

METHODOICAL WAYS OF DEVELOPING THE LANGUAGE OF PRE-SCHOOL CHILDREN

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ABSTRACT

Problems encountered in the development of speech of preschool children.

Keywords: children of preschool age, speech, oral speech.

INTRODUCTION

The leading form of organizing educational activities is group work. The number of groups should not exceed 8-12 people. Training sessions organized for the development of language fluency are held once a week for 4-5-year-old children, 20-25 minutes, for 5-6-year-old children - twice a week, for 25-30 hours. lasts a minute. The knowledge gained during the educational activities organized for the development of the language triad is confirmed every day in the process of greeting, dressing and undressing, eating, preparing for sleep, games and walks.

The pedagogical usefulness of the methodological tool is that teaching three languages to preschool children is one of the first important steps in forming the foundation of a multilingual person. On the basis of the content of the methodological tool of the triad of languages, children learn words, sounds, correct pronunciation of sentences, accumulate vocabulary, and develop the ability to understand and accept words. participation in the mother tongue and another language and creating easy communication is formed.

The pedagogical value of the methodological tool is related to the mastering of the basics of languages widely used in modern society by preschool children. In international relations, learning not only the mother tongue, but also the bilingualism of foreign languages is closely related to the intellectual, emotional and moral development of a person.

The main content of the development of language skills is determined in the field of education by the "Katinas" methodical tool of education and upbringing in preschool educational institutions. The goal of the educational field "Katinas" is to educate a multilingual person before school, who can communicate with people in the environment using verbal and non-verbal means of the taught languages.

The main requirements for the organized educational activity: 5-10 minutes of the total time for general developmental lexical types conducted in three languages (repetition periods, counting, didactic games, language and phonetic training, rhymes and nursery rhymes). Split Methodology of teaching the trinity of language to children

When choosing a method of teaching English, it is necessary to consider which age group it is intended for.

Game methodology interests both children and teachers. It is effective in its simplicity. The teacher conducts the language teaching and improvement lesson in the form of a game. The importance of the method is that, starting from the age of one, with the help of the method, oral language, correct pronunciation, spelling, grammar, etc. develops.

Zaitsev's methodology is intended for children from three to six years old. Now it's time to adapt and adapt it for teaching English. The letters of the English alphabet also appeared in Zaitsev's well-known cubes.

Glenn Doman's method is for babies. In this method, the child's visual memory is involved, pictures with names are remembered and help to facilitate the process of learning to read, cards can be made by hand. Glenn Doman provides clear and precise tools in his books. Cards can be used not only with babies, but also with adults and even preschoolers.

The design methodology is intended for 4-5 year old children. The language teacher chooses a topic for the lesson system, offers a variety of activities that help children learn interesting things about the given topic. Children receive tasks to complete independently (or with the help of parents). When it's time for the final lesson, the children come to the project topic with a large amount of creative work.

Mixed Methodology - Here you can create different methodologies of your choice. For example, playing games, memorizing rhymes and songs, developing projects, etc. The significance of the methodology lies in its diversity. It is easier to engage the child by offering different activities. All methods of preschool language teaching that are used in practice help parents to work independently with their child at home.

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