

USING METHODS OF FORMING SOCIAL CONSCIOUSNESS IN MORAL EDUCATION OF STUDENTS

Feruza Aminovna Turakulova
Senior Teacher of KSPI

Raimov Jasur Jakhongirovich
Student of KSPI

ABSTRACT

Moral education is the main direction of the general system of comprehensive development of a person; the process of purposeful initiation of children into the moral values of humanity and a certain society; moral qualities, character features, formation of skills and behavioral habits. Educating students from a moral point of view is the basis of all human actions. It shapes the appearance of his personality, determines his value system, the features of the process of forming the student's personality. In this regard, purposeful use of the methods of formation of moral consciousness is one of the most important tasks of forming the student's personality to learn moral standards and requirements.

Keywords: personality, morality, intelligence, family, social, mind, education, category.

Ethical education of students is always considered urgent in connection with a complex issue, because morality as a concept is a category related to national culture, religion and a certain era. The concept of "ethics" was first published in the dictionary of the Russian Academy in 1789. But the foundations of morality were instilled in the human mind hundreds of years ago. This process has always been done by parents. After all, moral qualities of a person are born and formed in the family.

The first concept of morality is instilled in the baby by his mother and family members. Especially in Uzbek families, it is manifested by holding the baby's hands and performing moral gestures such as "Hello", "Amen", "Goodbye", "Thank you". It explains what is good and what is bad with a smile and a little sternness in the process. Or, when he is older, "It's bad to pull your sister's hair, say rude words, but it's good to thank your mother for a delicious meal, say hello to adults, and help someone" by family members. will go After all, regardless of who and how the parents are for a child, the moral role model is always the first parent, so teach the younger generation correctly. It is very important to be kind. A lot of attention and patience is required from parents due to the complex and long-lasting process of personality formation. In this way, moral qualities are instilled in the minds of the young generation, starting from the family. Moral education is carried out to make moral qualities eternal. In our view, moral education includes:

- Forming a moral sense;
- Personality culture and behavioral culture;
- Conscious communication with society;
- Creating moral concepts (principles);

- Formation of norms of behavior.

Moral education started in the family is continued in educational institutions by tutors, trainers, and teachers. Of course, in the process of instilling moral qualities, it is appropriate to take into account the age of the person, his ability to receive, understand and correctly process information. Observing and shaping the elements of moral education in every minute of everyday life requires a great responsibility from teachers.

In modern pedagogy, it is necessary to develop the qualities of a well-rounded person, organize the activities of students and encourage their behavior, create moral standards, motives, imagination, understanding, ideas, and habits that determine one or another type of behavior. There are methods that influence the formation of students moral education purpose and content are decided. But in this regard, taking into account the level of development of students is one of the important conditions.

In school practice, it has often been observed that students react differently to one or another educational influence. It depends on the individual characteristics of students, the level of upbringing in the family, the extent to which educational methods are chosen appropriately and effectively, and are skillfully used. The correct selection of educational methods helps to increase the activity of self-education of students in the positive solution of educational tasks. For example, in the process of working with first-grade students using the method of forming social consciousness, a primary school teacher explains the rules of behavior of students, the importance of having a clear agenda, and the need for students to follow a strict order. In addition to explanations, he conducts conversations about entering the classroom correctly, greeting them with the teacher and students, and maintaining discipline. Therefore, he invites to discuss topics corresponding to the above in the course of the lesson. For example, in the process of teaching education. In this process, the positive results of their educational work require encouragement. It can be seen that it is appropriate for the teacher to effectively use the method of forming social consciousness with students in the process of forming moral standards, motives, imagination, understanding, ideas, forming habits that determine one or another type of behavior. conducts conversations about maintaining order. Therefore, he invites to discuss topics corresponding to the above in the course of the lesson. For example, in the process of teaching education. In this process, the positive results of their educational work require encouragement. It can be seen that it is appropriate for the teacher to effectively use the method of forming social consciousness with students in the process of forming moral standards, motives, imagination, understanding, ideas, forming habits that determine one or another type of behavior. conducts conversations about maintaining order. Therefore, he invites to discuss topics corresponding to the above in the course of the lesson. For example, in the process of teaching education. In this process, the positive results of their educational work require encouragement. It can be seen that it is appropriate for the teacher to effectively use the method of forming social consciousness with students in the process of forming moral standards, motives, imagination, understanding, ideas, forming habits that determine one or another type of behavior. In this process, the positive results of their educational work require encouragement. It can be seen that it is appropriate for the teacher to effectively use the method of forming social consciousness with students in the process of forming moral standards, motives, imagination, understanding, ideas, forming habits that determine one or another type of behavior.

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The task of the methods of formation of social consciousness is to create an understanding and knowledge about the rules and norms of life, morals, labor relations in the social consciousness of the student. In the process of education, these rules and norms become a person's beliefs, confidence and life views. Conversations, stories, lectures, debates, explanations of spiritual, moral, aesthetic, ideological, legal, physical, ecological, economic content can be included in this group. After all, in this process, according to the content of moral education, social moral habits, social attitude and social behavior are formed in the student's behavior.

As a result of proper and correct application of the methods of formation of social consciousness, the unity of consciousness and behavior is created as a result of turning moral behavior into a normal form in students. In such an educational practice, today's student becomes a perfect person, that is, a perfect member of society. For this, he should develop his mind and thinking and form positive qualities in himself. After all, intelligence is the understanding of worldly and vital truths based on one's own perception, heart and mind, and acting on them in one's activities from a spiritual and human point of view. Human consciousness is the level of spiritual perspective activity based on his perception, understanding of life and worldly reality through reason.

In conclusion, the following can be said: moral norms have been and will be the basis of civilization and society. The great thinkers of the East considered that the moral perfection of a person, his comprehensive development, and the formation of his spiritual image are one of the important factors of the development of society. Man is moral, in the process of its spiritual and educational maturity, it passes through different historical stages - from ignorance, ignorance to knowledge, from evil to goodness, from savagery to humanity, society develops in this way. The struggle between two alternative beginnings - evil and goodness, ignorance and perfection - determined the development of man and society, and led to the realization of man as the possessor of intelligence. These two alternative power struggles are existing social in society expressed in relationships, is expressed in the struggle between the soul and the soul, between the mind and the stupidity, which is characteristic of the person's inner world. Ethics can change, develop, and disappear in a certain society and period. To each nation or national along with its own morality, there are also universal moral standards. Such moral norms have an effective influence on the general development of society. These moral standards ensure the unity of mind and spirituality in a person, his behavior in society, and his relations with the world. A person has a standard that determines the balance of good and bad, this standard is a standard that measures human morality, this standard has its own rules, it is in the family, school, religious teachings and with the surrounding society. it is manifested in relationships and is seen in human behavior. This scale determines what kind of moral education each person receives.

Moral education is a unique feature of a person, it begins from birth and continues throughout life in the course of daily relationships. That is why moral education is the basis of personality

development. After all, moral education is an important component of all-round development of a person. It is to inculcate moral ideas and knowledge in the students, and the moral feeling of the individual in them and qualities, is a process aimed at fostering positive relations and national culture. This process performs a number of educational tasks along with imparting moral knowledge, about the moral values of human life and culture broad imagination, gives insights. Ethical ideas affect the formation of concepts such as vision, reasoning, evaluation and, on this basis, increase moral belief. Every teacher who wants to achieve the results of moral education needs to develop the technology of applying methods of social consciousness formation in compliance with the basic principles, task, content and pedagogical conditions of moral education of schoolchildren.

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