

CHARACTERISTICS OF PERSONALITY FORMATION IN THE SYSTEM OF VALUES

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ABSTRACT

The article describes the role of national values in the formation of personality, in the composition of personal qualities. This problem has been studied scientifically.

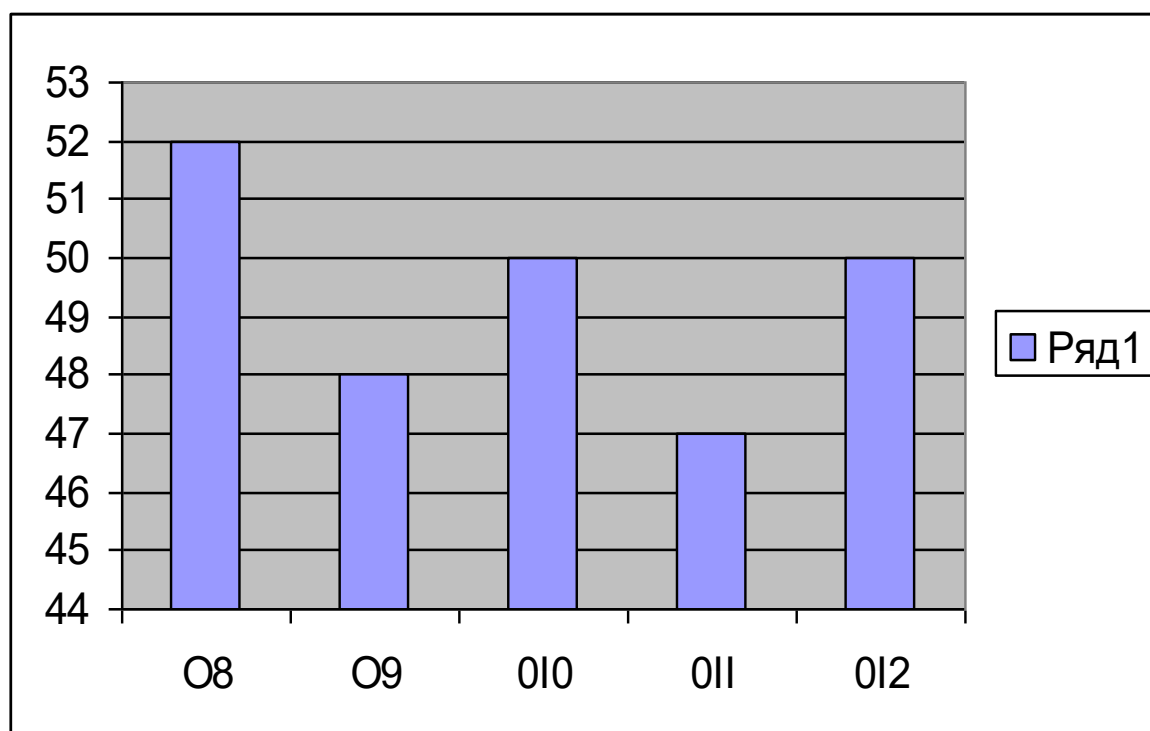
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Self-awareness is an important process in the development of a person, and it is one of the main tasks of spiritual and moral education. Because only a spiritually and morally mature person realizes his identity. A person who realizes his identity is fully developed, has a heightened consciousness, and has a deep understanding of his human duty. Various factors take part in its rise to such a height and leave their impact to one degree or another. One such factor is national values. Value is a spiritual concept that fully manifests the characteristics of a certain people and nation, embodies national identity as a result of centuries-old historical development, and is an important factor that determines the mentality of a nation. [3, p. 33]. "Spiritual values" is also a concept that expresses universal and national manifestations of spiritual characteristics and qualities, which are related to the moral image of a person, social life, consciousness and relationships, formed under the influence of the development and life of society. . The spiritual image of a person based on his faith and belief is manifested in such things as honesty, kindness, justice and truthfulness, patriotism, respect for elders and respect for children, humility [1, p. 53]. Our values, customs, traditions, ceremonies and holidays are important for the spiritual development of young people. In these national values, the national spirit and spiritual world of our people appear, and these beautiful feelings take a firm place in our consciousness from childhood. Self-awareness is an important process in the development of a person, and it is one of the main tasks of spiritual and moral education. Because only a spiritually and morally mature person realizes his identity. A person who realizes his identity is fully developed, has a heightened consciousness, and has a deep understanding of his human duty. one of the factors is national values. National values, it can be said, are the most important, decisive tool among them. Therefore, the value is formed and polished during the centuries in the way of life and social development of a certain nation. The high values developed in this way show the uniqueness of the nation, its way of life, and its history. Traditions, customs, ceremonies, holidays are extremely numerous and diverse in the life of our people. Their formation and level of development have followed a unique historical path. The place and importance of a valuable person in life is determined by evaluation. The assessment is based on people's needs, interests, goals, and interests. A value should be understood as a set of natural and social phenomena that are important for a person and humanity, serve the

interests and goals of the nation, people and social groups. In this place, we conducted a scientific study to study the influence of the national value system on personality formation. In order to study the place of the person in the system of values in the formation of the person, we prepared a questionnaire. We selected respondents from different age and group members so that the results are not one-sided. In our study, 15 graduating students, 18 students of the 3rd stage of psychology, 15 parents from Uzbek families participated in the study. In the questionnaire, among the values, folklore was named "Folk folklore", in which a) fairy tales; b) proverbs and sayings; d) epics; e) lapars and songs; j) theater, puppet show; g) the role of riddles and riddles in the formation of a person and their influence on the formation of qualities in a person was set as a goal. Section 2 of the questionnaire is called "Historical heritage" and includes a) historical works; b) historical figures; d) historical monuments; e) museums; j) national traditions and customs; g) national holidays i) aimed at studying the influence of national crafts on personality formation. We analyzed the results of the respondents in the section called "Folk Oral Art" of the completed questionnaire. Table 1. The results of the influence of fairy tales on personality formation

№	08	09	010	011	012
I	15	6	10	8	11
II	10	9	8	10	10
III	5	9	12	12	11
IV	11	12	8	11	7
V	11	12	12	6	11
Jami	52	48	50	47	50

We illustrate the results in Table 1 in the Figure 1 graph.



