

**METHODICAL SIGNIFICANCE OF TEACHING GIFTED STUDENTS****(Education of gifted children)**

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**ANNOTATION**

A broad group of special practices, procedures and theories used to train children identified as gifted education, talented and talented programs (TAG), or G/ T education. The enrichment program teaches additional, relevant materials but ensures that the student develops at the same pace as other students in the curriculum. For example, once gifted students have completed the usual work in the curriculum, the enrichment program can provide them with additional information about the topic. The acceleration program will develop the reader faster than usual under the usual curriculum. This is done through many different approaches.

**Keywords:** education, talent, talent, program, educator, educator, future.

**Abstract:** Education for the gifted is a broad group of specific practices, procedures, and theories used in teaching children, defined as programs for the gifted and talented (TAG, or G/T-education). A professional development program teaches additional, relevant material, but ensures that the student progresses through the curriculum at the same pace as other students. For example, after gifted students are gifted students. have performed the usual work on the curriculum, the advanced training program can provide them with additional information on the topic. The acceleration program allows the student to advance faster than usual through the regular curriculum. This is done through many different approaches.

**Key words:** education, talent, talent, program, student, teacher, future.

**Abstract:** Gifted education is a broad group of specific practices, procedures, and theories used in the education of children identified as gifted and talented programs (TAG, or G/T education). An enrichment program teaches additional, relevant material, but ensures that the student progresses through the curriculum at the same pace as other students. For example, after gifted students have completed regular work in the curriculum, an enrichment program can provide them with additional information about a topic. Acceleration program allows the student to progress faster than usual through the regular curriculum. This is done through many different approaches.

**Keywords:** education, talent, talent, program, student, teacher, future.

Talent is the systematic quality of the psychic that develops throughout life, which determines the possibility of a person achieving high, amazing results in one or more types of activities compared to other people.

A gifted student is a student who is distinguished by bright, clear, sometimes outstanding achievements (or internal conditions for such achievements) in him or her type of activity.

Today, most psychologists recognize that the level of development of talent, its uniqueness in quality, and its nature are always the result of irritation (natural inclination) and the complex interaction of the social and cultural environment.

Signs of talent are manifested in the student's real activities and can be determined by the level of observation of the character of his actions. Symptoms of obvious (manifested) abilities are determined in its definition and are associated with high performance.

Examples of talented qualities:

- A separate type of organization of talented student knowledge;
- high structure;
- the ability to see the subject being studied in a variety of connections;
- reduce knowledge in the relevant field of science, while their willingness to open up as a context to find solutions at the right time;

The motivational aspect of a talented student's behavior can be described by the following characteristics:

- 1) selected sensitivity, usually, to certain aspects of objective reality (characters, sounds, color, technical tools, plants, etc.) or certain forms of their activity (physical, cognitive, artistic and expressive, etc.). by experiencing a sense of pleasure.
- 2) Increased cognitive need, which manifests itself in an unstoppable interest, will also be ready to step aside from the initial requirements of activities on its own initiative.
- 3) He has a clear interest in certain occupations or areas of activity, a very high passion for any topic. The presence of such a strong inclination to a certain type of activity creates surprising persistence and industriousness.
- 4) High requirements for the results of his work, the tendency to set very difficult goals, and persistence in achieving them, strive for perfection.

The psychological characteristics of students who demonstrate talent are considered only as characters that come with talent.

Vivid memory, excellent tracking ability, ability to make quick calculations, etc. do not always show that talent exists.

True talent is a psychological characteristic of a student with such cash (already achieved) indicators of mental development, which is reflected in high-level work in a certain field of science compared to young and social norms.

Identifying gifted students is a long-lasting process involving an analysis of a particular student's development. It is impossible to effectively define a talent through any one-time testing process (e.g. when conducting a knowledge profile). Therefore, instead of uniformly enrolling gifted students, it is necessary to direct gifted students to look for them gradually and gradually in the process of preparing them for special programs.

To do this, we can use a variety of technologies, methods and textbooks within the learning process, as well as organize a variety of extracurricular activities that can be abandoned from strict classroom time.

Writing personal projects, using methods as part of determining motivational goals and tasks aimed at revealing students' hidden capabilities. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable planning, a brochure has been prepared in English and English.

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