

## IMPORTANCE OF THE INTERNET RESOURCES IN LEARNING ENGLISH

Raimov Olimjon

DIEP Student

+998997779017

Olimjonraimov88@gmail.com

Sevara Muradova

DIEP Teacher

+998997779017

Sevaramuradova888@gmail.com

### ANNOTATION

This article aims to outline numerous useful Internet Resources such as websites for foreign language learners. In the article we will introduce them in detail and give important input about them. Actually, those sites are very handy for second language acquisition. In the following parts of the article you may get some information about the resources. In fact, these websites are proven and they are available to utilize.

### INTRODUCTION

Currently, learning English language is demanding and a lot of people are eager to learn it, the number of them is increasing more and more differ from the past. In this case, on the Internet, there are a bunch of internet resources as websites which are serving to teach English for pupils. Moreover, It is known that there are many advantages of these sites because when you do not have sufficient time during working or if you do not have any opportunities to learn English in a conventional way for other reasons, the most effective and best way will be entering into English teaching websites.

### METHODOLOGY

First of all, we should be aware of what are the benefits of English language teaching sites such as : <http://learnenglish.britishcouncil.org> on the Internet.

Teaching English online offers location independence, flexibility of schedule, and a multitude of opportunities to work one-on-one with students of all levels and backgrounds. You can also earn good pay while working from the safety and comfort of home. Online English courses give you the space you need to have live conversations with other learners. In this way, you can practice your speaking and listening skills, improve your vocabulary, and get feedback to improve your efforts.

Englishgrammar.org. Every ESL teacher has to teach grammar, even if that is not one of your course names.

ESLpartyland.com.

Iteslj.org/questions/

ESLvideo.com.

PinkMonkey.com.

BrightHub.com.

Dictionary.com.

UsingEnglish.com.

Kahoot.it

Online education provides opportunities to access and share information more easily and readily. Teachers and students are able to join online communities of practice based on their area of interest rather than their geographic location.

Some of the major advantages of online learning for teachers include: Individual focus on students. Ease of connecting with students. Increased engagement in classes. Teaching English online is teaching English as a foreign language (TEFL) to a non-native English speaker over the internet through a computer and a webcam. Students can learn one-on-one or in a small group, and the cost is usually relatively cheaper than an in-person, face-to-face ESL class.

Some people have several serious problems with four skills that speaking, listening, writing and reading. But some particular websites supply these individuals with sufficient inputs to improve their dissatisfied skills. For instance, for people who are suffering from lack of vocabulary in speaking and writing skills you can log in e-sites :

Best Vocabulary Websites for Students

1. Notecards.
2. Vocabulary.com.
3. Reverse Dictionary.
4. Wordnik.
5. Wordreference.
6. Ludwig.

Given websites can be very helpful for learners. In addition to this, if you want to develop your speaking skills namely for broaden your horizons as in a real native English atmosphere you may access enhancing English speaking websites likewise Lingua.com.

Lingua is a website with a lot of fun activities in English (and other languages). The activities are based on speaking listening and dictation. There's also a business English section if you'd like to practice speaking in this particular style as well as these platforms are also so useful

Best for Live English Classes: Perfectly Spoken.

Best for One-to-one Classes: Oxford Online English.

Best for Grammar Guides: Leo Network.

Best for Authentic Content: FluentU.

Best for Specialized Topics: Open Learning

## RESULTS AND DISCUSSIONS

There are a great deal of websites that serve to flourish your English straightforwardly and also they are proven by most people as worthwhile sites to learn English better. In the following stages we will give and introduce them.

Why those sites are found handy because most of them, not only, make learners engaged with language, but also they have a lot of functions to be like that teaching pupils in an appropriate way and they provide with learning independently. In most of the online English teaching websites there are only learners who are eager to learn by heart so in this way of teaching to get target is somehow easier than other approaches. Besides, teaching online resources such as

videos based on cartoon, films in English and also presentation performance and online games like Kahoot wake curiosity in learners more rather than GTM methods.

