

## CONDUCT A CULTURE OF STUDENTS WHO ARE DEFICIENT IN INTELLIGENCE THE WAY OF THE FORMATION

Nabiyev Ravshanjon Shavkatjon o'g'li  
Kokand SPI "special pedagogy" teacher of the department of

### ABSTRACT

In this article, deficient in intelligence bo'did it o'back in the formation of a culture of conducto'arms inspections on the basis of eksperemental lit. Weaker students conduct the lessons with the mind and form the culture of conduct inquiries in the process did not go.

**Keywords.** Intelekt, weak mind, manners, correction, education, education, speech, school, company, advanced pedagogy.

### INTRODUCTION

Ix spesalist korreksion in school-the essence of the pedagogical process in order to determine the content of conduct a culture of readers who are deficient in intelligence in the process of the formation were observed. personal acts of children (diagnosis to know the documents) have been studied. Results from the interview conducted with teachers and analysis of the literature on the subject, it is known that, in the weak mind of conduct specialized training on the formation of a school culture in the present day methodical aids it's enough.

With the use of tracking methods for advanced pedagogical experience of pedagogical work in order to learn the behavior observed and the readers that they take of the process-the process of formation atvormadaniyatini a lesson in discipline related to effective conclusions about the present state of knowledge and occupies an important place in.

Exactly focused on issues related to the goal of scientific observation. Third grade students observed primarily for tracking of governors of the latest lifestyle healthy lifestyle to have enough insight to know related to sog'lorm about to be aimed at in the form of special school familiarize yourself with the program, which was.

The lesson in the class who conducted the observation of the subject to track and record the methods, issues to consider in training, some of the interview questions conducted with caregivers and parents of a child with the knowledge, skills and abilities to test your children's knowledge to identify questions, and to analyze the data obtained were given, mathematical statistics and conclusions were developed.

Specialized pedagogical education in school a special korreksion our main task, in particular at the heart of vivid first-class physical education healthy lifestyle was paid to carry out educational and children to know the process of formation of skills and skills taken into account and the methods that determine the types of complete and comprehensive facts to be gathered from is.

To track it in a way for you to transfer on to record in the record was given great importance. Training is conducted with caregivers and children to record all conversations will go. This track objects who go provided.

Specialized training school, the first class of a healthy lifestyle new year's vivid and methods the study of the experiences of caregivers in identifying the most effective methods is of great importance

Hygienic oligofrenopedagogika pedagogical knowledge of the rules in the process of education in a special school, and is focused on the development of general readers and motorika tiny hands musul harakatli games, the afl conscious knowledge of vulnerable children work through sessions, thorough and development to create the best methods qullay knew. These summarizing their experiences have been, has been on the scientific aspects.

We are studying the age of the work of the teacher of vulnerable children akli documents available about their diagnosis, the reason to come out minds, the level of the processed data in an electronic format to determine the parents ' attention. Thus, this is known as the majority of children unless they are able to light and intellectual shortcomings at the secondary level. I set the task before us we own also to the study of the documents I have received. It is known as the pre-school educational institutions has earned a great role in studying the experiences of documents defektolog. So the study was conducted along with the work of pedagogical documents defektolog

Special school 3-with graders was conducted aboutmanners question- answers protocol writing did not go. Sorovnomna questions in simple, clear was founded. The so'rv quyidagisha the content is

### SURVEY QUESTIONS

1. When will you say good behavior for the sake of what?
2. What bad behavior do you understand?
3. What can I say discipline when?
4. Do you understand what it is about the violation of discipline?
5. How to get control of their own behavior?
6. Morals from what iboorat?

School o'quvchilar was conducted with question and for the answer about the specific features of the child gathers many faktik material. The question of attention to the content of the conversation to be effective, structured thinking, began to question the system. Mahs mact o'quvshilari our answer to the given question we have sideyouwriting did not go. The survey was to collect data in the form of planning.

The lessons in the process of education and addressing o'quvcularda behavior-conscious culture of the formation of knowledge through an interesting month I was trying to mean.

