

DEVELOPMENT OF PROFESSIONAL ETHICAL CULTURE OF TEACHERS

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ABSTRACT

In this article, the main principles of pedagogical influence and formation of pedagogical skills in the development of professional moral culture of teachers. Pedagogical influencing skills, appropriate selection of methods in organizing pedagogical activities and planning of pedagogical activities. Forms of plans, ways to properly organize the working day are explained.

Keywords: skill, pedagogue, technology, professional, moral, qualification, modern, outlook, cultural - educational, education

The great scholar Abu Ali Ibn Sina, the engineer of the human psyche, expresses this opinion in his book "The Laws of Medicine": "All the actions of the teacher should be good." Kindness begins with finding a way to the child's heart. It is necessary to take care of him, to be in harmony with him, to respect the owner of an innocent heart, not to be indifferent to his wishes, in a word, to be a child.

It is necessary to carry out new modern knowledge on a large scale in the development of the child's thinking in all aspects, and in the formation of the worldview. Because the scope of the child's knowledge and reception of news is wide, and the correct and effective use of it is the task of teachers and educators.

The fulfillment of the tasks set by the government of our republic in the field of public education largely depends on the teacher. In the current conditions, it is the student's responsibility to achieve the goals of education, to organize various activities of students, to make them educated, faithful, hardworking, well-rounded people. The future of our people, the independence of independent Uzbekistan depends to a large extent on the teacher, his level, preparation, selflessness, and his attitude to the work of teaching and educating the young generation. The idea of continuous pedagogical education is being implemented. In this regard, the work of improving the qualifications of teachers and retraining them was put in the center of attention of the state and the public.

To become a true master of a profession, a person must have natural abilities, certain physical and mental qualities. In order for a pedagogue to effectively carry out his work as a teacher, to teach and educate young people, to earn the respect of parents and children, he must have the ability, skills, and interest.

To work successfully, every teacher must have pedagogical skills. The owner of pedagogical skills achieves great results with little effort. Creativity will always be his partner. Pedagogical skills can only be found in people who are capable and talented in pedagogical work. The fulfillment of the tasks set by the government of our republic in the field of public education largely depends on the teacher. In the conditions of the transition to the new economic policy, it is the responsibility of the teacher to achieve the educational goals, to organize the various activities of the students, to make them educated, polite, faithful, well-rounded people.

In order to improve his pedagogical skills, a teacher should work on himself, constantly research, and work on the basis of modern pedagogical technologies.

New methodical skill means new pedagogical technology.

Pedagogical technology is the science of pedagogical skills. Accordingly, the methodical skill of the teacher is of great importance in pedagogical technology.

Modern pedagogical technology has its own theory related to pedagogy and other scientific achievements:

Building the educational process on a scientific basis creates a foundation for the joint activity of teachers and students based on the wide use of teaching information and didactic materials, active methods of education.

1. A skilled teacher should clearly and clearly define the goal of education in accordance with the state order, so that he can conclude on the creation and implementation of a didactic process that ensures its achievement within a certain time.

2. The teacher should thoroughly analyze the content of the educational process according to the curriculum, which corresponds to the goal set in the pedagogical system, and regularly expand his pedagogical skills independently in accordance with the requirements of scientific and technical development. must

Abdurakhman Jami said, "Teachers should master the methods of improving their knowledge and learn to work independently."

In order to improve their knowledge independently, it is recommended that they make an individual plan consisting of the following sections.

1. Raising the ideological-political level.
2. Increasing scientific and theoretical knowledge.
3. Improving methodical knowledge and skills.
4. More thorough study of pedagogical and psychological theory.

Methodological associations and offices in the school are of great service in constantly improving and developing the teacher's pedagogical skills. In method associations, teachers exchange ideas: mutually observed lessons are discussed. Consultations are organized for young and inexperienced teachers, best practices are widely popularized.

- The source of pedagogical creativity is pedagogical experience. Pedagogical experience is rich in problematic situations. By advanced pedagogical experience, we understand the teacher's creative approach to his pedagogical task, searching for new, effective ways and tools in the education of students.

- Advanced pedagogical experience is the working time and methods, methods and tools used by the teacher, by means of which the highest results are achieved in educational and educational work.

- The study of advanced pedagogical experience, based on it, the discovery of new pedagogical phenomena and laws will bring qualitative changes to the educational process. Management of students' cognitive activity leads to solving the problems of modeling the educational process in a new way.

