

THE SOCIO-PEDAGOGICAL NECESSITY OF PREPARING FUTURE PEDAGOGS-PSYCHOLOGISTS FOR SPIRITUAL, SPIRITUAL AND EDUCATIONAL ACTIVITIES

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ANNOTATION

The article highlights in detail the socio-pedagogical necessity of preparing future educational psychologists for spiritual, spiritual and educational activities in the world education system and the work being carried out in our country at the present time.

Keywords: educational psychologists, spiritual and spiritual, humanitarian, spiritual and ethical, socialization, spiritual, student, teacher-student, improvement.

To establish effective activities of future educational psychologists in educating students as individuals with high moral and moral qualities in the world education system, improving educational programs based on effective educational technologies, the need is growing. Students spiritual and moral in education training of future psychologists in accordance with the effective learning to make plans and teaching strategies work release, education system including; mental, spiritual and moral education to absorb it about the Korean, Japanese of their peoples to use the achievements in accordance with scientific research to take to go important importance Occupation is enough .

At present, the only goal of our independent state is the creation of a humane, democratic and legal society, as well as raising it to higher levels of socio-economic and cultural development, occupying a worthy place in the world community.

To achieve these goals with a positive result, it is necessary, first of all, to teach the younger generation the basics of scientific knowledge, to form a broad outlook and outlook in them, to effectively organize educational and educational work to form spiritual and moral qualities depends. After all, creating a bright prospect for the country, spreading its name widely, demonstrating to society the national cultural heritage created by great ancestors, ensuring that our independent Republic takes its place among the developed countries depends on educating the younger generation as a perfect person and a qualified specialist.

Today, based on the needs and demands of education in the world, the priority areas of research are the following methods for improving the system for preparing future educational psychologists for spiritual, spiritual and educational activities and the creation and use of modern didactic tools that form the spirituality of students. carried out in the following areas: expansion of philosophical and psychological and pedagogical opportunities for the spiritual and moral education of students; selection, classification of advanced methods used in the spiritual and spiritual education of students, determination of their effectiveness; improving the content of the methodology for the development of spirituality and spiritual education, the development of new theoretical concepts based on conceptual developments for its application; to create educational, methodological and didactic support for improving the system of training future teachers-psychologists for spiritual, spiritual and educational activities.

Determines that attention should be paid to the preparation of future specialists for professional activities, ensuring that the owners of professions operating in various areas of public life know their specific professional laws and actions in accordance with them.

Comprehensive development of the innate abilities and talents of students, the use of worldly and spiritual wealth of national and universal significance, harmony in personal, social and environmental relations, the historical goal of "Teacher-student". bases of humanization of education.

At present, it is necessary to study the ideological foundations of humanism as a way of human development and the formation of his worldview. It is desirable to determine the conflict of education and its humanization, ways and mechanisms of its resolution. First of all, to understand the essence of man, taken on a social scale and separately education should be seen as a result.

Implemented by external means, humanitarianism implemented through the capabilities of the educational system and process, human capabilities, heritage and innovation in the formation of the younger generation, the transfer of knowledge to young people, thinking and acquiring knowledge with the help of a teacher, that education is only for training specialists and the need mobilizing the capabilities of the younger generation - that is among the tasks to be solved in education.

Humanization of education - makes it possible to vividly embody the idea and values of humanity in the worldview of people, their relationships and interactions. The essence of humanizing education is to enrich its content with the ideas of one's own humanity.

In this problem, the relationship between liberal education and socialization is of great importance. It is important not only to determine the essence of the issue, but also to realize the social changes that have begun in education, to determine the ways and means of implementation.

First of all, it should be noted that the socialization of consciousness plays an important role in the humanization of education and its activities, it serves as a necessary condition and basis for humanization.

The socialization of the psyche of students is associated with their conscious and spontaneous activity and their problems.

In conclusion, the socialization of education should revise the content of the professional education program, which ensures the formation of an aesthetic worldview, high spirituality, cultural and creative thinking potential in the student, based on this, the priority of personal education and all-round development requires a rib. At the same time, it is necessary to pay special attention to the extent to which the student's personality, respect, pride and a sense of value in relation to knowledge are formed.

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