The form and behavior of a culture of intellectual educational pathologies in the new year we have we clearly defined tasks in order to determine the present condition. This task is the following:

1. A culture of intellectual behavior in the practice of the formation of pedagogical educational pathologies go out and identify ways to organize it;
2. Properties specific to the study of intellectual behavior pathologies educational culture itself;
3. A culture of intellectual behavior determine the level of educational the form of pathologies;

The questionnaire for teachers and students on hand to perform tasks above, we come-survey questions were developed. Individual, groups, and conversations with practitioners. The conversations did not go as bayonoma write.

Conduct training on the formation of a culture of intellectual the drawback to conduct the experiment, we have developed our program to be detected (table 1).

**Intellectual drawback bo'did it o'back have on the formation of a culture of conduct experiment to determine o'software-check-in passengers**

1-table

Stages	Defined tasks	Content that works out	Comment
Stage 1	Of advanced pedagogical work experience o'analysis of rga use	Preparation of the survey	Get the research base to determine
2-stage	O'back with the survey of voters-so'rovnomo o'- check-in passengers, analysis	O'the questionnaire for those back-so'rovnomo drafting, preparation	O'get back, and considering the individual characteristics young readers
3-phase	Ta'limiy research o'- check-in passengers, taken results analysis make	3-class o'back vivid ta'limiy research o'- check-in passengers	Statistical analysis of the obtained results
4-stage	Taken ma'lumotlarniumumlash -to the resurrection	Statistics tahlil make	Methods recommendations work out

The survey issued to be detected o'in-check-in passengers deficient in intelligence bo'who did it to children, discipline, ethics-ethics questions and answers o'- check-in of passengers. Research o'in-check-in passengers behavior-moral to the story, led to the use of fairy tales. O'back was to draw conclusions about the voters who listen to his tale. with good behavior, bad behavior in hq o'z should express the idea of that was that. Research to identify o'no-check-in passengers instruktaj o'tkazilmadi. O'I-check-in passengers following the results of the survey to determine to'g'ri answer, noto'grid response criteria have been identified. The protocol of the data obtained as to'writing did not go liq.

Among school teachers survey - the survey was conducted. School from the teacher intelekt pathologies

in educationala manners culture formation how training methods qo'llanmadlardan do you use degansavolga 100% teachers comprehensive schools for designed methods guide use those who said no. Intelekt conduct the study on the formation of defects in a culture of challenge in the absence of a methodological guide oligorenopedagoglar special for them, those who say health. After all, the culture is dramatically different from the conduct of conduct of students, it was noted that of healthy peers. The readers of appointing assistant leader specialized in the school class identities result in finding koreksion go korreksion - the process in order to identify the essence of the content of pedagogical work in a special school and take lessons that were observed in the educational work.

Specialized assistant at school advanced the head of the class, pedagogical methods of work have been studied. personal acts of children (diagnosis to determine documents) have been studied. Have been studied in the literature on the subject, and will chat with analysis of science teachers on the subject. An analysis was conducted of the literature on the subject and science teachers from the same conversations as it is known in the present day specialized

assistants to the head of the class school latest education related to the activities of governors of intellectual activity and methodical enough to guide the development of the recommendations rendered has not been developed.

Teaching manners of governors of tracking methods without the use of the latest in forming the culture of korreksion ixtisolashtirilgan school 3 grade - the content of the process of pedagogical work, the data obtained in order to determine the present condition were observed and conclusions an important role in ekorn was. Teachers who have advanced experience in a special school - defektolog in the analysis of business processes have been studied and have been received.

Special sweethearttry going to check the rest of academic affairs in the school with special effect, especially if good results ebrowsing can be. Exactly related to the topic of scientific observation, maqsad was paid to. Track to track first of that class of work in the educational process that leads to the head in order to have enough about korreksion idea was familiar with the educational program of the head of the special class in school. Because of the specialized school in the primary grades (1-4sinflarda) all educational head of the class-carries out educational work.

The program included the following content tracking: tracking take 3-behavior in the class-atvorgaoid education-educational work was the subject of track summergo to ib methods, and jaraonida lesson in class, take the class, except at the time of the educational and educational work was considered. interview questions conducted with students, readers intellectual activity on the development of knowledge, skills, and skills to the test, and morality-ethics related questions on principles of to determine the level of development were given. To analyze the obtained data, mathematical statistics production was.

Our main task assistant school special 3-korreksion the head of the class in the class work activities, education was paid to carry out the process of mastering knowledge related to the behavior of children and the conscious, knowing, and that specific skills and qualifications to himself that determine the type of account to be gathered from the facts of the method is complete and comprehensive.

