

IMPROVING THE SYSTEM OF WORK WITH PARENTS OF SCHOOLCHILDREN IN THE ACTIVITIES OF DIRECTORS OF GENERAL EDUCATION SCHOOLS

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ANNOTATION

The article analyzes the pedagogical methods and importance of developing communicative competence in the personal qualities of the head of the educational institution in the formation of the qualities of social and psychological initiative, determination, courage, aspiration to innovation and their acceptance and correct application in practice.

KEYWORD: personality, communication, competence, communicative competence, pedagogy, information technology.

INTRODUCTION

Conflict is frequently alluded to as conflicting views, clashes that are expressed through intergroup or interpersonal connections related to obnoxious enthusiastic experiences.

From a psychological point of view, a situation that features a devastating effect on people is not the conflict itself, but their result. Conflicts cause negative sentiments in the human mind, such as fear, panic, and animosity. If these experiences are solid and last a long time, a protective reaction can develop and be reinforced in a person.

THE MAIN FINDINGS AND RESULTS

In today's globalized and informative educational environment, the main task of the management staff of the educational institution is to ensure the independent work of teachers and independent professional self-development, to keep abreast of the latest innovations in the field, innovation. The application of unit technologies in professional activities is determined by the issue of continuous improvement of their professional skills. In this process, the development of modern information and communication skills and competencies of teachers, working to improve their information and communication technologies, work with e-learning resources, implementation, research, pedagogical creativity, The development and implementation of adaptive, creatively oriented educational programs, retraining and advanced training play an important role in the modernization of educational content.

About 15,000 male teachers have returned to schools thanks to the community's focus on teachers and coaches. However, it should be noted that we have not yet achieved the intended result in this regard. Even now, almost 70 percent of pedagogues in public education are female teachers.

Of course, when we all remember our school days, the first thing that comes to our mind is our demanding and kind teacher. Why? Because every step we took at school was under the constant attention and care of these dear and noble people. Our teachers gave us the first guide to life.

For this reason, we are taking measures to adequately encourage the hard and responsible work of class leaders. In particular, from October 1, 2020, the amount of additional payment for 242,000 class leaders will be increased by one and a half times. More than 400 billion soums of additional funds will be allocated annually for these purposes.

In due course, I would like to say that with the decree that I signed today, for the first time, 14 class leaders were awarded with orders and medals of our state.

In order to develop permanent and continuous psychological skills of teachers, it is necessary to organize special training courses for the training of class leaders in the regional training institutes under the Ministry of Public Education.

Today, we are all happy that the status, honor and pride of teachers and coaches are being restored in our society.

At the same time, I would like to emphasize that this very important issue is our most urgent task, and its implementation becomes the duty of our entire society.

The more educated our children are, the faster the economic sectors based on high technologies will develop, the more social problems will be solved. Therefore, if I say that the threshold of New Uzbekistan starts from the school, I think that our whole people will support this idea.

Considering the future development of our country, in order to increase the influence and status of teachers and teachers in our life, I propose to determine their status at the level of the law. In this law, in the process of education and upbringing of young people, it is necessary to create the necessary conditions for teachers to fully demonstrate their potential, and measures for their social, legal, and material support should be guaranteed. In particular, the status of the school director, his deputy, the head of the class, and the teacher should be clearly defined.

It is necessary to completely revise the criteria for payment of bonuses to teachers and their incentives. It is also true that in practice this issue is extremely complicated and requires excessive paperwork. In this regard, I think it will be appropriate if most of the outdated legal documents are revised and canceled. It is necessary to strictly define that the rights of teachers are under the protection of the state, illegal interference in their professional activities, involvement in other work is a cause of responsibility.

In the law, it is also necessary to determine the requirements for the school director, the criteria for evaluating his main tasks and activities, and the reporting procedure.

The position of school director should be filled by a candidate with the best program for the development of the school in the next 5 years. Now, the school director will report to the local council about the implementation of the program at the end of the year, and his activities will be openly evaluated by the people's representatives. Disciplinary punishment and dismissal of the school director should also be carried out in consultation with local councils.

Over the next two years, it is necessary to double the costs of material and technical provision of schools, to fully provide them with modern equipment and visual aids.

