

QUALIFIED PRACTICE AND MEDIA EDUCATION

Turakulova Feruza Aminovna

Senior Teacher of KSPI the Department of Pedagogy

t.a.feruzaxon@gmail.com Phone +998903046869

ABSTRACT

In this article, the content and essence of the spiritual and educational work organized outside the classroom for college students to acquire a profession and specialty is highlighted. Also, the role of media education in the process of spiritual and educational work is reflected.

Keywords: profession, specialty, spiritual, enlightenment, education, training, practice

College students will have a profession and specialty, but limiting themselves to this is lacking in our environment in the conditions of Uzbekistan. Since our nation is a spiritual and enlightened nation, it is necessary to be a master of a strong profession, as well as a well-educated specialist. Adherence to the principle of content harmony is also a requirement of the times. This principle consists of the process of imparting knowledge and education to people, in which they are taught to apply the acquired knowledge and skills to life, and the intellectual and spiritual development of college students is ensured. Because

In addition to having a profession and specialty, college students who are studying to obtain a secondary professional education degree, which is carried out on the basis of primary professional education, I was convinced during the qualification practice that education in a spiritual and educational spirit is a very delicate and responsible task. In the course of observations, college students the tendency of their spirit or mind to grow rapidly, which is an expression of their spiritual and moral qualities, to imitate, to be influenced, to be stronger than to be inhibited, to be often strongly influenced by the spirit, to commit contrary actions without their knowledge, to be serious they also make mistakes, are susceptible to influence, and quickly absorb events and events around them into their minds. We have seen that it leads to the destruction of their interests. It is clear from the interviews conducted with them that many college students are dissatisfied with their chosen professions. The only solution to these negative situations is a clean, healthy social environment for college students, it is necessary to educate them in a spiritual and educational spirit by ensuring that they get the right direction by being nourished by a healthy spirit. In the process of qualification practice, during the interviews with the applied psychologist of the college, the leaders of the attached group and teachers with many years of experience, and the deputy director of the college for spiritual and educational affairs, the students of the college in order to inculcate a spiritual and educational spirit in their minds when they acquire a profession and specialty it was determined that it is necessary to pay attention to the following:

- Group leaders, foremen, college administration and their parents as a result of being encouraged and managed by them, they lack personal communication, experience of living and working in a team, and improvement of comparative analysis skills;
- Every neighborhood college student to be interested in the spiritual and moral environment of the family, the upbringing of children, their future professions, and to instill in

their minds that this profession has a significant impact on serving the future of the neighborhood;

- College students need to understand the sense of duty, conscience reflected in interpersonal relations, to respect their own dignity, to feel and understand, and to educate themselves on the basis of self-awareness.

We developed the following recommendations in cooperation with the college psychologist regarding the spiritual-educational education of college students in the course of the internship:

- taking into account their age, desire, intellectual and mental preparation;
- establishing cooperation between the college administration, teacher, group leader, foremen, neighborhood and parents;

- introducing the chosen professions with work experiences that help to explain their role and importance in the life of people and society;

- attract the youth of our country to read books, booklets, stands, newspapers and magazines of both spiritual and educational content in order to inculcate in their minds the conditions created by our country, the state policies being carried out, and raise their worldview;

- organizing college-wide conferences, panel discussions, debates, meetings, etc. In summary, college students problems related to acquiring professions and specialties can be eliminated by educating in a spiritual and educational spirit with the help of the above-mentioned methods. After all, vocational schools, colleges and technical institutes ensure that students have the profession and specialty of their choice.

Currently, almost all educational institutions in our country are equipped with computers. This technology performs millions of tasks every second. Among them, there are also many programs that serve for media education. Therefore, it is a requirement of the time to further improve the field of education and to use it effectively in spiritual and educational activities organized outside of the classroom in order for college students to acquire professions and specialties.

The effectiveness of the use of mass media in extracurricular activities for spiritual and educational work and teaching largely depends on the following factors:

- Young. College age, according to famous psychologists, is a sensitive period for personality development: the child's intellectual, physical, moral, aesthetic, psycho-emotional development. (schoolage)

- Mass media. Very popular among college age students.

- Modern reader. By the time he enters college, he often knows how to use television and computer equipment.

