

INNOVATIVE APPROACH TECHNOLOGY TO THE INTEGRATION OF SCIENCES IN PRIMARY EDUCATION TECHNOLOGY LESSONS

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ABSTRACT

The article provides information on the use of innovative approaches in technology lessons in primary education.

Keywords: Innovative approaches, continuity, interest, presentation, practice, result.

Nowadays, innovative technologies are widely used in the teaching of almost all subjects. Innovative technologies are the driving force of educational development. The future of every society is determined by the level of development of the education system, which is an integral part of it and a vital necessity. Today, reforming and improving the continuous education system of our country, which is on the path of independent development, raising it to a new level of quality, introducing advanced pedagogical and information technologies to it, as well as increasing the effectiveness of education has been raised to the level of state policy. With the adoption of the Law "On Education" and the "National Program of Personnel Training", the foundation of modern personnel training was created through the continuous education system. It is known that continuity and integrity put an end to excessive business in the education system, first of all, it expands the moral and intellectual potential of the society, and in addition, it ensures the stable development of production as a factor of improving the social and scientific development of the state. The development of pedagogical technologies and their introduction into the educational process, as well as the rapid exchange and improvement of information technologies, create an opportunity for a person to strengthen his professional training and skills. Today, increasing the effectiveness of education using innovative pedagogical and information technologies in the process of innovative education is becoming stronger day by day. Any effective lesson plan must include four basic elements:

- ✓ Interest-motivation
- ✓ Presentation
- ✓ Practice-practice
- ✓ Checking the result-mastery level.

These four main elements provide great opportunities for the teacher to communicate with students and ensure students' active participation in the lesson.

Fun. In this part of the lesson plan, conduct a short game or activity with the students related to the topic of the lesson, which will attract their attention and create interest in learning the topic. The duration of this stage should be around 4-5 minutes and it should correspond to the topic to be studied.

Presentation. This part of the lesson plan is inextricably linked with the activity of providing new materials related to a new topic or providing information, evidence, rules related to a part of the topic. The goal is to increase the level of knowledge of students about what they do not

know based on what they know. If we return the materials learned in the previous lesson, we will have to create them this time from a new creative point of view.

Practice. In this part of the lesson, teach students to think practically based on the knowledge they have acquired in the previous stage. It is advisable to prepare such types of practical training before the lesson. During the lesson, it is necessary to carefully observe the student's work, to pay attention to the correct assimilation of new information.

The result. Discussing the newly learned materials of the topic with students and involving them in this process as much as possible will lead to good results. If any rule, evidence, law, demonstration or procedure is unclear to the students, they should try to explain it and make them feel that they understand most of their essence. The use of innovative technologies in the above-mentioned presentation-presentation department will help the students to make the lesson understandable, clear and interesting. Today, the scope of information has expanded a lot. If the subjects of the lesson are connected with the acute events of everyday life, if various innovative technologies are used, the lesson can be remembered. It is necessary for the teacher to fill the lesson with ecological hygiene knowledge to the students, using innovative methods, connecting the disciplines. Innovation in English means innovation, innovation, and technology is derived from the Greek words "technos" - art, skill and "logos" - science. Innovative technology means a new approach to educational forms, methods and methods. means bread.

Innovative technologies are innovations and changes in the pedagogical process and activities of teachers and students. When using innovative technologies, the teacher must have the following knowledge:

- Having knowledge, skills and qualifications in ICT;
- To be informed about foreign experiences on YAPT (new pedagogical technology);
- Ability to use didactic games and interactive methods in organizing the educational process;
- Mastering knowledge on advanced pedagogical technology;
- The technology of turning knowledge into skills and qualifications should be formed;
- Ability to effectively use action games during the lesson;
- If possible, he can connect the lesson to the Internet;
- To work tirelessly on oneself, follow the news related to the field, etc.

When the teacher organizes a lesson based on innovative technologies, various technical tools (computer, projector, electronic board, etc.) can be used. The more innovations in the teacher's work, the more the subject grows. It should also be recognized that ideas about innovative technologies and interactive methods in education do not have a stable and perfect form. Each teacher can bring innovation to education in an individual way. Using textbooks, educational and methodical manuals, handouts, electronic materials, samples and mock-ups of machines in working condition, watching TV and radio broadcasts related to technology, performing the learned work methods, it is important to perform didactic tasks using media tools in finding terms related to science.

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