Below, there will be given numerous websites related to learning English easily on the Internet:

- 1- [www.nifl.gov/](http://www.nifl.gov/)
- 2- [www.osu.orst.edu/](http://www.osu.orst.edu/)
- 3- [www.sunburstmedia.com/](http://www.sunburstmedia.com/)
- 4- [www.public.iastate.edu/](http://www.public.iastate.edu/)
- 5- [www.members.aol.com/](http://www.members.aol.com/)
- 6- [www.gsu.edu/](http://www.gsu.edu/)
- 7- [www.aitech.ac.jp/](http://www.aitech.ac.jp/)
- 8- [www.eslcafe.com/](http://www.eslcafe.com/)
- 9- [www.eleaston.com/](http://www.eleaston.com/)
- 10- [www.esl.about.com/](http://www.esl.about.com/)
- 11- [www.stir.ac.uk/](http://www.stir.ac.uk/)
- 12- [www.ameri-talk.com/](http://www.ameri-talk.com/)
- 13- [www.eudora.com/](http://www.eudora.com/)
- 14- [www.countryschool.com/](http://www.countryschool.com/)
- 15- [www.tprstorytelling.com/](http://www.tprstorytelling.com/)
- 16- [www.education-world.com/](http://www.education-world.com/)
- 17- [www.aaronship.com/](http://www.aaronship.com/)
- 18- [www.falcon.jmu.edu/](http://www.falcon.jmu.edu/)
- 19- [www.stolaf.edu/](http://www.stolaf.edu/)
- 20- [www.epals.com/](http://www.epals.com/)
- 21- [www.gsn.org/](http://www.gsn.org/) or [www.gsu.org/](http://www.gsu.org/)
- 22- [www.acs.usalgary.ca/](http://www.acs.usalgary.ca/)
- 23- [www.ipl.org/](http://www.ipl.org/)
- 24- [www.isomedia.com/](http://www.isomedia.com/)
- 25- [www.ilt.columbia.edu/](http://www.ilt.columbia.edu/)
- 26- [www.ira.org/](http://www.ira.org/)
- 27- [www.discoveryschool.com/](http://www.discoveryschool.com/)
- 28- [www.cal.org/](http://www.cal.org/)
- 29- [www.cde.ca.gov/](http://www.cde.ca.gov/)
- 30- [www.literacynet.org/](http://www.literacynet.org/)
- 31- [www.gseweb.harvard.edu/](http://www.gseweb.harvard.edu/)
- 32- [www.kyoto-su.ac.jp/](http://www.kyoto-su.ac.jp/)
- 33- [www.graphic.org/](http://www.graphic.org/)
- 34- [www.sdcoe12.ca.us/](http://www.sdcoe12.ca.us/)
- 35- [www.ncrel.org/](http://www.ncrel.org/)
- 36- [www.wm.edu/](http://www.wm.edu/)
- 37- [www.icdweb.cc.purdue.edu/](http://www.icdweb.cc.purdue.edu/)
- 38- [www.owl.english.purdue.edu/](http://www.owl.english.purdue.edu/)