- Mass media gives you technical opportunities to quickly access the information you need.

- The activity of working with available information of college students helps the development of creative abilities, their self-realization.

- High-quality computer design, musical design, colorful clips help to significantly expand the educational opportunities of educational and extracurricular activities, contribute to the implementation of creative ideas and form the students' interest in learning. Properly coordinated with the computer, you can use it to create a product of personal value and social utility. Most of the students prefer screen tools, because it is easier for them to perceive visually, vividly, clearly than symbols and schemes. But in modern education, watching and discussing

cartoons, fiction and documentaries, college students can argue their positions, see for themselves.

- In addition to the screen media, every day the student is surrounded by print, photography, sound recording. Using them in the educational process is an important element of media education, development and education of students. Thus, media education occupies an important place in the system of education and training of college students, helps to form a culture of perception, analysis, development of students' outlook, and formation of personal qualities. The introduction of new information technologies into the college educational process allows students to use the knowledge and play needs in a usable form, which requires the teacher to teach the students about the media. It requires the creation of necessary conditions to solve the problems of lim. Classification of indicators of professional knowledge and skills development necessary for media-education activities for teachers. Researchers and educators around the world often emphasize the need for media education for teacher educators. A media literate teacher is expected to be able to:

- encourage and develop students' desire to ask reasonable problematic questions related to mass media;

- use of research methodology, in which students can independently search for information (in the mass media) to answer various questions, apply the knowledge acquired in the curriculum to new areas.

- to help college students develop the ability to use various sources of information (mass media) to study problems and then draw general conclusions;

- organizing discussions, where students learn to listen to others patiently and politely, express their opinions, including media texts;

- to continue open discussions where there are no clear answers to many questions;

- On the other hand, "a study of the state of higher education practice shows that students - such as future media education - are underdeveloped among teachers. Future teachers are not ready to work with information. There is no purposeful pedagogical guidance in the formation of media education of future teachers.

In conclusion, media education plays an important role in increasing the intellectual potential of students as well as protecting them from various ideological attacks.

LIST OF USED LITERATURE

1. Article 9 of the Law of the Republic of Uzbekistan "On Education". O`RQ-637 of 23.09.2020
2. Sobirov B.B Pedagogical principles of using innovative methods in the formation of economic concepts in students. Ph.D. diss written to get. T.2004-186 p.
3. Ibragimovna Tuhtasinova Munira. "The Importance of International Assessment Programs in Enhancement, Assessment and Development of Reading Literacy of Primary Students." Central Asian Journal of Literature, Philosophy and Culture 3.11 (2022): 133-136.
4. Обиджонова, Раъно Набиевна, and Мунира Ибрагимовна Тухтасинова. "PEDAGOGICAL FEATURES OF FORMATION OF SELF-CONSCIOUSNESS AT STUDENTS." Актуальные научные исследования в современном мире 5-7 (2020): 174-177.

