

ANALYSIS OF THE PEDAGOGICAL MECHANISMS OF THE EDUCATIONAL PROCESS IN THE FORMATION OF THE ACTIVITY OF TEACHING THE WORLD ENGLISH LANGUAGE

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ANNOTATION

the article talks about the requirements for issuing documents justifying the correctness of multimedia resources, completeness and completeness of methodical instructions, and instructions for use. In order to create and use multimedia resources, the interface between developers, customers, pedagogues and students, as well as to ensure the ability to master and improve the functionality of multimedia resources, the information of multimedia resources is convenient, and from them allows for repeated use of parts.

Keywords: multimedia resources, completeness of methodical instructions, functionality, interface, developers.

Nowadays using the penetration of multimedia resources into the educational process of Higher Educational Institutions, the demand for quality documentation related to the work of multimedia resources is growing. There are requirements for issuing documents justifying the correctness of multimedia resources, completeness and completeness of methodical instructions, and instructions for use. In order to create and use multimedia resources, the interface between developers, customers, pedagogues and students, as well as to ensure the ability to master and improve the functionality of multimedia resources, the information of multimedia resources is convenient, and from them allows for repeated use of parts.

Working out one of the system of educational objectivity is (Fairy tale telling/ story telling) style:

Providing cultural orientation to the content of education, analyzing its value;

- Use only reliable and scientifically proven information;
- Use of facts and examples containing a transparent and reliable quantity;
- Emotional
- Expression in simple and understandable language;

(Explanation) method

- Using logical methods to explain the evidence of important features of the studied topic, the scientific nature of laws, rules, theorems;
- The result is deeply and clearly manifested, it ensures that the students understand the essence of the phenomenon, it is explained by regular connections and connections;

(Conversation) method

- students in order to activate the use of knowledge and personal experience
- cognitive activity,
- engage in active thinking
- search,
- self-development
- attempts to make conclusions and generalizations.

Cognitive activity of students (level of independence, activity and creativity) classification of methods;
(Ya. Lerner, M. N. Skatkin)

Currently, the use of innovative technologies in order to improve the quality of education has become one of the widespread methodical guidelines. It is not wrong to say that the introduction of innovative technologies in education today has made the educational process easier. According to the "National Personnel Training Program", attention to the quality of education is increasing. In it, separate courses were organized to improve the teacher's knowledge and skills in working with students. In this regard, innovative devices, which are one of the organizational forms of educational strategies, i.e., computer simulation models, gave opportunities for the use of modern technological devices in the course of lessons. In recent years, the use of new information technologies in teaching foreign languages has risen to the scale of the question. The main goal of teaching a foreign language is to learn practical skills in a foreign language, to form and develop students' communicative culture. Learning words in a foreign language is of particular importance. It is not only about remembering and pronouncing the word correctly, but also about knowing where and how to use it. New technologies have created many resources for students in active and independent learning of foreign words.

It is important to create educational and methodical literature for teaching a foreign language, in which, taking into account the development of students, to create special educational programs, to provide the educational system with information and scientific methods, development of basic curricula and sample course programs, organization of publication of educational literature, creation of training manuals, use of the methodology used in educational institutions, their improvement and distance learning requires solving issues such as the introduction of educational technologies.

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