- 39- [www.actfl.org/](http://www.actfl.org/)
- 40- [www.curriculum.calstatela.edu/](http://www.curriculum.calstatela.edu/)
- 41- [www.tesol.org/](http://www.tesol.org/)
- 42- [www.siu.edu/](http://www.siu.edu/)
- 43- [www.eric.ed.gov/](http://www.eric.ed.gov/)
- 44- [www.nsee.org/](http://www.nsee.org/)
- 45- [www.nabe.org/](http://www.nabe.org/)
- 46- [www.ncbe.gwu.edu/](http://www.ncbe.gwu.edu/)
- 47- [www.imirinet.ussb.edu/](http://www.imirinet.ussb.edu/)
- 48- [www.coe.tany.edu/](http://www.coe.tany.edu/)
- 49- [www.academicinnovations.com/](http://www.academicinnovations.com/)
- 50- [www.gsu.edu/](http://www.gsu.edu/)
- 51- [www.iatefl.org/](http://www.iatefl.org/)
- 52- [www.aaal.org/](http://www.aaal.org/)
- 53- [www.brad.ac.uk/](http://www.brad.ac.uk/)
- 54- [www.nafsa.org/](http://www.nafsa.org/)
- 55- [www.lsadc.org/](http://www.lsadc.org/)
- 56- [www.reading.org/](http://www.reading.org/)
- 57- [www.ncte.org/](http://www.ncte.org/)
- 58- [www.ascd.org/](http://www.ascd.org/)
- 59- [www.uk.cambridge.org/](http://www.uk.cambridge.org/)
- 60- [www.oup.co.uk/](http://www.oup.co.uk/)
- 61- [www.elsevier.com/](http://www.elsevier.com/)
- 62- [www.exchanges.state.gov/](http://www.exchanges.state.gov/)
- 63- [www.eslmag.com/](http://www.eslmag.com/)
- 64- [www.humnetucla.edu/](http://www.humnetucla.edu/)
- 65- [www.blackwellpublishers.co.uk/](http://www.blackwellpublishers.co.uk/)
- 66- [www.testyourvocab.com](http://www.testyourvocab.com)
- 67- [www.arnoldpublishers.com/](http://www.arnoldpublishers.com/)
- 68- [www.heinemann.com/](http://www.heinemann.com/)
- 69- [www.thomsonlearning.com/](http://www.thomsonlearning.com/)
- 70- [www.heinle.com/](http://www.heinle.com/)
- 71- [www.hmco.com/](http://www.hmco.com/)
- 72- [www.josseybass.com/](http://www.josseybass.com/)
- 73- [www.mheducation.com/](http://www.mheducation.com/)
- 74- [www.erlbaum.com/](http://www.erlbaum.com/)
- 75- [www.mcgraw-hill.com/](http://www.mcgraw-hill.com/)
- 76- [www.multilingualmatters.com/](http://www.multilingualmatters.com/)
- 77- [www.ntcschool.com/](http://www.ntcschool.com/)
- 78- [www.oup.uk/](http://www.oup.uk/)
- 79- [www.longman-elt.com/](http://www.longman-elt.com/)
- 80- [www.press.umich.edu/](http://www.press.umich.edu/)
- 81- [www.altaesl.com/](http://www.altaesl.com/)

- 82- [www.delta-systems.com/](http://www.delta-systems.com/)
- 83- [www.cilt.org.uk/](http://www.cilt.org.uk/)
- 84- [www.oise.utoronto.ca/](http://www.oise.utoronto.ca/)
- 85- [www.nceltr.mq.edu.au/](http://www.nceltr.mq.edu.au/)
- 86- [www.educationworld.com/maillist.shtml](http://www.educationworld.com/maillist.shtml)
- 87- [www.englishpage.com](http://www.englishpage.com)
- 88- [www.englishpage.com](http://www.englishpage.com)
- 89- [www.LearnWordlist.com](http://www.LearnWordlist.com)
- 90- [www.englishclub.com](http://www.englishclub.com)
- 91- [www.ESLimages.com](http://www.ESLimages.com)
- 92- [www.english-zone.com](http://www.english-zone.com)
- 93- [www.learn4good.com](http://www.learn4good.com)
- 94- [www.readingA-Z.com](http://www.readingA-Z.com)
- 95- [www.InternetTESLjournal.com](http://www.InternetTESLjournal.com)
- 96- [www.ESLbase.com](http://www.ESLbase.com)
- 97- [www.englishtips.org](http://www.englishtips.org)
- 98- [www.afarzadi.blogfa.com](http://www.afarzadi.blogfa.com)
- 99- [www.livemocha.com](http://www.livemocha.com)
- 100- [www.duolingo](http://www.duolingo)
- 101- [www.2lti.com/](http://www.2lti.com/)
- 102- [www.fairtest.org/](http://www.fairtest.org/)
- 103- [www.ucles.org.uk/](http://www.ucles.org.uk/)
- 104- [www.toEIC.com/](http://www.toEIC.com/)
- 105- [www.cde.ca.gov/](http://www.cde.ca.gov/)
- 106- [www.ed.gov/](http://www.ed.gov/)
- 107- [www.longmanusa.com/](http://www.longmanusa.com/)
- 108- [www.renlearn.com/english/](http://www.renlearn.com/english/)
- 109- [www.RosettaStone.com/et1/](http://www.RosettaStone.com/et1/)
- 110- [www.crede.uscs.edu/](http://www.crede.uscs.edu/)
- 111- [www.athel.com/](http://www.athel.com/)
- 112- [www.edict.com.hk/](http://www.edict.com.hk/)
- 113- [www.antlab.sci.waseda.ac.jp/](http://www.antlab.sci.waseda.ac.jp/)
- 114- [www.lexically.net/](http://www.lexically.net/)
- 115- [www.ims.uni-stuttgart.de/](http://www.ims.uni-stuttgart.de/)
- 116- [www.306.ibm.com/](http://www.306.ibm.com/)
- 117- [www.chides.psy.cmu.edu/](http://www.chides.psy.cmu.edu/)
- 118- [www.natcorp.ox.ac.uk/](http://www.natcorp.ox.ac.uk/)
- 119- [www.msnbc.msn.com/](http://www.msnbc.msn.com/)
- 120- [www.techlearning.com/](http://www.techlearning.com/)
- 121- [www.nvtech.com/](http://www.nvtech.com/)
- 122- [www.classroomclipart.com/](http://www.classroomclipart.com/)
- 123- [www.bry-backmanor.org/](http://www.bry-backmanor.org/)
- 124- [www.greyolltwit.com/](http://www.greyolltwit.com/)

