

INNOVATIVE METHODS OF TEACHING ENGLISH

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ANNOTATION

The article highlights various methods of teaching English, and also describes the use of innovative methods for teaching students to communicate in English. New methods such as group discussions, role-playing, brainstorming, etc. help students improve their confidence in the process of communicating in English.¹

Keywords: English, innovations, methods, learning through experience, cross learning.

АННОТАЦИЯ

В статье освещаются различные методы обучения английскому языку, а также описывается использование инновационных методов обучения студентов общению на английском языке. Новые методы, такие как групповые обсуждения, ролевые игры, мозговой штурм и т. д. помочь учащимся повысить свою уверенность в процессе общения на английском языке.

Ключевые слова: английский язык, инновации, методы, обучение через опыт, перекрестное обучение.

INTRODUCTION

Currently, English is the language of international, global communication. It is the existence of such a universal means of communication that prevents social isolation and opens up new opportunities for personal development. English is rightfully considered the most widely spoken language in the world and is most often used as a tool for cultural and educational exchange. Now, in many countries, the study of English is becoming mandatory not only at the level of local, but also global education. The methodology of teaching foreign languages is an extremely important, but insufficiently disclosed topic today. In the era of globalization and technological progress, information civilization dictates new standards, knowledge quickly becomes obsolete. The younger generation lives in conditions of constant change, and “education must keep pace with the times.” It is possible to organize the learning process of representatives of generation Z as efficiently as possible only with the help of innovative educational methods [1]. In general, innovative language teaching involves the teacher's creative approach to explaining the material. Teaching should include two main components: sending and receiving information. The main task of any teacher is to attract the attention of students and convey their ideas in such a way that students remember the material for a long time and use it for subsequent work.

¹ Новикова, В. С. Инновационные методы обучения английскому языку / В. С. Новикова. - Текст: прямой // Молодой ученый. - 2022.

For this to happen, the classroom experience needs to be revisited and innovative methodologies need to be introduced to make the teaching process more effective. There are various tools to attract student attention [2]: a) audio and video tools (audio and video tools); b) brainstorming (method of collective problem solving) (brainstorm); c) classes outside the classroom (classes outside the classroom); d) role-playing games (role play); e) puzzles and games (puzzles and games). The use of audiovisual materials, textbooks with models and diagrams, filmstrips, films, info graphics and other graphics in the classroom develops the student's imagination. Why is it so important?

According to the pedagogical terminological dictionary, imagination is a fantasy, a mental process that consists in creating images of existing and non-existent objects. This type of mental activity is based on memory and logical thinking and allows a person to control emotions, conduct thought experiments, considering the best for him from a variety of options for the development of events, set goals and achieve them. In addition, visualization methods in teaching will not only increase students' interest in the topic, but also help them better understand the structure and concepts of the language. Another learning method is brainstorming. In the context of teaching, brainstorming is a teaching strategy or tool used by the teacher in which all students participate, presenting different opinions on a particular given topic.

This technique helps to overcome the language barrier, which is the most common problem in learning English, and also encourages students' ideas and suggestions. Teamwork also contributes to the formation of stress resistance and self-confidence. First, the class is divided into small groups. The teacher presents a specific question or topic in English and encourages students to think about the problem and come up with their ideas. Under the ban is criticism of other people's opinions. The ideas of each of the students must be heard and accepted without any negative judgments or other comments. During the allotted time, the teacher observes the group performance of the task and controls that the students speak only English among themselves. This method encourages students' creativity and increases their motivation. The next tool to get students' attention is outside the classroom.

For example, during a visit to a museum or a park, the thematic vocabulary associated with the place of employment is absorbed by students much more efficiently. This method involves the active cooperation of students among themselves and is designed to improve their communication skills, as well as their monologue speech skills. Trainees will find this approach fresh and exciting. Role-playing classes are a great way to get students out of their comfort zone and develop interpersonal skills. In the lesson, the teacher simulates an everyday situation (for example, meeting old school friends, buying plane tickets, etc.) and allocates a few minutes to prepare a dialogue. Then, in pairs, students present their own scripts, reinforcing new vocabulary during immersion in the language environment.

Puzzles and games. When puzzles and games are part of education, learning is combined with entertainment ("edutainment" (Edutainment)). Puzzles, board games, crosswords in English help students think creatively and cope with difficulties. During the game, the student's attention is not focused on the language used, but on the message conveyed to other participants. Ignoring the correctness of language forms, most students do their best to win.

The main goal of this method is to get students to speak, stimulate their imagination, curiosity and interest in language.

Using audio-visual materials, textbooks with models, filmstrips, movies and pictorial materials and info graphics or other mind mapping and brain mapping tools in the session that will help learner's imagination thrive and grow. These methods will not only develop their ability to listen, but will also help them understand the concepts better. Another method of teaching is brainstorming. In context to teaching, brainstorming [2] is a strategy or tool of teaching used by the teacher in which maximum or all the students participate by responding or presenting views on one topic. This technique encourages new ideas among students which would never have happened under normal circumstances. First, a small group of students is formed. They are asked to sit in a group and are provided with a particular issue or topic. Teacher, as the group leader, then ask group members to think about the problem and give their ideas. They are advised to find as many solutions to the problem as they can find. They are instructed not to criticize others ideas but they are free to make attentions to others ideas. Students are encouraged to put forward suggestions without hesitation even if they seem to come up with unusual and unorthodox ideas. Student's ideas are to belistened and accepted patiently, without passing any judgment or comment of any sort until the session is over. This method encourages the creativity and motivation.

One of the methods is classes outside the Classroom. Some lessons are best learnt, when they are taught outside of the classroom. To organize field trips that is relevant to the lessons. The learners will find this fresh and exciting and will learn and remember the things taught faster. Moreover, teaching through role play is a great way to make students step out of their comfort zone and develop their interpersonal skills. Welcoming new ideas an open-minded attitude can help innovating new teaching methods. Though open-minded, sometimes most of us show reluctance to new ideas. Puzzles and Games Learning is fun where puzzles and games are part of education. Puzzles and games help children to think creatively and face challenges. While playing games, the learner's attention is on the message, not on the language. Rather than paying attention to the correctness of linguistic forms, most participants will do all they can to win. The main purpose is to make the learners talk and stimulate their imagination, curiosity and interest. Game of Sudoku, a kind of number puzzle is an ideal authentic context for practicing language functions.

In conclusion, it should be noted that the English teacher in the 21st century should abandon traditional teaching concepts and adopt the latest, innovative methods. English teachers should not only understand the discipline, but also be resourceful and creative, able to interest the student and explain the material intelligibly. Introducing interactive learning and a change in the role of education is inevitable with the development of multimedia and the emergence of a technologically savvy generation of young people [3].

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