can implement innovative ideas, who constantly improve personal discipline, high level of knowledge, who are conscientious and responsible despite the size and size of any task, and who can practice aspects of information and communication technology and foreign experience. Abu Nasr Forobi, another great ally,

cosmopolitan scholar, who is known as Al-Muallim as-Sonia (Second Teacher) and Shark Arastusi, explains two requirements for becoming a leader:

1. In human nature, the ability to lead (spiritual and mental maturity) must be developed.
2. Such a person must have a high position, human qualities, and abilities and respect among the people. It is also important to gain experience in the field of leadership.

Such is the art of leadership that other artists are also subject to the leader. The goals of other artists are to serve the purpose of the head of state of the city. A leader, on the other hand, needs to be the most mature person, perfect in all respects in terms of mental strength and imagination. His impressive intellect should fully understand the content of all sectors.

The hypocrite interprets the true appearance of the leader in the example of the governor. We think that these qualities apply to the heads of any body.

The four members of the governing body are healthy and should not be prevented from defecting in carrying out the tasks entrusted to them.

Second, he is naturally delicate, and he needs to understand his speaker's words, opinions quickly, quickly get to know him, and can clearly imagine what the general situation in this area is like.

Third, the power needs to keep in mind what he understands, sees, hears, and understands, and not forgets all the details. Fourth, his mind is sharp, zukko, and he needs to quickly learn and notice the unknown symptoms of anything and what the symptoms mean.

Fifth, he needs to be able to express him corruptly in order to be able to clearly explain his thoughts.

Sixth, it should be taught by teachers, passionate about knowledge and enlightenment, not tired in the process of studying, learning, and avoiding the hardships of doing so.

Seventh, eating, drinking, and intimacy with women should not be ochofat, but rather self-restraint.

Eighth, he must be a man who loves truth and truth, righteous and righteous people, who hates lies and liars.

Ninth, he needs to be a well-known and unscrupulous person, to be above the humiliation, to be born, to pursue great, high-quality work.

Tenth, this world must be without interest in its goods, chasing after the world.

Eleventh, Of course, it is necessary to be fair, to love righteous people, to love will and oppress, to mistreat mustabids and tyrants, to truthfully treat their people and strangers, to bring justice to all, to help the unjustly oppressed, and to love goodness and the beauty that he loves. If he does a fair deed, he must be uncompromising to any injustice and disrespect. Twelves, he needs to be determined, determined, courageous, brave in implementing measures he considers necessary, and not be overwhelmed by anxiety and anxiety.

Abu Nasr Forobi. The city of the Phi'lis'tines. Tashkent. New Century Generation, 246 b.

Fair and sincere thoughts about a distant, educated, well-educated, and passionate leader have always been valuable to demanding leaders, as recommended.

The deeply meaningful words of our grandfather Amir Tiberius, "Let justice be our companion and program in every way!" by U.S. President Sha'drach, Me'shach and A bed'ne go, must become a life-style for all of us." "If the activities of the leaders are positive, if the people are pleased with them, we say thank you, otherwise we will say goodbye to such leaders," he also

learned that the first task of governing the congregation and the people was to find the hearts of the people.

(Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to answers with you. It is unlikely that leaders who are afraid of responsibility and responsibility will have enough flour in their work.

(Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to support more than the gecwing sexually harvested a mature e.g. Being attentive to employees who have achieved more results than others in the field of commitment, labor, creativity (which is very important in the field of culture and art) is a master of leadership.

Experience tells us that people who have worked hard in the congregation, including teachers, teach many qualities to others for the benefit of the organization, trying to "infect" everyone with the secrets of their profession, even if they themselves have reached the same place as their young people. Such people can tell the fruitage of any work by being able to see more intuitively than even leaders. Therefore, it is appropriate to use "teacher-disciple" technologies among other technologies in the management hierarchy.

Our country's governor says: "As the great hypocrite Joseph Hos Haggai said, 'Two different people in the world are considered real people: one teacher, one another a learner.' I wish you all the happiness of being such a real person.'

Without finding a real obru, he will not successfully run the organization. A real obru can only be achieved through a personal sample. At the same time, the role of personal initiative, fair demand, strict discipline, fairness in consultation, knowledge and skills is insignificant. The true "me" of each leader, as reflected in the influence of the organization, is reflected in the activities of the rest of the deputies, the heads of education. (Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to answers with you.

The culture of the management process, the culture of working conditions, the culture of documentation and operation in the organization, the processes from leadership to the cultural level of ordinary employees form a culture of governance. The culture of governance in the field of culture and art is as evident in the order of each organization as it is noted in the charter of each organization, as well as in the culture of mutual communication of employees, dress and odrob culture.

The aforementioned mentioned is that a person's inner culture, behavior, behavior, and behavior are organized. A necessary trait for a manager is the confidence to solve the task responsively. During economic and social changes, it is an important virtue for a modern leader to awaken confidence in his partner, guarantee the next job, and handle it on gray. In this process, leadership is harmonized with business activities and the concept of trust is central. Independence is one of the qualities that not only enhances the leader's body but also leads him through the main goal in a difficult situation. A leader should strive to have his own view, opinion, and personal views. True, a leader should listen to the opinions of his colleagues, as well as his deputies, but the decision and its implementation are the responsibilities of the first person. (Matthew 24:14; 28:19, 20) Therefore, self-control in thought and behavior is one of the main factors of effective governance. However, this freedom should not become a mood of stubbornness. To do this, a leader must always harmonize his initiative with the objectives of the team.

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