

THE ROLE OF BLENDED LEARNING IN TEACHING ENGLISH LANGUAGE

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ANNOTATION

This article provides information about The Role of Blended Learning in teaching English Language.

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In our republic, new methods and requirements have been developed in accordance with the recommendations of the European Framework of Reference for Languages (CEFR) for foreign language teaching and assessment of knowledge and skills of foreign language teachers. According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, among other things: - when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons; - it is possible to listen and watch foreign language radio broadcasts and television programs; - use of tape recorders and cassettes, which are considered a more traditional method; - CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students [1]. Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills, and become stronger. The

basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. The student believes that he can speak, listen, understand, and write in English while playing games, he is interested [2]. We know that in the current educational process, the student should be the subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently. Today, English language teachers are using the following innovative methods based on the experience of pedagogues in the United States of America and England: - "Creative Problem Solving" to use this method, the beginning of the story is read and how it ends. the judgment of students is referred to; - "Merry Riddles" teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to riddles; - "Quick answers" helps to increase the efficiency of the lesson; - "Chigil yazdi" ("Warm-up exercises") use various games in the classroom to interest students in the lesson [3]; - "Pantomime" (pantomime) this method can be used in a lesson where very difficult topics need to be explained or when written exercises are performed and students are tired; - "A chain story" method helps students to develop oral speech; - "Acting characters" method can be used in all types of lessons. In order to teach the profession, people in professions such as "Interpreter", "Translator", "Writer", "Poet" can participate in the class and talk with students; - "Thinkers meeting" poets and writers such as U. Shakespeare, A. Navoi, R. Burns can be "invited". At such a time, using the wise words they said in the lesson will help young people to be educated as perfect people; - The "When pictures speak" method is very convenient and helps to teach English and develop the oral speech of students, for this, it is necessary to use pictures related to the topic; - Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time [4]. As we have seen, each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, the active action of the student in the educational process is envisaged [5]. A blended approach to English language learning is a method of delivery that combines live, teacher-led lessons (either in a conventional or in a virtual classroom) with digital learning.

A blended approach offers:

Efficiency – Students can improve their receptive skills, build their vocabulary and practice grammar outside of class. This allows teachers to focus more time on productive skills during class. Accelerated learning – Preparation and practice in the digital space gives students the opportunity to focus on their weak points either before or after their live, teacher-led lesson – this in turn can help close gaps in mixed ability classes. Personalization – Teachers can see how students are progressing with their digital learning, bring in supplemental activities, and spend more class time giving personal support. Traditional Blended or Flipped? Traditional blended

learning models use digital content and practice to consolidate key language and learning points after class, as a homework assignment. In a flipped model students typically learn topic vocabulary, key phrases and drill grammar points in a skills context prior to class. How we support blended learning. Reallyenglish provides ready-made material to form the backbone of a high quality blended learning English program. We have thousands of hours of content for students to access that will fit a variety of teaching aims and learning environments. Our focus with digital is to make sure students can access it anytime, anywhere for seamless study.

Our ready-made blended lessons provide:

A logical flow and link to materials that are completed in self-study mode, and at the student's own pace.

Lesson structures that are pedagogically sound providing presentation, practice and production activities, and plenty of opportunity to interact.

An alternative to a traditional coursebook, and a substantial saving on resources.

Teacher support with clear lesson aims and how-to notes that will help save on preparation time.

What's available. Blended lessons are available for: Practical English Starter, Practical English New Edition, Business Speaking and IELTS Speaking. The lessons are designed to cover a 50-60 minute class period, and the content is clearly linked to its digital counterpart lesson, but with a specific focus on output and speaking skills. We can deliver these to you as stand-alone PDFs or Word documents, with audio files where applicable. Our Practical English courses are also supported with lessons in PPT format with embedded audio for front-of-class use, or delivery in a virtual classroom. Files and lesson content can be edited by your staff to suit their teaching needs.

CONCLUSION

In short, as a result of the use of mixed education in English classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to answer quickly and correctly is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process. As the educational system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we future teachers will contribute by developing ways to effectively use innovative technologies.

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