

MECHANISMS OF TRAINING CADETS IN BELT WRESTLING IN MILITARY EDUCATIONAL INSTITUTIONS

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ABSTRACT

The article covers the ways and peculiarities of the use of active techniques in the activities of military training, which is considered an important factor in the process of training military specialists thought about the Armed Forces to improve the quality.

Keywords: military teaching, the training approach, military acceleration educational process, reproductive and productive training, active training.

INTRODUCTION

Organization of the military education process, achieving effective results is one of today's current issues in the field. Our president. Commander-in-Chief of the Armed Forces Sh.M. Mirziev January 13, 2018 at the extended session of the Security Council in his speech: "...the tasks assigned to the troops at any moment should be able to perform. They are a new system of combat training regularly engaged in, all military personnel are real in order to be a professional staff, it is necessary to thoroughly master his field..." [1], - emphasized. and for this, the military education process is based on modern requirements should be organized accordingly. Indeed, the organization of the educational process In addition to the pedagogue's potential, the quality of training materials is also important. The readiness of teachers and cadets for training, from the demand of the time in its acquisition, knowledge, and skills preparation based on it is also important.

LITERATURE ANALYSIS AND METHODOLOGY

The types of academic subjects, training subjects, learners training taking into account the level of knowledge and interests use of the most effective types of pedagogical technologies at the time acceleration of the educational process helps to increase its quality. Pedagogy is more of teaching during its entire development will develop with the search for a more perfect and more efficient system.

Low quality of school teaching and at all levels of education to solve the problem of low professional readiness of specialists makes it his main task to find ways to be able. This solving the problem of new pedagogical technologies in the educational process requires the acceleration of the educational process based on its wide application. military didactics is a complex social-learns as a pedagogical process and the following is the main of this process defines the functions: educational (knowledge, skills of military personnel and arming with skills); educational (in military personnel, own education of personal qualities necessary for an armed defender of the homeland);

developing (the personality of a military serviceman as a perfect person development, creative to solve various tasks that have arisen development of communication skills) and mental

training (military in servicemen to perform duties and in a combat situation formation of mental readiness to act successfully) [2].

Military service cadets in the process of training future officers relevant knowledge and skills to successfully implement their activities and will have qualifications. At the same time, their thinking develops, his will and character are trained, spiritual-moral and combative qualities, emotional-volitional stability, clear in combat situations and mental readiness for reliable action is formed. the military training process for the implementation of such tasks. There are different approaches to organization. Seeing the main ones must go out.

In the requirements of the state and society for military education full of interoperability and proportionality across military training areas is provided. In this respect, education in setting the standard of military education the composition of the process, the content of the same components modernization, taking into account the possibility of using modern pedagogical technology received.

Different approaches in the science of pedagogy and educational practice is used. A traditional approach that has been used for years along with modern approach to education today attention is being paid. Education includes systematic, technological, research, functional, complex, active relationships are examples of modern relationships.

Traditional approach. Its main feature, the teacher is known tells and explains the information, and the cadets who are learning this keeps knowledge in memory. The concept of "knowledge" is stored in memory understood in the sense of information. Whether the learner has knowledge depending on the student's answer to the question about this information in the exam is determined. In this case, knowledge is mainly the result of memorization. It can often be superficial. Such knowledge is not stored in the memory for long. A learner may or may not remember when a question is asked. Traditional education is widespread in educational institutions of our country various aspects have been developed in science, a lot of experience has been accumulated. Traditional Research in the field of improving the educational method continues, but its objective capabilities are limited. Implemented in our country reforms in the field of education, rapidly developing science technical requirements - the competitive, high society with the educational method to train qualified personnel, to form a competent generation created an imbalance between the needs. Another in education. It should be solved by applying new approaches. Systematic approach. Systematic approach to the methodology of scientific knowledge and has a universal description as a direction of pedagogical practice, widely used in pedagogy. Pedagogical system for education should be considered as The concept of "systematic approach" is often used as "systematic method", "systematic is used in an integral connection with the concepts of "method of analysis". Such

Systematic analysis methods also study the object as a whole system implies. A systematic approach is especially structured and implemented very close to analysis by function. The object of systematic analysis is a holistic thing is an event. He, firstly, different parts of the object; secondly, the interdependence of parts; thirdly, in the requirements of the state and society for military education of the system full of interoperability and proportionality across military training areas is provided. In this respect, education in setting the standard of military education the composition of the process, the content of the same components modernization, taking into account the possibility of using modern pedagogical technology taken.

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CONCLUSION

In conclusion, it should be noted that independent study is new technologies, first of all, to increase the activity of listeners is directed. After all, it is a personal pursuit, knowing the truth found with effort will be very important in the future.

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