

## EDUCATION OF DEVELOPMENT OF HEARING ABILITY AND PRONUNCIATION TRAINING OF CHILDREN WITH HEARING DEFECTS

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### ABSTRACT

This article describes the auditory perception of children with hearing impairment, hearing aids, the program "Development of hearing and pronunciation training" and the development of auditory perception in PAT classes.

**Keyword:** Auditory nerve, perception, PAT lessons, program, speech development, oral speech

The development of hearing perception is of great importance for the formation of the child's cognitive activity, speech and pronunciation perception mechanisms. It is especially important to start work on the development of residual hearing early, therefore, the development of hearing function is carried out in the first years of a child's life in an increasingly sensitive period, when the hearing analyzer is physiologically mature, which ensures the effectiveness of pedagogical work. During the first months, the child develops complex visual and auditory attention to the voice of an adult and sound toys. Early use of hearing aids is considered the most important condition for the development of a child's hearing. Using them, the child can perceive some loud household sounds, especially when an adult pays attention to them. Wearing the device improves mumbling and whispering during communication with adults. Special exercises are also performed with babies, they are focused on reacting to the sound of toys, their own name, determining the direction of the sound (turning the head in the direction of the sound), listening to the sound that represents the name of the toy and imitation of the sound. With the help of auditory perception, the child perceives the oral speech of the people around him, at the age of 5-6, listeners acquire the correct pronunciation of sounds, vocabulary and grammatical rules of speech. A deaf child cannot acquire speech in this way, because he cannot hear the speech of others around him. If a hearing child goes to kindergarten with formed speech, a deaf child goes to school without any oral speech. It is necessary to form the speech from the beginning. For this, it is necessary to prepare the articulatory breathing and voice apparatus of a deaf child.

Pronunciation education is inextricably linked with all parts of the mother tongue curriculum. The requirements for the pronunciation of students' oral speech are reflected in the program "Development of listening skills and teaching pronunciation".

Formation of pronunciation skills in deaf and hard-of-hearing children is carried out first in the form of imitation of an adult, using hearing aids.

Activation of the baby's voice reactions is carried out in the process of conducting exercises aimed at supporting this reaction and creating new sounds. These exercises are carried out in

the process of communication, when an adult "talks" with a child using various sounds and combinations of sounds, keeping them together with the elements of gymnastics.

In the process of speech communication, we will consider the principle of forming the speech of children with hearing problems and learning pronunciation based on the system of shortened phonemes!!!

According to the research of S.A. Zikov, the speech of hearing-impaired children should be formed taking into account their vital needs. Language was created and formed by human labor activity. It is considered a human exchange of thoughts, a weapon of consciousness.

For example, pedagogical training for hearing-impaired children is organized based on the formation of conversational speech in them. If before the speech training is transferred to practice, the formation of conversational speech is transferred to the formation of communication, but this practice is organized grammatically. Based on the system of shortened phonemes, in order to achieve the goal faster when teaching oral speech, phonemes that are easy to pronounce and similar in terms of production are taught interchangeably. This increases the vocabulary of the deaf child, increases the ability to introduce words into the conversation. PAT class is the main correctional subject in the school of hearing impaired children. One of the main goals of the PAT lesson is to develop children's listening skills and teach pronunciation. In PAT classes, the students' aesthetic taste is increased, and since different products and colors are used, the process is very interesting for the students.

In the PAT lesson, the teacher teaches the child to pronounce using visual aids, while explaining the topic to the children, leaving a little distance from the dactyl, based on their visual memory. Makes you say the names of each subject orally.

For example:

Teacher: Today's theme is "Butterfly" living.

In this process, the teacher shows the butterfly to the students through visual aids, and they develop an understanding. Then each student is asked to say it orally.

At the next stage, the teacher starts asking students questions:

- "Hello, children, do you like the butterfly?"

- Haaaaa!!! (in oral speech)

- Do butterflies have different colors?

- Haha!!!

- What colors do you like them?

- Red, colorful, yellow...

- Then everyone will make butterflies of the color they like!!!

In this way, after the oral question is answered, the work begins. Children are taught how to use scissors, glue and similar items carefully.

Every child in the PAT class definitely feels the need for certain equipment to make an object, this is the time to develop the child's oral speech and teach pronunciation. If the student asks him for something, for example, a pair of scissors, the teacher must say it verbally, and then give the pair of scissors to the student. Hearing-impaired children, especially elementary school students, are very accustomed to sign and may have some difficulty in teaching pronunciation. But it is necessary to teach them to speak in this way.

One of the main goals of deaf pedagogy is to develop the hearing ability of children with hearing impairment and teach them pronunciation. Therefore, it is necessary to pay attention to these things when preparing them for social life.

In the education of children with hearing impairment, there is also a special principle based on "Development of hearing ability and formation of pronunciation skills", this principle is widely used in all schools and boarding schools for children with hearing impairment, and this is one of the main principles is considered

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