The results of the points of the second part were analyzed in this way. Table 3. The total indicator of the responses of the respondents to the survey questionnaire

“Xalq og‘zaki ijodi” deb nomlangan bo‘limi bo‘yicha					
On the influence of myths, legends, and myths on personality formation	01	02	03	04	05
	50	50	50	50	44
According to the results of the influence of fairy tales on personality formation	08	09	010	011	012
	52	48	50	47	50
According to the results of the influence of proverbs and sayings on personality formation	015	016	017	018	019
	49	44	40	47	46
According to the results of the influence of epics on personality formation	022	023	024	025	026
	58	50	50	51	53
On the results of the influence of poetry and poems on personality formation	029	030	031	032	033
	50	53	48	50	50
According to the results of the influence of songs and songs on personality formation	036	037	038	039	040
	48	50	46	50	52
On the results of the influence of puzzles on personality formation	043	044	045	046	047
	43	50	50	50	50
According to the results of the influence of theater and puppet games on personality formation	050	051	052	053	054
	49	49	50	52	43
According to the section called historical heritage					
According to the results of the influence of historical works on personality formation	057	058	059	060	061
	50	49	51	51	52
According to the results of the influence of historical figures on personality formation	064	065	066	067	068
	50	49	48	54	49
According to the results of the influence of historical monuments on personality formation	071	072	073	074	075
	51	44	50	50	49
According to the results of the influence of museums on personality formation	078	079	080	081	082
	45	50	49	49	51

We mathematically analyzed the reliability of these results and used the following forms.

$$r = \frac{ExY - \frac{(Ex)(Ey)}{n}}{\sqrt{C_1 \cdot C_2}}$$

$$C_1 = E_x^2 - \frac{(E_x)^2}{n}$$

$$C_2 = E_y^2 - \frac{(E_y)^2}{n}$$

$$C_1 = E_x^2 - \frac{(E_x)^2}{n} = 570^2 - \frac{(50)^2}{5} = 570 \cdot 500 = 70$$

$$C_2 = E_y^2 - \frac{(E_y)^2}{n} = 568^2 - \frac{(50)^2}{5} = 568 \cdot 500 = 68$$

$$r = \frac{ExY - \frac{(Ex)(Ey)}{n}}{\sqrt{C_1 \cdot C_2}} = \frac{568 - \frac{50 \cdot 50}{2}}{\sqrt{70 \cdot 68}} = \frac{568 - 500}{\sqrt{4760}} = \frac{68}{68,9} = 0,9$$

As a result of our research, we came to the following conclusion: Values are one of the important tools in the formation of positive personal qualities in a person. The use of the value system in the educational process brings joy to children. They learn to distinguish positive and negative qualities of a person and how to behave. The value system passed from generation to generation is the most interesting means of introducing a person to the surrounding world and interpersonal relationships, giving him pleasure and influencing the child's behavior with ease, without voluntary efforts. In this way, children learn about life and interpersonal relationships. They learn to be responsive and resourceful. As people grow older, they gradually understand the essence of their personal qualities. In this process, the child understands the essence of the concepts of "good" and "bad" and begins to compare them. The national values of each nation are also reflected in the folklore. One of these is fairy tales. The role of fairy tales is important in the development of moral and spiritual qualities in a child [3, p. 327]. The high culture and scientific achievements created by our great ancestors, which are the highest value of our society, are of great importance in the formation and development of a person's worldview. A sense of rightful pride in the centuries-old rich history of one's people, a wonderful spiritual heritage, a broader study and disclosure of the ancient history, the material and spiritual wealth created by the people, rather than sandblasting the past, is to ensure their assimilation by new generations as the heritage of ancestors. Folk art is a means of providing national education to young people and instilling respect for representatives of other peoples. Based on these results, we make these recommendations:

1. Since the system of values is important in the formation of a person, it is appropriate to use it systematically in the process of education, taking into account the fact that using not only the values of the Uzbek people, but also the values of different nations will help to increase the child's outlook, level of knowledge, and understanding of the world.
2. It should be remembered that respect for national values, awareness of national identity and respect for representatives of other nations play an important role in the formation of personality.
3. Understanding that universal values rise to the level of spiritual and spiritual concepts that embody the experiences of the stages of development of human civilization, are inspired by the most noble feelings and encourage towards perfection, from universal and national values in the formation of a person used in harmony is effective.
4. In the formation of personality, it is appropriate to use universal and national values, as well as to give insights about them.
5. Taking into account the importance of the role of values in the formation of a child's personality, it is appropriate to regularly use its types in the child's education in accordance with his age.
6. Pay attention to the fact that the most interesting of its values is the tool that gives him pleasure and influences the child's behavior with ease, without voluntary efforts.

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