- 125- [www.aven.com/](http://www.aven.com/)
- 126- [www.ncte.org/](http://www.ncte.org/)
- 127- [www.learn-english-today.com](http://www.learn-english-today.com)
- 128- [www.englishtown.com](http://www.englishtown.com)
- 129- [www.languageclub.ir](http://www.languageclub.ir)
- 130- [www.irlanguage.com](http://www.irlanguage.com)
- 131- [www.busyteacher.org](http://www.busyteacher.org)
- 132- [www.englishclub.com](http://www.englishclub.com)
- 133- [www.elc-training.com](http://www.elc-training.com)
- 134- [www.sarzaminezaban.com](http://www.sarzaminezaban.com), [www.sarzaminezaban.ir](http://www.sarzaminezaban.ir)
- 135- [www.thegreatcourses.com](http://www.thegreatcourses.com)

It is significantly easier for your customers to trust you if your site is translated into their native language; you also enhance the quality of information on your website. Due to the fact that you are learning English language online instructions will be much easier that English is the lingua franca of the internet. Most texts accessed through the internet are in English. Most of the major search engines are in English. Computers are English orientated in that the vocabularies of computing are in English.

### CONCLUSION

To sum up, nowadays learning English as a second language is getting much more expanded so a bunch of learners desire to learn it. In this case, if they learn the language with the help of English teaching websites they may gain more benefits rather than offline learning. Owing to the fact that learning English in online style saves your time and over financial issues as well as engaging students independently.

With these online sites you can keep in touch with native speakers who are foreigner so naturally your English level is strengthened step by step.

### REFERENCES

1. [https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.internationalteflacademy.com/blog/5-reasons-why-teaching-english-online-is-the-best&ved=2ahUKEwicvaW\\_4sr-AhUQzYsKHXmrBDIQFnoECAoQBQ&usg=AOvVaw2ukfsp3FJViu9SSIKhIrNe](https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.internationalteflacademy.com/blog/5-reasons-why-teaching-english-online-is-the-best&ved=2ahUKEwicvaW_4sr-AhUQzYsKHXmrBDIQFnoECAoQBQ&usg=AOvVaw2ukfsp3FJViu9SSIKhIrNe)
2. [https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.educatorstechnology.com/2013/02/16-websites-to-teach-and-learn.html%3Fm%3D1&ved=2ahUKEwjqpjg4sr-AhXeDRAIHeu9CjoQFnoECAkQBQ&usg=AOvVaw3byTnUmsCbuTKUDMu\\_AoRV](https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.educatorstechnology.com/2013/02/16-websites-to-teach-and-learn.html%3Fm%3D1&ved=2ahUKEwjqpjg4sr-AhXeDRAIHeu9CjoQFnoECAkQBQ&usg=AOvVaw3byTnUmsCbuTKUDMu_AoRV)
3. "Resource books for teachers" by Alan Maley
4. <https://www.google.com/url?sa=t&source=web&rct=j&url=https://elearningindustry.com/benefits-of-online-teaching-for-educators&ved=2ahUKEwif5sv84sr-AhXO-ioKHSZIDioQFnoECAMQBQ&usg=AOvVaw0Fj2sLD8UaSorcd-qJwCbh>
5. "Approaches and methods in language teaching" by Jack C .Richards and Theodore S .Rodgers
6. <https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.fluentu.com/blog/english/best-websites-to-learn-english/&ved=2ahUKEwju4L2z5Mr-AhVli8MKHc8mCo4QFnoECAGQBQ&usg=AOvVaw0Y7L9OlqvUkQkEuHKWY4TT>