

PEDAGOGICAL AND PSYCHOLOGICAL FACTORS OF DIRECTING STUDENTS TO THE PROFESSION

Djalolova Mohinur

Teacher of the Department of Psychology at FarSU.

Kambarova Madinabonu

FarSU 2nd Year Graduate Student

ABSTRACT

The article describes the pedagogical psychological factors of guiding students to the profession, introducing them to the professional world, taking into account their abilities and aspirations.

Keywords: profession, classification, consciousness. ability, science, technique, term, economic, material, cultural, reform.

INTRODUCTION

Social and economic development of society can be achieved on the basis of application of scientific and technical achievements in the economic sphere. This, in turn, requires the reforms being carried out in the field of education and, as indicated in it, ensuring the active interaction of science, education and production. The penetration of the results of scientific and technical development into the field of production largely depends on the level of education, the potential of personnel, especially young people, their activity, and the degree to which they master their professions. Nowadays, the goal of directing young people to professions and crafts is to prepare the growing mature generation to make a conscious choice of professions. Directing the young generation to consciously choose a profession should be considered as a scientific-practical system that creates an independent basis for young people to freely and firmly choose a profession. The spiritual, intellectual, labor, aesthetic and physical education of this person, that is, the educational process in educational institutions, is carried out in an integrated manner. Guidance for choosing a profession means choosing the right path in life. The concept of guiding the student to choose a profession represents a certain pedagogical work aimed at making the student choose a profession correctly and freely, correctly defining the career path of professions and trades. The meaning of the word profession is an occupation that serves as a resource for people's craft, activity and life. The essence of vocational guidance: Preparing the young generation for a conscious choice of profession is a condition for its comprehensive and comprehensive development. Vocational guidance is a pedagogical process of the student's full maturity as a person who rationally limits his needs, and is a conscious self-controller of his thinking and behavior, which is not only pedagogic, but also socially dependent. . These tools form the basis of the content of career guidance. The theoretical condition and conditions of career guidance are a set of various views, ideas and imaginations aimed at the effective organization of career guidance activities. This is the orientation of young people to professions necessary for society, which correspond to their personal interests, skills and abilities. In the current conditions of science and technology and social development, the role of the school, which should prepare the young generation for active participation in building society, has

grown more than ever. In this regard, inculcating solid knowledge of the fundamentals of science in students, raising high consciousness in them, forming universal human values, preparing the young generation for marriage and work, to consciously choose socially necessary professions are the tasks of the current school at all stages of education and upbringing. Currently, in the conditions of social and scientific-technical development, the importance of directing schoolchildren to professions and professions has increased significantly. Directing students to choose a correct and free profession is one of the urgent tasks of today. Choosing the right profession is of great importance in determining a person's future lifestyle. Choosing the right profession is an important step in a person's life, the success of the young generation in their entire life largely depends on the right choice of profession. Currently, the work of pedagogical-psychological and general technical and vocational education specialists plays an important role in guiding students to choose a profession. In fact, formation of professional knowledge and skills of students, giving them the right direction is being managed by vocational guidance specialists, pedagogues and psychologists. We want to dwell on the pedagogical-psychological and professional training of Koyida. Including: Firstly, if we raise the qualifications and level of pedagogues-psychologists, general technical and vocational education specialists, and provide them with practical assistance by organizing retraining courses and seminars, and meeting their material needs; Secondly, in order to increase students' interest in the profession and their inclinations, they skillfully use round-table discussions, debates, trips to the field of craftspeople with various professions; Thirdly, the neighborhood and parents play a very important role in directing students to the profession. To do this, in cooperation with class leaders and parents, organize "Vocational Advice Day" once a month, and hold round-table discussions with them on problems and solutions in preparation for various professions. The cooperation of schools, vocational colleges, community groups of citizens is very important in guiding students to the profession. In elementary grades, in cooperation with the school administration, he organizes non-traditional travel lessons to introduce students to various industry colleges, enterprises, activities, direction and life, where meetings with advanced workers on various topics are held. should be carried out. It is necessary for primary school teachers, psychologists and science teachers to work in their own communication. For example: in the labor education lesson, the student can fully demonstrate the profession that he is interested in or has the ability for, and during the lesson he can learn "Carpentry", "Cooking and cooking", "Sewing and reaping", as well as accounting from the mathematics lesson. in the lesson of mother tongue and etiquette, we can see that he has a tendency to the profession of "educator-teacher pedagogue". At the same time, the teacher and head of the class should diagnose the student along with professional culture. It is expedient for the school to conduct parent meetings together with professional staff. Because, with the cooperation of his parents, the student receives information about professions and has the opportunity to choose it. Only if family interaction creates the opportunity to choose a profession in full, then the student will develop a professional inclination. The ability to direct students to professions will be effective in reforming the new education system in our country. At the same time, we will help the next generation to find its place in life, and contribute to the development of our country. Vocational guidance needs to be breathed with time. For this reason, it is necessary to direct students to the profession, to provide deeper knowledge, to ensure the integration of theory and practice,

