

SOCIO-PEDAGOGICAL ISSUES OF PROFESSIONAL TRAINING OF MANAGERS AND TEACHERS-EDUCATORS OF PRESCHOOL EDUCATIONAL ORGANIZATIONS

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ANNOTATION

This article discusses the socio-pedagogical issues of professional training of managers and educators of preschool educational organizations, as well as critical analysis and updating, taking into account the requirements for the qualitative improvement of preschool education, organization and management of pedagogical processes. In these educational organizations they talk about enriching the system in terms of content.

Keywords: managerial personnel, preparation for interpersonal communication, subject-subject relations, competence-based diagnostics, modern technologies, professional competence, education quality management, modern approach.

V reformax, providomyx v protsesse vyshego pedagogicheskogo obrazovaniya v Respublike Uzbekistan, takje stavyatsya osobyje zadachi pered protsessom podgotovki upravlencheskih kadrov. Reformy, napravlennye na podnyatie kachestva jizni obshchestva na novyy uroven, takje pred'yavlyayut ryad trebovaniy v oblasti upravleniya doshkolnym obrazovaniem.

Kachestvennoe sovershenstvovanie doshkolnogo obrazovaniya s uchetom pred'yavlyaemyx k nemu trebovaniy, naryadu s kriticheskim analizom i actualizatsiey, trebuyet bogashcheniya sistemy organizatsii i upravleniya pedagogicheskimi protsessami v etikh obrazovatelnyx organizatsiyax. Thank you for the conditions created today in school educational organizations, modern changes, a person, an artist, uses all the opportunities he needs for himself and his work, he can establish parental cooperation with the school educational organization, he becomes a master of his work, he knows the secrets of his work and all relationships, - vozrastayet need and leaders, who develop their skills and are able to fully use their skills and opportunities.

Sredi trebovaniy povysheniya kachestva doshkolnogo obrazovaniya: podgotovka budushchih pedagogov k mejlichnostnomu obshcheniyu v pedagogicheskix protsesakh, priobshchenie k sub'ekt-sub'ektnym otnosheniyam; gramotnaya diagnosis; voorujenie znaniyami po prakticheskomu vnedreniyu sovremennyx tekhnologiy upravleniya doshkolnym obrazovaniem; razvitie ix professionalnyx komentetsiy; mojno vklyuchit takie veshchi, kak sozdanie usulii dlya ovladeniya imi sovremennymi podkhodami k upravleniyu kachestvom doshkolnogo obrazovaniya i obespechenie osvoeniya imi metodov regularnogo sovershenstvovaniya organizatsiy doshkolnogo obrazovaniya.

Pedagogical science of administration izuchaet processy vypolneniya zadach v napravlenii organizatsii i upravleniya konkrety deyatelnostyu. There is also knowledge about the need to realize functional management in the workplace under certain conditions and in various pedagogical situations, which factors can lead to the successful completion of tasks or other functional tasks. The student in the first chapter has a full understanding of the theoretical

and methodological basics of management.

Gruppa uchenyx, v tom chisle E. A. Klimov, V. S. Lazarev, N. Nkomb, tract management as "influence" of one system or another, one person or another person or group. Soronniki etogo podhoda schitayut, chto upravlenie predstavlyaet soboy process tselenapravlennoy vozdeystviya, izmenenie obekta v razulte vozdeystviya subekta na obekt.

V uchebnike "Management" M. Sharifkhodjaeva and Yo. Abdullaeva's definition of the word "management" is presented in the video. Takje upravlenie predstavlyaet soboy process vybora, prinyatiya resheniya i kontrolya za ego vypolneniem.

All this is extremely necessary for the future activities of educators, and in the process of teaching the subjects "Teaching Technologies and Designing Preschool Education" and "Preschool Pedagogy" by higher pedagogical educational organizations, it is extremely necessary to create the necessary knowledge and ideas on these issues and practical experience in student years.

Professional-pedagogical training of rukovideley doshkolnyx obrazovatelnyx organizatsiy oznachaet ix nauchno-otereticheskuyu, psichologo-pedagogicheskuyu, nauchno-methodicheskuyu podgotovku, ideyno-politicheskuyu i khovno-narvstvennyuyu zrelost.

The professional-pedagogical preparation of the teacher training organization has specific components that complement each other and develop legally in the process of higher pedagogical education. Znaniya, navyki, kvalifikatsiya i professionalnye kompetentsii, priobretennye budushchim rukovitelem v organizatsii vyshego obrazovaniya, budut sovershenstvovatsya v ego prakticheskoy pedagogicheskoy deyatel'nosti.

In the process of social-economic, spiritual-educational reform, development of market economic relations, development of science, technology, technology and operational exchange of information and in the process of operational exchange of information, scientific-methodical development of future leaders who will take an active part in the management of school educational organizations, today has personality and actuality.

V protsesse vysshego pedagogicheskogo obrazovaniya s uchetom sotsialnogo zakaza, postavlennoy pered doshkolnym obrazovaniem, obespechivaetsya planomernoe razvitie nauchno-methodicheskikh znaniy rukovodyashchix kadrov putem organizatsii ix samostoyatel'nogo obucheniya. V protsesse vysshego pedagogicheskogo obrazovaniya osushchestvlyvaetsya pedagogicheskii protsess, napravlennoy na osnashchenie studentov samimi sovremennymi znaniyami i obuchenie ix sekretam iskusstva upravleniya. established in each family.

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