

## TALENTED STUDENT, WORKING WITH STUDENTS IN THE PROCESS OF EDUCATION AND IDENTIFYING THEIR TALENTS

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### ABSTRACT

This article shows forward a number of views on the importance of the psychological mechanisms of self-development of the gifted child, as well as the formation and implementation of individual talent.

**Keywords:** Talent, methods of identifying talented students, practice-oriented system, high skills, individual training.

### INTRODUCTION

Talented youth - the social and it is an important factor that ensures its economic development and its rightful place in the world community and is an ornament of the nation.

The main goal of the search, identification and purposeful training of talented students is to train intellectual young people who develop the scientific and creative potential of our Republic, and in this regard, to show and develop their natural abilities in the relevant fields of knowledge and specific directions of science. is to create ample opportunities to realize their unique talent. Gifted children from 3 to 5 years old know all the unknown things and showing activity in independently searching for answers to the news, different to adults they ask questions. Through the answers given to these questions, the environment, events they understand the connection of causes and consequences, consciously their personal actions can manage.

#### Feelings characteristic of a 3-year-old child:

1. Speech consists of words connected to each other in terms of meaning.
2. Takes a role in the game.
3. Can draw balls, apples and other objects.
4. He can undress and dress himself.
5. Can put cubes on top of each other.
6. He can go up and down stairs without supports.

And 4-year-old children can realistically assess their capabilities. But 4-5 year old children are not yet able to perceive and evaluate their personal characteristics, as well as themselves they cannot give a certain conclusion about it. Self-awareness is a big kindergarten to develop at his age and think about how he was before and how he will be in the future they act. Implementation of the set goals and tasks is the integrity of the educational process more than the students' curricular and extracurricular activities can only be done in use. Taking into account the age characteristics of students taking into account, as well as each stage of the content of education and upbringing of students tasks are defined for: First stage of education: junior school age to identify and develop students' creative abilities; stable to educational activities formation of interest;

formation of interest in research activities;  
 Independent formation of activity elements;  
 figurative perception and imagination as the basis of creative activity development of elements;  
 forming a positive attitude towards oneself and people;  
 world life is to form a valuable attitude to society.

#### **The second of education at the stage:**

development of students' intellectual and creative abilities;  
 study and formation of a stable motive for creative activity;  
 research activities mastering the elements;  
 forming the basis of independent activity;  
 the imagination development;  
 forming a valuable attitude to oneself as a person, to the personality of people;  
 forming a valuable attitude to the world, life, and society.

### **IDENTIFYING TALENTED STUDENTS**

Identifying gifted students is a complex multi-step process is considered In developed countries, psychologists determine the areas of interest and talent of young people with the help of special psychological tests.

When identifying talented students, it is necessary to take into account the level of formation of the following qualities in them:

- ✚ knowledge of science;
- ✚ intellectual capacity;
- ✚ ability to work
- ✚ interest in scientific research work;
- ✚ feeling of responsibility;
- ✚ having a broad outlook;
- ✚ initiative;
- ✚ patriotism;
- ✚ able to speak fluently in mother tongue, Russian and foreign languages;
- ✚ the ability to lead;
- ✚ desire towards the goal;
- ✚ spiritual thinking;
- ✚ the ability to establish a relationship with the environment;
- ✚ speech culture;

The degree of formation of the above-mentioned qualities can be determined on the basis of an oral interview and special test assignments.

Identifying talented young people and organizing work with them is carried out in several directions:

- ◆ among the first-year students in the departments of the higher educational institution;
- ◆ newly emerging talents among senior students determination.

Subjects taught in the relevant course are subject to tests.

In identifying gifted students, it is especially important to take into account their creative thinking abilities and the qualities of a critical approach to solving a problem.

Development of creative thinking in talented students is one of the important tasks of the educational system.

Talented students can be selected by determining their way of learning a reality, event or subject.

### SUMMARY

Development of creative thinking in talented students is one of the important tasks of the educational system.

Talented students can be selected by determining their way of learning a reality, event or subject.

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