The content of the observations, the head of the class and 3-grade students with discipline, behavior related to moral will go to record the conversations. This track is to provide ob'ektivligi who go.

Special assistant grade 3 school korreksion the performance of the head in the class education about the process and the methods to determine the most effective methods is of great importance to the study of experience of the leaders in the class

Experienced head of governors of the educational activities of such class, based on the latest science of conscious intellectual activity is to develop students with thorough mastering korreksion them to go and at the same time, social life, did not know the best methods of preparation used. These summarizing their experiences have been, has been on the scientific aspects.

I set the task before us we own also to the study of the documents I have received. As it is known, the assistant of the leader of the class in school has earned certifications experience studying the work of great importance. Therefore the study of pedagogical school, along with tracking documents should be conducted. Specialized in the school assistant 3-class educational

shakllantirshda conduct vivid culture of the head of the class his work studying the activity plan readers notebook readers in keeping track of a leader in the development of class to monitor the conduct of information about pedagogical-psychological characteristics of our work in research, especially in larger case study of the significance of this document. Good storage experience in synthesis and analysis of the documents of the head of the class, as well as improve the educational work is one of the important tools.

We test this method on structured practice hand kurilayotganda special experience in program implementation, especially, is of great importance. Our topics on teaching experience in the process of conducting material related to many of the activities of the head of the class faktik in order to collect the head of the class for readers to learn and work with the content of a conversation was held on the topic during the conversation go in gathering the necessary information. The question of attention to the content of the conversation to be effective, a clear soda and it was made a question a system of questions began. Latest assistant gave us the answers to the questions written by the researchers of governors of the school did not go.

#### REFERENCES

- 1.Muminova.L.R. Logoped children to read and check. "Teachers", Tashkent, 1992. N.S.Musaeva, M.B.Logoped maktabinternatlarida abrorova ixtissoslashtirilgan special school and work organization, technology. Methodical guide. Year 2019
- 1.Shoumarov Country.B. Family psychology. Academic lyceums and professional colleges textbook for students. Tashkent, 2007
- 2.Shavkatjon o'gli, Nabiyev Ravshanjan. "METHODS OF STUDYING THE EDUCATIONAL ACTIVITY OF MENTALLY WEAK STUDENTS OF Q HOME CLASS ON THE BASE OF INNOVATIVE TECHNOLOGIES."
- 3.Shavkatjon o'g'li, Nabiyev Ravshanjon. "BOSHLANG 'ICH SINF AQLI ZAIF O 'QUVCHILAR NUTQINI O 'STIRISH." RESEARCH AND EDUCATION 1.1 (2022): 263-267.
- 4.Islamjon, Khatamjon. "MECHANISMS TO INCREASE THE EFFICIENCY OF SCIENTIFIC EDUCATION IN THE SYSTEM OF SPECIAL EDUCATION THE MECHANISM OF INCREASING THE
- 5.Hatamjon o'g'li, Haydarov Islomjon. "TECHNOLOGIES FOR THE FORMATION OF THE SKILL OF CREATIVE THINKING IN WEAK AUDITORY STUDENTS." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 265-271.
- 6.Azimjon o'g, Oppoqxo'jayev Xojixuja. "INCLUSIVE EDUCATION SYSTEM PROGRESS OF THE PROCESS." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 199-206.
- 7.Azimjon o'g, Oppoqxo'jayev Xojixuja, and Yigitaliyeva Sarvinoz. "INKLYUZIV TA'LIM SAMARADORLIGINI OSHIRISHDA OILA VA MAKTAB HAMKORLIGINI KUCHAYTIRISH IJTIMOY-PEDAGOGIK MUAMMO SIFATIDA." Conference Zone. 2022.
- 8.Azimjon o'g, O. J. X., & Sarvinoz, Y. (2022, December). INKLYUZIV TA'LIM SAMARADORLIGINI OSHIRISHDA OILA VA MAKTAB HAMKORLIGINI