- The development of science and technology requires the teacher to be creative, to be able to think freely about the important problems of science, to be able to convey the achievements of science to students, and finally to teach students to think creatively and do research. Therefore,

the teacher must acquire research skills first. During the course of scientific research, the teacher collects factors, analyzes them, draws conclusions based on them. In the process of using science conclusions in his practical work, he acquires very important qualities necessary for a modern teacher.

The problem of scientific analysis of pedagogical work at school is often considered to be the efficient use of time in the classroom, extracurricular activities, and regulation of the social tasks of teachers and educators.

The content of the organization of pedagogical skills on a scientific basis is a very broad concept, which includes, first of all, the correct selection and placement of employees, taking into account their qualifications, abilities and interests, retraining and improving their qualifications. Issues of continuous improvement of the existing system of methods and introduction of technical means into the educational process are included.

The effectiveness and success of the use of educational methods depends on how much they help to develop students' independence and creative activity. This method is effective if the teacher creates conditions for the students to show independence, if it seems that the students are acquiring knowledge on their own.

The image of the teacher, his worldview, his psychological-pedagogical, methodical and special scientific training are reflected in the educational methods. The same factors determine the effectiveness of educational methods. If a certain method shows its advantages in a well-trained teacher, the same method shows negative aspects in a poorly trained teacher. Therefore, the level of training of the teacher is of fundamental importance to increase the effectiveness of educational methods. The teacher's creative pedagogical activity and students' creative activity depends on how much their education, culture, professional training level is reflected in the educational method. There are so many opportunities for creativity.

The teacher's understanding of the features of knowledge activity and its conflicts allows to form an educational situation of a research nature and manage the process of solving them.

The work experience of advanced teachers has a great influence on the improvement of educational methods. Summarizing and spreading such experience is an important condition for improving the quality of the educational process.

Teachers become true masters of their work in the course of their work. Anyone with common sense can be a skilled educator, skill is gained through experience and reflection.

The theoretical basis of pedagogical activity is professional knowledge. He should master not only his subject, but also his knowledge of pedagogy and psychology and regularly update them. The existence of a scientific psychological-pedagogical knowledge system allows the teacher not only to study his own class and individual students and make their correct description, but also to develop perspectives of the student group and its individual members. allows to specify. The practical activity of a teacher-educator is the immediate solution of many pedagogical tasks. Only a teacher who creatively uses his professional knowledge can solve them successfully.

Acquiring pedagogical etiquette requires the teacher to work carefully and thoughtfully on himself. The teacher should always control his/her actions, look, and show his/her reaction to the students' actions. That is, pedagogic ethics also implies that the teacher has purely external skills of expressing his feelings. Such a set of skills is a component of pedagogical skill, it is called pedagogical technique. Serious attention is paid to the teacher's pedagogic skill, his

intellect and culture, and in this place, the teacher constantly checks his pedagogic skill, how well he can solve the tasks related to the profession, the best way for the child's mind and heart. It is required to search for them. A teacher influences students with his behavior, lifestyle, image and knowledge. His culture, honesty and spiritual qualities are accepted by students in different ways. That is why, regardless of what subject he teaches, a teacher should be a spiritual coach, a high model for imitation, an example for students.

Every teacher, during his pedagogical activity, must constantly work on himself, develop his knowledge and skills in order to make his education more effective. He should think carefully about his relations with the students and work without hurting their feelings. Behavioral culture should control self-control. The worldview of every teacher is reflected in his behavior. Language is the main tool of communication. There is a proverb from our people: "A child is the son of a sweet word." Therefore, the educator should be very careful in his dealings. Alisher Navoi says about the skill of the person dealing: "Sweet words are sweet honey for days."

And Hossein Vaiz Koshifi says about this: "Sweet words of advice and gentleness go hand in hand, because in this age, advice without showing gentleness and kindness is useless."

The experimental base curriculum and programs, which are an important level of the state education standards, need to be thoroughly studied. Developments in science, technology, social and economic spheres in our country were taken into account when creating this program and plan. First of all, an important place is given to the psychological and physiological characteristics of students.

Attention is paid to the perfect development of the content of education and training in general education schools and higher and secondary special educational institutions.

- development of forms, methods and means of education in accordance with the requirements of the world standard;

- modern equipment of educational and cultural-educational institutions based on new techniques and technology;

- to ensure the creativity of teachers and trainers, to find effective ways to improve their professional skills;

Wide application of the practice of perfect development of the content of education and upbringing in the family, neighborhood, school.

In this way, the scientific organization of the teacher's work, the state's concern about it, will be a strong incentive to fulfill the sacred task of raising a perfect generation with a bright face.

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