

## WAYS TO INVOLVE CHILDREN IN NEED OF SPECIAL HELP IN INCLUSIVE EDUCATION

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### ABSTRACT

The issue of education of children with special needs is becoming one of the most urgent issues today. Special education has developed as an educational system for children with disabilities. This educational system is built on the assumption that the needs of children with special needs cannot be met in general education institutions. But after graduating from these special educational institutions, it becomes difficult for children with special needs to adapt and enter the social society. Again, they are forced to be far from their families and are brought up in the spirit of neglect. They may face some difficulties in self-service. In addition, many children with special needs may be left out of education.

In the Resolution of the President of the Republic of Uzbekistan dated October 13, 2020 No. PQ-4860 "On measures to further improve the system of education for children with special educational needs", "Education of children with disabilities creation of alternative forms of education and training, implementation of innovative and information and communication technologies for comprehensive development of this category of children" were defined as priority tasks and important tasks for involving children with disabilities in inclusive education were defined.<sup>1</sup>

Many parents of children with special needs are ashamed of their children, do not include them in society and hide them. This condition has a negative effect on the psyche of the parents and the child who needs special help.

In a number of developed countries, children with special needs receive education in regular institutions along with healthy children, which ensures that children with special needs join society from an early age. They find their place in society.

Inclusive education is a state policy aimed at removing barriers between disabled and able-bodied children, adapting children with special needs to social life regardless of their developmental disabilities or economic difficulties. is an educational system that represents inclusion.

The goal of inclusive education is to create the necessary psychological and pedagogical correction conditions for the education of children and adolescents with disabilities in an educational institution, to direct them to their capabilities, general education and is the implementation of psycho-social adaptation by carrying out correctional work.

Inclusive education ensures that children with special needs receive education on the basis of equal rights with children of normal development. That is why inclusive education is important.

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<sup>1</sup> Resolution of the President of the Republic of Uzbekistan No. PQ-4860 dated October 13, 2020 "On measures to further improve the system of education for children with special educational needs"

Inclusive education prevents discrimination.

In our society, there are many wrong attitudes towards people with special needs. Many experiments show that children distinguish similarities and differences better than adults, so healthy children and children with special needs study in the same school. IOM helps children to change their attitude towards children with special needs, that is, to realize that children with special needs can get education as well as healthy children. It is possible to achieve positive changes in the mental and health of children with special needs.

Inclusive education determines that the problem is not in the child, but in the system, and ensures the creation of favorable conditions for the child. In this educational system, education is organized according to the child's needs, not the child's education.

It is important to make structural changes to the general education system for the development of inclusive education. Barriers between "general education" and "special education" should be removed. Although special education is a part of mainstream education, two systems of education are in practice, consisting of its own students, teachers, management team and support system. There is no need for such a system in the "Inclusive school" that meets the needs of all students.

If inclusive education is organized appropriately, children with special needs can interact with healthy children. Children with special needs are protected from the social side. Healthy children learn to recognize social justice and equality, treat children with disabilities with kindness and consideration.

The formation of an inclusive culture in an educational organization is related to the understanding of some universal values of inclusion in the school community. Adherence to the following rules will give a good result when organizing an inclusive educational process.

- The concept of equality is important for all students in the school community, regardless of origin, language, religion, health status, whatever.
- All students have an equal opportunity to use educational tools during the educational process.
- Teachers and all school staff involved in the process of inclusive education should be trained in educational strategies and pedagogical technologies for the implementation of the educational process.
- Curriculum and pedagogical methods should be used taking into account the needs of each student.
- Active participation of families in school life increases students' interest in education.

Children with special needs can work together with their healthy peers, learn, learn and develop at the level of their abilities.

It has been proven from the experiments carried out on the implementation of inclusive education that if any disability of children with disabilities is detected and referred to specialists in time from an early age, and if preparatory work for school is carried out in a timely manner, the intended goal will be achieved. That is, the effectiveness of inclusive education will be high.

In conclusion, it should be noted that the introduction of inclusive education should be implemented step by step. It is necessary to organize special equipment, books, corridors for children in need of special assistance, equip classrooms comfortably for them, train qualified personnel, not to increase the number of students in the class and a number of other activities.

"must be paid attention to. By introducing an inclusive education system in our country, we can achieve positive changes in the health and mental health of many children with special needs, allow them to spend more time with their families and be more apart from their families. we can get them to love. Children with special needs, like other peers, have breakfast with their families in the morning and go to school. This is a simple situation for us, but it is very important for children with special needs. They also attend school and return to their families after class. they want to express their impressions to their families in their own language. Inclusive education is the life and education of children with special needs at the same time, it improves the quality of education that healthy children receive.

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