

VERBAL INFLUENCE ON TEACHER'S COMMUNICATIVE ABILITY WITH WORDS

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ABSTRACT

The article analyzes the science of pedagogy and the importance of the teacher's training using the art of speaking in the course of the lesson. It covers influencing the learner through words.

Keywords: pedagogue, science, speech, communication, competence.

INTRODUCTION

Verbal interaction with words is important in the cultural level of the teacher and in the student's communication. Because a person's "intelligence, feelings, knowledge and level of culture, thinking to some extent expressed in words. In the culture of interaction, the word takes power from the mind, and free will from the language" (Aziz Yunusov). A teacher who uses verbal influence with words in his pedagogical activities should have the skills to control the creative influence of his emotions and his emotions. It should be expressed only for the realization of the educational goal and not to hurt the student's heart with inappropriate words and not deviate from the norms of pedagogical tact in expressing words clearly. The following thoughts of R. Descartes about the power of words are directly applicable to teachers: "Explain the meaning and power of words to people clearly, then you will rid the human world of half of all misunderstandings."

In this case, it is necessary to pay special attention to the ability of the teacher to demonstrate the art of speaking and acting. A teacher does not memorize a ready-made text like an actor, but he always creates in a unique situation. Verbal influence with words requires the teacher's thoughts, pedagogical skills, and creativity.

The teacher's gestures and facial movements enhance verbal exposure. Facial movements and gestures should match the speech (highness and lowness of the voice. Warning, words, influence based on the art of public speaking, encouraging orders to perform the task, not using prohibited expressions, opinion through humor, meaning. In any case, the teacher should make special preparations to meet the students in the classroom.

An exemplary example of preparation for the teacher's communication with the class group is given in F. Samuylenkov's book "Masterstvo, pedagogiche ki takt - eto autoritet uchitelya" ("The skill and tact of the teacher is his reputation"): "I VIII I chase the smile on my face in the teacher's room when I go to class "B". Before entering the classroom, I consciously pause for a moment, hum, give myself a serious, almost expressionless tone, and speak to the students sparingly, very clearly, sharply. I will not allow any jokes. I don't sit while I'm teaching, I take pictures and interact with the children. It's not easy for me to maintain such a routine, but I'm

used to it, because at the moment I can't behave differently in this class: the class is very sensitive,

In verbal interaction with words, the teacher's speech should be extremely concise, fluent and gentle, and should be used according to intonations. The power of verbal influence with words has been known since ancient times in the peoples of the East. Because, the teacher's ability to "speak meaningfully and gracefully, to understand the acceptable and unacceptable waves in the river of speech, to be able to distinguish between the back and right of the word, the appropriate place, the understanding of speech is insight, Qualities such as good manners are considered to be one of the main pillars of general human morality and moral integrity in Turan," says linguist scientist N. Mahmudov.

Verbal influence in the communicative relations found in the activity of the teacher at the present time is extremely diverse and embodies a relatively independent form of direct pedagogical influence. Knowing, understanding, expressive (a state of feeling), traditional social communication, unconditional understanding of the human condition, empathy are the types of constantly repeating communicative relations found in the teacher's pedagogical activity. In organizing the educational process, it is necessary to take into account.

Special requirements are placed on the culture of pedagogical behavior and the sweet vocabulary of the educator, which is related to the importance of words in the organization of pedagogical influence. When speaking, politeness and respect appear as an important human quality found in the teacher's pedagogical skills. Courtesy is the ability of teachers and educators to organize communication with parents and students in the course of individual work in the classroom, aiming at a specific educational goal, and to manage educational activities correctly.

In order for the teacher to develop human qualities and politeness, which are important in his professional skills, it is necessary to carry out regular activities. It is possible to recommend the following systems of personal self-education for exchange of ideas and communication related to the teacher's pedagogical activity.

1. Self-awareness in terms of professional activity (identification of the quality, positive and weak sides of the exchange of opinions in the relationship) and development of a self-education program on the basis of mutual exchange of opinions.
2. It is appropriate to evaluate one's professional activity in the following directions: analyze the results obtained after dealing with people, study the latest cases of dealing with students, and evaluate one's own achievements and shortcomings in dealing with them. to have an idea of how others (teachers, community, parents, students) evaluate your analytical capabilities.
3. Working on the basis of "autogenic" exercises, which have a specialized effect on the development of the main characteristics of humanity.
4. Conducting various public works with students and parents, from which skills and competences (lectures, conversations, improvement associations) are formed.
5. Creating a system of situations that form the experience of overcoming negative moods and develop politeness in verbal communication.
6. Approach to politeness from the point of view of our national traditions and customs, Uzbek behavior culture, and our national spirituality.

To be able to make accurate, concise and sonorous words in one's mother tongue and to express it with speaking skill is one of the most necessary communicative skills for every subject teacher studied in educational institutions.

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