

THE ROLE AND SIGNIFICANCE OF MILITARY PEDAGOGICS IN OFFICER'S ACTIVITY

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ABSTRACT

This article discusses the role and importance of military pedagogy in the work of an officer, as well as the problems of organizing and improving the educational process in military educational institutions today and the tasks of solving them.

Key words: military, officer, pedagogue, education, subordinate, homeland, charter, education.

Military pedagogy as a science solves the following tasks:

the essence, structure , functions of the military pedagogical process studies ;

educational process in military schools organization verb and improvement problems studies ;

military pedagogical process organization of action effective forms and military personnel and influencing military teams _ _ _ methods develops ;

military pedagogical process and military service contributes to humanization ;

military personnel preparation , teaching, development and psychological preparation content and technology based on ;

training of military personnel and educational processes determines the forms and principles forms ;

types of troops and of them to himself typical characteristics into account taking soldiers _ preparation and psychological preparation methods based on ;

military personnel he z- himself education and work on yourself content and methods develops activity of a military teacher characteristics and content and its pedagogical culture and skill formation and development yó llarini studies ;

military-pedagogical research , scientific teaching and learning experiences generalization , distribution and done increase methodology develops ;

military pedagogy historical from meros creative use , scientific recommendations gives _

Solving the tasks of military pedagogy is primarily related to the search for ways to activate the human factor in the interests of strengthening the combat power of the Armed Forces of the Republic of Uzbekistan, forming modern pedagogical thinking, creating an environment of creativity, solidarity, mutual demand and personal responsibility in commanders (chiefs), military teams ;

Pedagogical knowledge an officer can : gives :

b of adults combative work skillfully _ organize reach , don't divide combative and mobilization readiness demand keep at the level ;

warrior to successfully control training , personally _ The composition is methodologically competent prepare it ;

educational at b o l y n m a things efficient take to go , military personnel Moral and to protect the homeland psychological in preparation , to the Armed Forces of the Republic of Uzbekistan relatively high pride and responsibility _ _ _ educate ;

on maintaining strong military discipline events efficient done increase , consolidation of the military team of the unit ;

b is internal in the growing part strict order _ _ ensuring its implementation , daily _ in order comprehensively to serve _ _ so many people organization verb and transfer _

b _ employees with to work set off , to them professional knowledge and methodical skills in raising necessary help show _

b o l i n m a , platoon, battalion personal training and management methods efficient improvement ;

Along with official duties, the officer performs a number of pedagogical functions.

The officer is also engaged in training subordinates and improving their military skills and combat training. He is the direct superior of his subordinates, he is the person responsible for education among military personnel, formation of the qualities of the Defender of the Fatherland, compliance with the requirements of laws and regulations, development of their intellectual and physical qualities. In addition, the officer trains officers and sergeants (junior commanders), organizes and directs their pedagogical activities in the practice of training and education of subordinates.

CONCLUSION

It is appropriate to say that the officers serving in the Armed Forces of the Republic of Uzbekistan today as leaders of military teams have knowledge, skills and qualifications in the field of military pedagogy and that they have acquired them at the level of demand and are able to apply this knowledge, skills and qualifications to their subordinates in the educational process .

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