

FOREIGN AND NATIONAL EXPERIENCES IN THE DEVELOPMENT OF CREATIVE ABILITIES OF PRESCHOOL CHILDREN

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ABSTRACT

The article is devoted to the concept of "creativity", which is the most demanded in modern society. Based on the research of scientists of this concept, a general definition of creativity is given. The main criteria that are necessary for the development of creativity are presented. It is noted that the family is of particular importance in the development of creative abilities in preschoolers. The main conditions necessary for a preschool child to grow up as a creative person in the family are described.

Keywords: creativity, fluency, flexibility, originality, family, conditions.

The age of progress and new technologies. The age of creative and imaginative personality. The variability of the world makes ideas about creativity not a luxury that only a select few possess, but a vital necessity of any person. In all walks of life, you need a creative, creative approach. In education, industry, banking, without creative people, there's nowhere. We always need those who are able to look at the problem from a different angle and find an original solution that has not been proposed until that time. Accordingly, in accordance with the needs of the state in creative people, it is necessary to develop creative abilities from childhood, when the child is most open, inquisitive, interested in everything around and the first to lay the foundations of creativity is the family. The most effective use of information technology in early childhood is the use of software and hardware to improve the quality of their learning and development, interaction, communication and cooperation. Foreign authors conducted studies of the influence of information technologies on the development and education of young children, as a result of which recommendations for teachers were formulated young children about what technological tools and methods can contribute to the development of optimal social, linguistic and cognitive processes of children from 3 to 7 years. Information technologies and interactive media are tools that should be used taking into account the specifics of the mental development of children. The appeal of information technology may lead some educators to use technology for technology's sake rather than as a means to an end. The technology may also be used for activities that are not pedagogically necessary, appropriate to the level of development, or effective at the present time (e.g., spreadsheets for preschoolers). The use of information technology is wrong as a substitute for active play activities, interaction with other children and with adults.

Speaking about the formation of abilities, it is necessary to dwell on the question at what age the creative abilities of children should be developed. Psychologists call different terms. There is an assumption that creativity needs to be developed from a very early age. This hypothesis was confirmed in physiology. A child's brain grows and "matures" especially rapidly in the first years of life. This maturity, i.e. the growth in the number of brain cells and anatomical

cells with links between them depends on the diversity and intensity of the existing structures, as well as on how much the environment contributes to the formation of new ones. This period of "maturation" is the period of the greatest sensitivity and plasticity to external conditions, at the greatest and widest possibility of development. This is a favorable period for the beginning of the development of human abilities. But the child begins to develop abilities only when there are incentives and conditions for this "moment" of growing up. The more favorable the conditions, the closer they are to the optimal ones, the more successful the development begins. If the maturation of the brain and the beginning of its activity coincide in time and the conditions are favorable, then development is easy - with the greatest acceleration. Development can reach its peak, and the child can be gifted, talented and bright.

For the successful development of the cognitive interests of the child, parents must know what their child is interested in, and only then influence the formation of his interests. It should be noted that it is not enough to introduce the child into a new field of reality for the emergence of stable interests. He must have a positive emotional reaction to something new. This will help the participation of the educator in joint activities with adults. In such situations, the child's sense of communion with the world of adults creates a positive environment for his activities and contributes to the development of interest in this activity. But we should not forget about the creative activity of the child. Only then it is possible to develop his cognitive interests and achieve the desired result in obtaining new knowledge. You should ask him questions that will encourage him to think actively. At home, parents should involve children in active activities with them. The main component of the creative development of children 5-6 years old is problematic. This ensures the constant openness of the child to the new, manifested in the search for inconsistencies and contradictions, in the formulation of new questions and problems. Even failure creates a cognitive challenge, generates research activity and creates an opportunity for a new stage of creative development.

Analysis of the best practices of foreign countries is characterized by a focus on creating conditions for the development of preschoolers in modern preschool educational institutions, on demonstrating the possibility of positive socialization of the child, his comprehensive spiritual, moral and conscious development. preschool age, aimed at the development of initiative and creative abilities on the basis of appropriate activities that open up the possibility of cooperation with adults and peers within the framework of communication. Further improvement of the system of preschool education, which is an important link in the system of continuing education, the creation of an effective system of public administration, the expansion of the state and non-state network of preschool educational institutions, strengthening the material and technical base, their staffing with qualified teachers, a sharp increase in the coverage of children with preschool educational institutions, comprehensive intellectual, spiritual and aesthetic, physical development of children and their preparation for school through the application of modern educational programs and technologies in the educational process radically improve the quality.

In recent years, laws and regulations aimed at reforming and developing the system of preschool education have been adopted and are being implemented in Uzbekistan. As we can see on the example of the Resolution of the President of the Republic of Uzbekistan dated May 8, 2019 "On Approval of the Concept of Development of the Preschool Education System of

the Republic of Uzbekistan until 2030 this concept of preschool education further improvement of the education system, ensuring equal access of children to quality preschool education, development of preschool services education, in a word, the coverage of targets for the development of the preschool education system, the establishment of priorities and stages of the process of women. Also, in the further development of the preschool education system, it is necessary to study foreign experience, analyze its achievements, and introduce the best practices of developed countries without refusal. from national education. Accordingly, the best practices of a number of foreign developed countries were analyzed.

In general, it is necessary to choose the right method of education in preschool educational organizations, to carry out education and training in a comprehensive manner. Nevertheless, in eastern countries, education is a priority in the educational process. Because in the formation of a person, the main emphasis is on education. The reason is that moral education plays an important role in human development. At the same time, in connection with the upbringing of a citizen, a person forms such feelings as "belonging to the state", "patriotism", "responsibility", "having a life position". ». This method of education is of great importance in the education of the nation. A nation's understanding of values, respect, unity around good ideas and ideologies will certainly depend on the upbringing they have received since their youth. . In conclusion, we can say that today a new approach to the educational process organized in preschool educational organizations is required. In this case, it will be necessary to study, analyze and filter the best practices of developed foreign countries into the national and modern education system. For example, in the field of children's education, Japanese teachers have found a way to preserve the young Japanese generation in Uzbekistan. Today, some of our people collect action games that they don't play because they're "out of date," take them with them, and teach them. they have their state-of-the-art children. The reason is that modern children's games are too technocratic. They lack the human spirit, charm, pleasure and emotion. So, we must effectively use our national educational tools in the educational methodology. Along with didactic games developed on the basis of modern pedagogical technologies, we must not forget about the national games inherited from our ancestors. Because these games have their own characteristics, thanks to which children through certain actions form such positive qualities as intimacy, organization, will. Of course, it is necessary to take into account the age characteristics of the child. Therefore, when choosing means of nutrition in preschool educational organizations, it is necessary to adapt the best practices of foreign countries, without abandoning the moral, physical and labor education of national character. There will be a healthy competition between preschool education organizations. This process, in turn, serves to educate a healthy, educated, and intellectually capable generation.

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