5. Ayupova, Mukarram. "On the basis of games for children with speech deficiency literacy teaching." *ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL* 11.2 (2021): 1496-1501.
6. Ayupova, Mukarram Y. "CHARACTERISTICS OF GENERAL AND SMALL MOTOR FUNCTIONS IN CHILDREN WITH DYSARTRIAN SPEECH DEFICIENCY." *CURRENT RESEARCH JOURNAL OF PEDAGOGICS* 3.02 (2022): 13-21.
7. Ibragimovna, Tuhtasinova Munira. "Today, there are Prestigious International Organizations that Conduct Research on the Evaluation of the Achievements of the Educational System of the Countries of the World and Help in the Implementation of Reforms." *Central Asian Journal of Literature, Philosophy and Culture* 3.11 (2022): 137-140.
8. Обиджонова, Раъно Набиевна, and Мунира Ибрагимовна Тухтасинова. "PEDAGOGICAL FEATURES OF FORMATION OF SELF-CONSCIOUSNESS AT STUDENTS." *Актуальные научные исследования в современном мире* 5-7 (2020): 174-177.
9. Ayupova, Mukarram Yu. "Speech Preparation of Preschool Children with Speech Deficiency for School Education." *Journal of Pharmaceutical Negative Results* (2022): 2345-2353.
10. Ayupova, Mukarram, and Aziza Jumabayeva. "Pedagogical and psychological characteristics of speechimpaired children in preschool education." *Science and Education* 2.5 (2021): 544-549.
11. Қодирова, Ферузахон Усмановна, and Феруза Рахимовна Тешабоева. "THE IMPORTANCE OF A METHODOICAL CLUSTER IN THE COORDINATION OF HIGHER EDUCATION AND SCHOOL PRACTICE." *Актуальные научные исследования в современном мире* 5-7 (2020): 170-173.
12. Shuxratovich, Maxmudov Xurshid. "SOCIO-PSYCHOLOGICAL OF CHILDREN WITH SPEECH IMPAIRMENT ADAPTATION FEATURES." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 243-248.
13. Рахимова, Хуршидахон Содиковна. "FACTORS IN THE FORMATION OF MOTIVATION FOR INDEPENDENCE IN CHILDREN ON THE BASIS OF AUDITORY AND SPEECH REHABILITATION AFTER COCHLEAR IMPLANTATION." *Scientific Bulletin of Namangan State University* 2.10 (2020): 391-396.
14. Maxmudova, Madinaxon, and Axmedova Vaziraxon. "TAYANCH–HARAKATI A'ZOLARI FALAJLANGAN BOLALAR LUG'ATINI RIVOJLANTIRISH YO'LLARI." *Conference Zone*. 2022.
15. Тешабоева, Ф. Р. (2020). PROBLEMS OF TEACHING THE MODULE" SPECIAL METHODS OF TEACHING THE MOTHER LANGUAGE" AT THE UNIVERSITY. *Актуальные научные исследования в современном мире*, (5-7), 229-232
16. Sodiqjon o'g'li, Akbarov Sardor. "O'ZBEKISTONDA INKLYUZIV TA'LIMNING JORIY HOLATI VA MAVJUD MUAMMOLARI." *Conference Zone*. 2022.
17. Maxmudova, Madinaxon, and Babayeva Azizabonu. "RUHIY RIVOJLANISHI SUSTLASHGAN BOLALAR LUG'ATINING PSIXIK RIVOJLANISH BILAN BOG'LIQLIGI." *Conference Zone*. 2022.

18. Sodiqjon o'g'li, Akbarov Sardorjon. "INKLYUZIV TA'LIMNING MAQSAD VA VAZIFALARI." Conference Zone. 2022.
19. Shermatovna, Erkaboyeva Nigora, and Akbarov Sardor Sodiqjon O'g'li. "Conditions of inclusive education." Web of Scientist: International Scientific Research Journal 3.7 (2022): 1-4.
20. Sobirkhonovna, M. M. (2020, December). PROFESSIONAL TRAINING OF FUTURE SPEAKERS IN THE PERIOD OF INDEPENDENT STUDY. In Archive of Conferences (Vol. 10, No. 1, pp. 75-76).
21. Rahimna, Teshaoeva Feruza. "THE USE OF COMPUTER GAMES TO DEVELOP SPEECH CAPABILITIES FOR CHILDREN WITH SPEECH DEFICIENCY." In Conference Zone, pp. 130-132. 2022.
22. Тешабоева, Ф. Р. "PROBLEMS OF TEACHING THE MODULE" SPECIAL METHODS OF TEACHING THE MOTHER LANGUAGE" AT THE UNIVERSITY." Актуальные научные исследования в современном мире 5-7 (2020): 229-232.
23. Raximovna, Teshaboeva Feruza. "Didactic and motivational opportunities for the use of variable approaches to increase the professional competence of future defectologists." Web of Scientist: International Scientific Research Journal 3.4 (2022): 1256-1259.
24. Sadikovna, PhD Raximova Xurshidaxon. "Stages of pedagogical and psychological rehabilitation of children with cochlear implants with hearing impairments." INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 192-198.
25. Maxmudova, Madinaxon. "Technologies for the development of professional competencies of students of Higher Education." INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 249-254.
26. Sadikovna, Rakhimova Khurshidakhon, and Bakirova Muhlisakhan. "PROVIDING PSYCHOLOGICAL-PEDAGOGICAL SUPPORT TO HEARING IMPAIRED CHILDREN." Web of Scientist: International Scientific Research Journal 3.11 (2022): 501-506.
27. Makhmudov Khurshid Shukhratovich. IMPORTANCE OF DIDACTIC GAMES IN SPEECH DEVELOPMENT OF MENTALLY RETARDED CHILDREN. Asian Journal of Multidimensional Research. ISSN: 2278-4853 Vol. 11, Issue 11, November 2022 SJIF 2022 = 8.179 A peer reviewed journal. Pages 20-23.
28. Sodiqovna, Rakhimova Khurshidahon. "USE OF INNOVATIVE TECHNOLOGIES IN THE FORMATION OF SPEECH SKILLS IN CHILDREN WITH HEARING DISABILITIES." Euro-Asia Conferences. Vol. 1. No. 1. 2021.
29. Yuldashevna, Ayupova Mukarramxon, and Rakhimova Khurshidahon Sodiqovna. "CORRECTION-PEDAGOGICAL WORK SYSTEM OF PREPARATION OF CHILDREN FOR INDEPENDENT ACTIVITY AFTER COCHLEAR IMPLANTATION." Archive of Conferences. Vol. 10. No. 1. 2020.
30. Sodiqovna, Rakhimova Khurshidahon, and Kadyrova Mahzuna Shamshidinovna. "DEVELOPING HEARING PERCEPTION IN HEARING-IMPAIRED CHILDREN OF PRESCHOOL AGE." (2021).