Unfortunately, today the role of district and city public education managers in the system is not felt. Their activities mainly consist of economic control and the application of appropriate punishments, and the quality of education has become a secondary issue. It is time to reconsider the role of these leaders in the system and increase their status. From now on, the heads of the regional public education department will act as educational advisors of the mayor and sit directly in the mayor's office. Accordingly, they are given the necessary powers.

The analysis of the activities of the head of the secondary school in the developed countries of East Asia, in particular in South Korea, shows that in addition to mathematical, communicative, informational, analytical, socio-cultural competence, allowed to determine the focused competence.

In recent years, the regulatory framework for the innovative development of school education, diligence, initiative, development of personal and professional qualities of the leader, rapid adaptation to new conditions and the definition of its prospects has been created in the country. After all, the priority task is to "turn school education in our country into a nationwide movement on the basis of the great idea that" New Uzbekistan begins at the threshold of school. " In this regard, the opportunity to create effective mechanisms for the formation and development of an active and dynamic leader of the educational institution, who clearly achieves his professional goals, is open to each new initiative and optimistic about innovation. Today, under the chairmanship of President Shavkat Mirziyoev, a video selector meeting was held to discuss the issues of improving the education system in our country and accelerating the development of the science sector.

As the head of our state said in his congratulatory speech to the representatives of the field on the occasion of the Day of Teachers and Trainers, science, education and upbringing are the cornerstone of development and the force that makes the country powerful and the nation great. That is why a lot of effort and funds are being directed to the comprehensive development of the education system and the training of qualified personnel in Uzbekistan. Qualitative changes are taking place in the activities of pre-school education, school and higher education systems, research institutions.

- We are the representatives of the enlightened people who considered the teacher as great as a father and always honored him. When I think of a teacher, I think of intelligent and modern, sincere and kind people who are the most dear and respected to me. Because this teacher gave lessons and education to all of us and raised us along with our loving parents, - said the head of state at the beginning of the meeting. - Today we are creating the foundations of a new era of development of Uzbekistan. In this, our closest assistants are teachers and trainers, scientific and creative intellectuals.

It was emphasized that the life of every family and every child is connected with the school, and that this issue is the most important work of the state and society.

- All of us entrust the life and fate of our dear children to teachers and coaches. We should pay due respect to these dignitaries, who are the custodians of such incomparable wealth and the creators of the future, - said the President.

At the meeting, it was noted that the effectiveness of today's modernization processes, reforms and changes goes back to school education and the issue of training new generation personnel. Therefore, a lot depends on school principals and teachers. They are dedicated people who spread education, culture and spirituality in villages and cities. Schools should be not only places of education, but also cultural and intellectual centers of the neighborhood.

It is known that a draft of the Presidential decree was developed in order to further improve the education system of our country and to accelerate the development of the field of science. This document was posted on the regulation.gov.uz portal and widely discussed in all regions, local councils and school communities with the participation of parents. The draft decree

includes goals that solve current problems in education, show results in the next five years, and determine the level of further progress.

In particular, raising the prestige and status of the teacher in the society, completely revising the curriculum and methodology, connecting the school with the next stages of education, freeing the teachers from excessive paperwork and creating conditions for them to work more on themselves and encouraging it, school infrastructure and morale in it solutions to issues such as improving the environment are clearly defined.

The main thing is to fundamentally change the approach and attention of local leaders, as well as local councils to this important issue, and introduce mechanisms for their responsibility, accountability and accountability. Problems in the field of education, tasks related to solving them and improving the quality of education were discussed at the video selector meeting. The head of our state emphasized the need to revise the curriculum and the number of lessons in schools, to create a methodology that encourages students to think and not just memorize. In this regard, the experience of Finland was given as an example. This country is one of the most advanced in the world in general literacy, natural sciences and mathematics. "If the method of teaching in the school does not change, the quality, content, and environment of education will not change," said Shavkat Mirziyoev. It was emphasized the importance of studying modern educational programs and teaching methods in the world and introducing them in general education schools of our country. The Ministry of Public Education was tasked with developing the National Curriculum based on this experience and implementing it as a test in the educational process starting from the 2021/2022 academic year.

CONCLUSION

"You-I" information. Usually, any participant in a conflict claims that their interests are being discriminated against and often tends to blame the other party as the cause of the conflict. In many cases, the development of a conflict situation goes from exposing the faults and shortcomings of the other party to mutual insults.

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