

## FACTORS OF FORMATION OF ETHNO-CULTURAL COMPETENCE IN STUDENTS

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### ANOTATION

The factors that question ethnic competence in our article, the processes that affect them and the social influences that move them, the great country, the need to educate wise, enlightened, at the same time, perfect people who are proud of their past, their great values, their nation, and who believe in the future, It is the duty of teachers to establish the theoretical basis for social humanities conducted in all universities and to conduct them in connection with our daily lifestyle .

**Keywords:** culture, patriotism, ethnicity, ethnography, ethnology, ethnic competence, congenital factor, morality, motivational factor.

Our first president, I.A. Trump, said: "It is important to study the history and culture, geography and economy of the country, and our ancient traditions in every way. Teaching ethnicity in educational systems from the age of preschool to higher education should be viewed as an important political task." [1]. Therefore, to achieve our great country, our great future, it is necessary to educate wise, enlightened, at the same time, perfect people who are proud of their past, their great values, their nation, and who believe in the future. Educating a perfect person forms the theoretical basis for social humanities conducted in all universities, and it is the duty of teachers to conduct them in connection with our daily lifestyle.

Along the way, it is considered important to explain the most avallo madanyat its components and the following words that help to lay it down.

The word "culture" is derived from the Arabic word for "culture". The interpretation of the word culture that comes in the sense of the city focuses on people's lives in two types: people living in nomadic deserts and people living in the city and living in a city-specific way. It is well-known that the concept of culture has a broad meaning and is expressed at a certain level of society and human historical history, in various forms of people's lives and activities, as well as in the material and spiritual riches they have created. Culture is also a universal phenomenon, equal and equal to all.

The concept of ethnic cleansing, on the other hand, reflects the formation and development of seed, nation, and nation culture in the historical process. Traditional culture is also portrayed as an important part of ethnic culture that is inherited from a generation where the historical process of ethnic culture has been formed, tested, and became a tradition.

Ethnic concepts have been composed of as historical processes and have demonstrated certain achievements and shortcomings during the period. When it comes to ethnomological quality, society has delivered its spiritual and cultural life from generation to generation and set the stage for its future. Students are given insights into the intellectual study of the culture of the past and the application of cultural heritage for the development of society without studying it.

The legacy of national spirituality and culture is Islam. It is known that the territory of Central Asia is a source of material and spiritual culture.

Ethnography is an area of science that studies the origin, material and spiritual culture of peoples and discusses the lifestyle, culture, and traditions of peoples. In the field of social science, the term ethnology is also used.

The term ethnology is made up of the ancient Greek word for "ethnicity", which means "nation." In some lands, the concept of ethnography, cultural or social anthropology, and folklore is still used along with the term ethnology.

Therefore, it is important to study traditional culture as a holistic and versatile pole, to determine its structure, main appearance, forms. Therefore, from the definition of culture, ethnicity and its component are part of the traditional folk culture system. Components of traditional folk culture can be seen in many areas, such as folk wisdom, philosophy, beliefs, pedagogy, practices, oral creativity, folk games, leisure culture, cooking, national dresses, folk art, folk medicine, and folk culture.

In addition to providing students with advanced knowledge on all sides, ethnic groups develop a universal worldview. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. As a result, students will be strengthened by the likes of historical dignity, understanding the spirit of independence, and appreciation of national spirituality.

Ethnic competence is to know and understand the origins of a nation, its culture, its way of life, its spirituality, and its spiritual heritage, which is developing to this day. The term ethnicity consists of two words and is a combination of the words ethno and culture. Ethno is a Greek word meaning nation, people, and at the same time, a reference to a certain nation or people. This phrase represents the origin of a nation, ethnogenesis. You can understand the origins of the Uzbek people, its ethnicity, its offspring. At the same time, the word ethnicity is used in many scientific and theoretical sources.

It is also part of ethnic competence to explain to students the historical formation of our people, its spiritual and educational development, the achievements of our national culture in the past, the content and nature of the concepts of nations, peoples, nations, and nations, and to teach them the historical and historical process of our national culture, which has been developed and developed to a certain extent in the past and present.

Ethnicultural competence is a national-psychological characteristic of each nation's representative and is classified by the following factors:

Cognitive is a person's perfect knowledge of the culture, values, traditions, rules of behavior, tradition of his nation. Having an idea of the similarities and differences of their nation with the culture of other nations. to learn their native language and to perform acts of national mentality.

To understand the importance of knowing moral standards that are consistent with national culture, especially in the Uzbek nation, to adhere to the value of "*respect for adults, honoring minors*", and acquiring the skills to adapt to the culture of other nations. To be able to manage their personalities in interaction with representatives of other ethnic groups.

The need for motivational and cultural ties. Knowledge and enforcement of the ethical standards of other nations. Understanding and accepting the values and cultures of other nations. A positive attitude towards the representatives and cultures of their own ethnic groups, possession of knowledge and understanding of their values and traditions. Understanding the history of the culture of the brothers and sisters and the closeness of the culture of the Uzbek nation. It involves acquiring the ability to interact with one another based on ethnicity.

Instead, it should be noted that in conjunction with the past of each nation and its delivery to the next generation, it is possible to achieve ethnic competence in students by integrating the next day into the minds of students under the influence of factors that promote knowledge that can be obtained directly from historical events. Students are required to use textbooks, videos, and historical and artistic works related to the achievements of our ancestors during the historical evolution of their ancestors in the development of ethnic competence. Information about the cultural and educational heritage, national values, traditions, and photographs of our people is provided by holding spiritual events, creative circles, and various competitions. We are not mistaken to say that getting acquainted with the artifacts that are embedded in the moral and ethical lessons of our nation will further enhance students' sense of patriotism.

Based on the opinions listed, it can be concluded that the formation of ethnic competence arises directly at the time of the individual characteristics, interests, personal desires, and desires of the student. Students need to take into account ethnic interests and backgrounds, and at the same time, professional competence will develop. Ensuring interconnection between them will ensure the success of future teachers in pedagogical higher education. Students are also raised to be responsible for success.

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