31. Rakhimova Khurshidahon Sodikovna. PREPARATION OF PRESCHOOL CHILDREN WITH COCHLEAR IMPLANTS FOR INDEPENDENT LEARNING. *European Journal of Research and Reflection in Educational Sciences* Vol. 8 No. 8, 2020 Part III, ISSN 2056-5852. Page 159-161.
32. Sadikovna, Rakhimova Khurshidahon. "Objectives and tasks of cochlear implantation." *Web of Scientist: International Scientific Research Journal* 3.4 (2022): 1250-1255.
33. Sodikovna, R. K., & Zulfiya, A. Formation of Independence Motivation Based on Rehabilitation Work with Children with Cochlear Implants. *International Journal on Integrated Education*, 3(10), 310-312.
34. Rakhimova Khurshidahon Sadikovna, HEARING-SPEECH REHABILITATION OF CHILDREN WITH COCHLEAR IMPLANTS AS A SOCIO-PEDAGOGICAL PROBLEM. *Asian Journal of Multidimensional Research* ISSN: 2278-4853 Vol. 11, Issue 11, November 2022 SJIF 2022 = 8.179 A peer reviewed journal, Pages 6-9.
35. Sadikovna, Rakhimova Khurshidahon, and Bakirova Muhlisakhan. "PROVIDING PSYCHOLOGICAL-PEDAGOGICAL SUPPORT TO HEARING IMPAIRED CHILDREN." *Web of Scientist: International Scientific Research Journal* 3.11 (2022): 501-506.
36. Sadikovna, Rakhimova Khurshidahon. "METHODS OF WORKING ON DIALOGICAL SPEECH IN OUT-OF-COURSE ACTIVITIES WITH HEARING-IMPAIRED STUDENTS." *Web of Scientist: International Scientific Research Journal* 3.11 (2022): 521-527.
37. Raximovna, Teshaboeva Feruza. "METHODICAL CLUSTER-AS AN INNOVATIVE MECHANISMS TO INCREASE THE EFFICIENCY OF HIGHER EDUCATION." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 100-106.
38. Sobirkhonovna, Mahmudova Madina. "DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF FUTURE SPEECH THERAPISTS IN THE PROCESS OF STUDYING INDEPENDENTLY."
39. Sadikovna, Raximova Xurshidaxon, and Abdalova Nodira Bahtiyarovna. "KOXLEAR IMPLANTATSIYADAN SO'NG OGZAKI VA YOZMA NUTQNI EGALLASHIDAGI MUAMMOLAR." *Conference Zone*. 2022.
40. Sobirkhonovna, Mahmudova Madina. "DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF FUTURE SPEECH THERAPISTS IN THE PROCESS OF STUDYING INDEPENDENTLY."