

THE PECULIARITY OF GAMES IN EXPANDING CHILDREN'S THINKING RELAY

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ABSTRACT

This article discusses the role of didactic games in improving children's activity and expanding their thinking

Keywords: school, children, game, thinking, development, knowledge skills.

It is well-known that the game dominates the activities of a child who was admitted to a preschool educational organization and took the first step on the MTT threshold. The game is their favorite, and they try to align any training with the game. Therefore, their hobby from the activities of foster children allows you to improve the effectiveness of the teaching process by using it as intended without squeezing the game. In order for our children to gain strong knowledge, skills and skills, of course, it is necessary to interest them in every exercise from a young age. In this case, the skills of the atarclist are extremely important. Each group of educators should seek tirelessly to improve the effectiveness of the educational process by carefully studying children's age and psychological characteristics and skillfully employing all their knowledge. In each group, improving children's psychological well-being, protecting them from various abuses, and strengthening their knowledge through various games will be an important factor. In this way, children can be used to play games aimed at dignity, agility, and accurate and accurate expression of thought. At the same time, it is important that the selected game matches the subject being played, is convenient, and leads to the result. This also depends on the professional skills of the trainer, his ability to set the goal correctly. Didactic games play a vital role in producing motivations in the preparatory group. Without a game, there can be no literally mental development. The game is a spark that arouses children's appetite and interest in knowledge. The game is a method used by adults - educators, parents - to form certain qualities in preparatory group children. Play is an integral part of a child's life. Through the game, a child becomes acquainted with the environment, natural phenomena, landscapes, objects, plants, and animals. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared.

" Who is he? What is it? A number of predictions will be picked up on the table. The trainer describes any of these predictions, and children find out what the talk is about based on these symptoms. The advantage of this game is that it can also be used during the course to concentrate on children, to rest their hands, or to introduce them to new sounds, to grow speech,

and to explain a new topic in the classroom. This game allows children to develop their qualities, skills, and independent thinking skills. You can also make the most of this game in the minutes off.

Option 1: It is in the form of a shark. He is also played by our big athletes in the stadiums. Young children also love and play with him. (Answer: "Koptok")

Option 2: He is a spouse of all children. Our mothers and fathers love him very much. (Answer: The Book)

Option 3: It is such a thing that it gives us fruits rich in vitamins. There may also be a table or chair if we want to. (Answer: "Tree")

"It cannot be." The trainer reads the text in conducting this game. Children should find a sentence or phrase that describes events that cannot be. This humorous game also requires children to be diligent, synchronized, and observant, but also not to be indifferent to what is happening around them and what is happening around them. It also stimulates their interest in extracurricular scientific and artistic literature and scientific and popular films and helps to develop their ability to listen to stories. After this game has been played several times, children can later also be commissioned to compile such stories. Using the "Can't Be" game, a trainer can achieve the effectiveness of growing speech or teaching literacy. It can also be used to hold competitions and quizzes.

Option 1: Olympus did not go to MCT because Monday was a day off. He and his sister Wa'rah went to the zoo. They saw a lion swimming in the water in the zoo, fish that they were counting in a cage and a large vicious cloud.

Option 2: Abraham went to rest with his grandmother during the summer vacation. He played snowstorms with his friends in the village. His grandmother kept up the cow's goat while the cow was milking. They helped his grandmother to give grain to cows.

Option 3: Abdullah is a very educated child. He still performed the assignment very well today. The trainer praised him and set a "zero" score. Abdulla recently completed grade 2 and moved to 1st grade. I think it would be appropriate if this literacy was used in teaching, speech-growing exercises.

In a nutshell, when self-sacrificing, hardworking, and creative teachers who skillfully engage in professional, personal qualities in teaching children are organizing their lessons with playful tools that teach them to think richly and innovatively, we are not misled to say that every child who has just come to the preschool organization loves to learn from the first day.

LITERATURE USED

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