and to educate them in the spirit of hard work and enthusiasm for science and craft. In order to create interest in the profession among students, it is necessary to clearly know the environment and conditions that created it. It is appropriate to organize various clubs in order to further develop the interests and inclinations of primary school teacher students. When organizing and conducting activities related to folk crafts in the circle, you should pay attention to the following: 1. To determine which field of folk crafts students are interested in. 2. Creating conditions for practical training, providing necessary equipment and literature. 3. To provide students with theoretical information about folk crafts in circle classes. 4. Inculcate the culture of "Teacher" and "Student" relations and interaction during the training. 5. Creating an opportunity to prepare more copies of practical works. In this case, the works prepared for the school will attract the interest of future classes, the copies prepared for the family will create a connection with the school, and the samples prepared for sale will create material interest. 6. To start the sale of juva, chests, doors, gates, bases for putting various things and similar handicrafts made by the members of the circle. 7. Teaching how to distribute and spend income from sales. Pupils apply the knowledge, skills and competences they have acquired in labor education lessons in club activities after the lesson. They are free to create in their circle activities, they try to make different items. Work with students outside the classroom and outside of school has a great opportunity to clarify the issues of improving the process of strengthening career guidance. Career selection activities conducted with students in classroom and extracurricular activities are diverse in terms of organizational form and content. It is necessary to pay special attention to the forms of education of schoolchildren's interest in the profession. Excursions, olympiads, competitions have a public description and are important tools that allow students to expand their worldview, awaken the feeling of creative work, and form and develop their deep and stable educational and professional interests. The lesson, which is considered the main form of education in the formation of students' interest in learning the basics of various professions, cannot solve all of its tasks in this regard. Therefore, mass information is of great importance in educational, spiritual and educational work outside of school, directing students to choose a profession, to learn the basics of a profession. These activities serve to organize the time of students and young people correctly, to form their spiritual world, to increase their interest in the profession, and to further deepen and apply in practice the theoretical knowledge acquired during the course of the lesson. the process that determines the acquisition skill is considered. Meetings organized with the participation of various professions, various professions and fictions that illuminate their essence, to interest students and young people in learning the basics of professions and preparing them to conduct independent activities in the direction of a certain profession (or profession). It is effective to organize an exhibition of newspapers and magazines, to study the materials that tell about the life and work of labor veterans and heroes on a team basis, to introduce works of art (movies, theater, etc.) in this regard. can be a factor. Finally, as shown by asking the students, mass media: timed press, radio, television play a big role in this field. Based on the experience of our fathers and grandfathers over a thousand centuries, they said that it is necessary to teach our children a trade first, and then to give them an education.

LIST OF USED LITERATURE

1. Raxmanova V.S. "Korreksion pedagogika va logopediya".-"Moliya-iqtisod",T., 2007. 4-10-betlar.
2. Raxmanova V.S. "Defektologiya asoslari". -"VORIS-NASHRIYoT". T., 2012. 3-8-betlar.
3. Raxmanova V.S. "Maxsus pedagogika".-T.,"G'ofur G'ulom", 2004.
- 4.Mohinur D. KREATIVLIK YANI IJODKORLIK VA BU BORASIDA NAZARIY QARASHLAR //TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMYIY JURNALI. – 2022. – С. 63-65.
- 5.Mohinur, Djalolova. "KREATIVLIK YANI IJODKORLIK VA BU BORASIDA NAZARIY QARASHLAR." TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMYIY JURNALI (2022): 63-65.
6. Mohinur, D. (2022). KREATIVLIK YANI IJODKORLIK VA BU BORASIDA NAZARIY QARASHLAR. TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMYIY JURNALI, 63-65.
- 7.Мамажонова, Sh K. "PSYCHOSOMATIC APPROACH IN CONSULTATIVE PSYCHOLOGY." Психологическое здоровье населения как важный фактор обеспечения процветания общества. 2020.
8. Мамажонова, S. K. (2020). PSYCHOSOMATIC APPROACH IN CONSULTATIVE PSYCHOLOGY. In Психологическое здоровье населения как важный фактор обеспечения процветания общества (pp. 361-364).
- 9.Мамажонова, Sh K. "PSYCHOSOMATIC APPROACH IN CONSULTATIVE PSYCHOLOGY." In Психологическое здоровье населения как важный фактор обеспечения процветания общества, pp. 361-364. 2020.
- 10.Мамажонова, S.K., 2020. PSYCHOSOMATIC APPROACH IN CONSULTATIVE PSYCHOLOGY. In Психологическое здоровье населения как важный фактор обеспечения процветания общества (pp. 361-364).
- 11.Мамажонова SK. PSYCHOSOMATIC APPROACH IN CONSULTATIVE PSYCHOLOGY. InПсихологическое здоровье населения как важный фактор обеспечения процветания общества 2020 (pp. 361-364).
- 12.Мамаджонова, Шоксиста. "РЕЧЬ ДОШКОЛЬНИКОВ СОВРЕМЕННЫЕ МЕТОДЫ РАЗВИТИЯ". Конференции. 2020 ГОД.
- 13.Мамаджонова С. (2020, декабрь). РЕЧЬ ДОШКОЛЬНИКОВ СОВРЕМЕННЫМИ МЕТОДАМИ РАЗВИТИЯ. In Конференции.
- 14.Мамаджонова, Шоксиста. "РЕЧЬ ДОШКОЛЬНИКОВ СОВРЕМЕННЫМИ МЕТОДАМИ РАЗВИТИЯ". В Конференции. 2020.
- 15.Мамаджонова С., 2020, декабрь. РЕЧЬ ДОШКОЛЬНИКОВ СОВРЕМЕННЫМИ МЕТОДАМИ РАЗВИТИЯ. In Конференции.
- 16.Мамаджонова С. Речь ДОШКОЛЬНИКОВ СОВРЕМЕННЫМИ МЕТОДАМИ РАЗВИТИЯ. InКонференции 2020 Dec 26.