

INTERNATIONAL SYSTEM OF EVALUATION OF THE QUALITY OF EDUCATION

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ABSTRACT

This article talks about the international system for evaluating the quality of education. Today, international research programs are widespread in many countries. The main purpose of these evaluation programs is to evaluate the knowledge skills and literacy of personnel worthy of today's century. This article provides information about PISA, one of the international assessment programs. The main task of PISA is to provide member countries with information on education policy, to support them in making decisions.

Key words. Education, quality, control, assessment, Pisa, Pirls, Timss, Talis, literacy, standard.

According to the decree of the President of the Republic of Uzbekistan dated September 5, 2018 "On additional measures to improve the management system of public education" No. PF-5538, Public Education of the Republic of Uzbekistan The concept of developing the water system until 2030 was approved.

The main purpose of this is:

- determining the priority areas of systematic reform of general high school and extracurricular education;
- raising the spiritual, moral and intellectual development of the growing young generation to a new level in terms of quality;
- is the introduction of innovative forms and methods of education into the educational process.

Today, in the Republic of Uzbekistan, it is necessary to determine the priorities for the systematic reform of general secondary and extracurricular education, to raise the moral, moral and intellectual development of the young generation to a new level in terms of quality, educational - introducing innovative forms and methods of education into the educational process is one of the main goals.

In order to consistently implement this system, in accordance with the decree of the President of the Republic of Uzbekistan dated September 5, 2018 "On additional measures to improve the management system of public education" No. PF 5538, the Public Education of the Republic of Uzbekistan The concept of developing the transport system until 2030 was approved. According to this concept, by 2030, the Republic of Uzbekistan has been set the task of becoming one of the first 30 advanced countries in the world according to the PISA (The Program for International Student Assessment) rating of the international student assessment program. In this regard, the decision of the Cabinet of Ministers of the Republic of Uzbekistan "On measures to organize international studies in the field of education quality assessment in the public education system" was adopted.

In order to organize international research in the field of assessing the quality of education in the Republican public education system, establish international relations, support and

encourage the research and innovation activities of students and young people, and, above all, the creative ideas and creativity of the younger generation in every possible way:

- PISA -**Programme for International Student Assessment**;
- PIRLS – **Progress in International Reading Literacy Study**;
- TIMSS –**Trends in International Mathematics and Science Study**;
- TALIS – **Teaching and Learning International Survey**;

and similar programs were introduced.

In order to introduce these studies, the National Center for the implementation of international research on the assessment of the quality of education was established under the state inspection for the control of the quality of Education.

The main tasks and areas of activity of the National Center for the implementation of international research on the assessment of the quality of education are as follows:

- participation as a representative of the Republic of Uzbekistan in the organization and coordination of international research;
- to carry out scientific research aimed at developing and introducing innovative methods for developing the level of literacy in the educational system in the field of reading, mathematics and Natural Sciences;
- establishment of international relations in the field of assessment of the quality of Education, Development and implementation of international projects, participation in the organization and holding of international scientific conferences and symposia;
- conducting fundamental and Applied Research in the field of assessing the quality of Education;
- scientific and methodological support of research on the assessment of the quality of Education;
- ensuring the successful participation of general secondary educational institutions in International Studies;
- Comparative comparison of the results of the Republic of Uzbekistan recorded in international assessment programs with the results of other countries;
- to carry out systematic monitoring of the introduction of international assessment programs into the educational process, to popularize advanced experience in this area and to participate in the development of recommendations and manuals for educational institutions on its basis;
- reading using innovative teaching methods is such tasks as the preparation of educational and methodological recommendations for the professional development of pedagogical personnel in mathematics and natural sciences.

International assessment programs and research within them are organized by the organization for Economic Cooperation and Development (OECD) and the International Association for the assessment of achievements in the field of Education (IEA) in cooperation with countries around the world on the basis of a certain periodicity.

According to the documents of the agreement signed by the state inspectorate for quality control of education between the OECD and IEA organizations, Uzbekistan entered into participation in the International Student Assessment PISA-2022 and the international program PIRLS-2021 to assess the level of students understanding by reading the text.

These projects serve to assess the creative and critical thinking skills of the student-youth, the ability to apply the knowledge acquired in life through various tasks, and subsequently give impetus to the development of these skills.

In the framework of these studies, it is required to prepare for this with extreme responsibility, since the literacy levels of students and young people of the Republic of Uzbekistan are tested for the first time. For this, it is important to develop special skills in students by conducting experimental tests based on tasks developed in accordance with the requirements of international studies, gradually integrating them into educational processes.

PISA is an international assessment program aimed at assessing the literacy of 15-year-old students (in reading, mathematics and Natural Sciences) in different countries, based on the results of which, within the framework of the existing requirements in the curricula of the countries of the world, students' skills and abilities to apply, think and communicate in life situations are assessed. At the same time, it does not set any training program, does not promote and does not require general recognition.

The PISA study is carried out by the Organization for Economic Cooperation and Development(OECD). The study was first conducted in the 2000th year and is held once every 3 years.

The main task of Pisa is to provide member countries with information on educational policy, to support them in making decisions. And the conduct of the study every three years makes it possible for countries to provide timely information, including information and analysis to take into account the impact of political decisions and related programs.

At the same time, countries allow during this period to determine the goals that are intended to be achieved in the future in their educational system.

The main reason why the study is conducted within the framework of exactly 15-year-old students is the final period of the 15-year compulsory education phase in most member states of the Organization for Economic Cooperation and Development(OECD).

It was originally developed in 1997 and applied for the first time in 2000. Every three years on this program, tests are carried out with the aim of assessing students' knowledge. The purpose of participation in this program is not to conduct tests or prepare students for testing, the formation of skills of the XXI century in our students is to create a solid foundation for the creation of competitive personnel.

XXI century-the age of Information Technology. This century requires competences from its specialists, which are generally different from the previous one. In the XX century and before, when strong memory, encyclopedic knowledge, specialists who knew as much information as possible in their field were highly valued, now this knowledge has not become decisive. Excellent online databases have been created by search engines, online encyclopedias, industries, now the need to remember this information has fallen into the second plan.

In a modern specialist, his competence is rising to the fore, such as the analysis of this knowledge, the ability to generate new information from them.

PISA tests are carried out in order to reflect the same changes in the educational system, analyze the phenomena that schoolchildren need in real life, draw conclusions from them and determine to what extent they acquire the skills to enter into communication, how good the educational system.

In it, the quality of students' knowledge is monitored in reading, mathematics and Natural Sciences and evaluated in a 1000-point system. With the support of the program, changes in the educational system of different states are determined, compared, evaluated. The PISA program tests will be organized by the organization for Economic Cooperation and development with the participation of leading international organizations and National Centers in the consortium.

In conclusion, when assessing the knowledge of the younger generation, it will be worthwhile to focus on further improvement of the National Assessment System, while applying international assessment programs to practice.

Participation in international programs provides an opportunity to determine to what extent the intellectual potential of the younger generation is developing, thereby determining new directions of results and efficiency. Further improvement of the National Assessment System ensures successful participation in the International Assessment Program. After all, education and global development of the same period also require the universality of knowledge. We need to carry out large-scale work to raise the educational and educational system in our country to a completely new level, to radically improve the quality level of the processes of training pedagogical personnel in accordance with generally accepted international requirements and standards.

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