- KUCHAYTIRISH IJTIMOIIY-PEDAGOGIK MUAMMO SIFATIDA. In Conference Zone (pp. 466-474).
9. Azimjon o'g, O. J. X. (2022). INCLUSIVE EDUCATION SYSTEM PROGRESS OF THE PROCESS. INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429, 11(11), 199-206.
  10. Islamjon, Khatamjon. "MECHANISMS TO INCREASE THE EFFICIENCY OF SCIENTIFIC EDUCATION IN THE SYSTEM OF SPECIAL EDUCATION THE MECHANISM OF INCREASING THE EFFICIENCY OF CLASSES SCIENTIFIC EDUCATION IN THE SYSTEM SPECIAL IMAGES." *Asian Journal of Multidimensional Research*.
  11. Shukhratovich, Makhmudov Khurshid. "Importance of didactic games in speech development of mentally retarded children." *Asian Journal of Multidimensional Research* 11.11 (2022): 20-23.
  12. Raximovna, Teshaboeva Feruza. "Didactic and motivational opportunities for the use of variable approaches to increase the professional competence of future defectologists." *Web of Scientist: International Scientific Research Journal* 3.4 (2022): 1256-1259.
  13. Mahmudova, M. S. (2020). THE ROLE OF INDEPENDENT EDUCATION IN THE FORMATION OF PROFESSIONAL COMPETENCIES OF PROSPECTIVE SPEECH THERAPISTS. *Scientific Bulletin of Namangan State University*, 2(10), 358-363.
  14. Sadikovna, Rakhimova Khurshidakhon, et al. "ESHITISHIDA NUQSONI BO'LGAN BOLALARNING TASNIFI VA TIPOLOGIK XUSUSIYATLARI." *Conference Zone*. 2023.
  15. Sadikovna, Rakhimova Khurshidakhon. "Features of cochlear implantation rehabilitation." *Galaxy International Interdisciplinary Research Journal* 11.1 (2023): 333-336.
  16. Soliyevna, Mirboboyeva Nodiraxon. "DUDUQLANISH NUTQ NUQSONINING ILMIY ASOSLARI." *Conference Zone*. 2022.
  17. Sadikovna, Rakhimova Khurshidakhon. "Methods Of Working On Dialogical Speech In Out-Of-Course Activities With Hearing-Impaired Students." *Web of Scientist: International Scientific Research Journal* 3.11 (2022): 521-527.
  18. Shavkatjon o'gli, Nabiyev Ravshanjon. "BOSHLANG 'ICH SINF AQLI ZAIF O 'QUVCHILAR NUTQINI O 'STIRISH." *RESEARCH AND EDUCATION* 1.1 (2022): 263-267.
  19. Shavkatjon o'gli, Nabiyev Ravshanjan. "METHODS OF STUDYING THE EDUCATIONAL ACTIVITY OF MENTALLY WEAK STUDENTS OF Q HOME CLASS ON THE BASE OF INNOVATIVE TECHNOLOGIES."
  20. Mukhammadzhonovna, Askarova Sohibakhon, and Kuserbayev Zhanbolat Asetovich. "MORAL EDUCATION OF STUDENTS THROUGH THE ART OF MUSIC AND SINGING." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 12.02 (2023): 12-16.
  21. Sadikovna, PhD Raximova Xurshidaxon. "Stages of pedagogical and psychological rehabilitation of children with cochlear implants with hearing impairments." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 192-198.

22. Эркабоева, Н. Ш. "FEATURES OF MODERN UZBEK FAMILIES." Учёный XXI века 4-1 (17) (2016): 36-39.
23. ГУЛОМИДДИНОВА, ДИЛНАВОЗ, ДИЛФУЗА РАСУЛОВА, and НИГОРА ЭРКАБОЕВА. "ПОДГОТОВКА МОЛОДЁЖИ К СОЦИАЛЬНОЙ ЖИЗНИ." Будущее науки-2014. 2014.
24. Solievnna, Mirboboyeva Nodiraxon. "GAME TEACHING TECHNIQUES FOR PRESCHOOL CHILDREN." Web of Scientist: International Scientific Research Journal 3.4 (2022): 1260-1262.
25. Sodiqovna, Rakhimova Khurshidahon. "Preparation of preschool children with cochlear implants for independent learning." European Journal of Research and Reflection in Educational Sciences 8.8 (2020): 159-161.
26. Dilbarkhan, Yuldasheva, and Khudoynazarova Nailakhon. "CORRECTIVE WORK CARRIED OUT IN COLLABORATION WITH A SPECIAL SCHOOL DEFECTOLOGIST AND FAMILY." (2021).