

## EDUCATION IN A PERSON OF THE MORAL IDEALS OF SOCIETY

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### ANNOTATION

The article reveals the main goals of civic education Tasks of civic education The concept of "citizenship" is ambiguous education of the moral ideals of society in a person education of the moral ideals of society in a person Formation of patriotic feelings and consciousness Formation of patriotic feelings and consciousness Formation of ecological culture The system of methods and forms of formation of citizenship of the individual .

**KEYWORD:** patriotic feelings, The system of methods and forms is ambiguous, upbringing, education, socialization of the individual, antisocial norms.

### INTRODUCTION

The main goal of civic education is the education in a person of the moral ideals of society, the feeling of love for the Motherland, the desire for peace, the need for work for the good of society. The consciousness of a person who responsibly fulfills his civic duty and understands that not only his own life, but also the fate of loved ones, the people and the state depends on his actions, determines his social behavior and is an essential condition for the development of a democratic society.

### THE MAIN FINDINGS AND RESULTS

Civil education in a person of moral ideals society. It is built on the basis of his needs and the possibilities of their satisfaction in the process of overcoming the alienation of the individual from the institutions of power, changes in priorities in favor of education and culture. Tasks of civic education: Formation of rejection of antisocial norms of behavior (legal awareness) The formation of patriotic feelings and consciousness, the preservation and development of a sense of pride in their homeland Formation of ecological culture as a guarantee of the preservation of the surrounding world.

- Socialization of personality.

Instilling common civic values and civic sense of justice in students through the system of program events

- Formation of an active citizenship through participation in school self-government.

Forms and methods of civic education of students

From time immemorial in the education system, the concepts of educate and educate are inseparable. It is impossible to teach without cultivating certain qualities in a person, or when teaching, not to try to teach something. But none of the areas of education can be implemented without a specific definition of general and unique methods and forms of organization.

The system of methods and forms of formation of citizenship of the individual includes:

- methods of formation of civil consciousness,

- methods of organization of civil activity,

- methods of stimulating civic behavior,
- methods of control, self-control and diagnostics of formation civic qualities.

The term "educational education" was introduced by the German educator I.F. Herbart, who stated: "Education without moral education is a means without an end, and moral education (or education of character) without education is an end devoid of means." K.D. Ushinsky believed that learning is a powerful organ of education. N.G. Chernyshevsky noted that every human business is successfully conducted only when it is guided by the mind and knowledge, and the mind develops through education, and knowledge is also given by education.

Patriotic-educational education is essentially characterized by:

- social (patriotic-oriented) orientation;
- the unity of patriotic education with civil, spiritual, moral, environmental and other types of education in the learning process;

education of schoolchildren in the process of conscious, active, creative learning activities, actualization of socially significant and useful behavior;

- the leading role of the content of the disciplines taught in the patriotic educational impact on schoolchildren;

- age approach to the choice of technologies for patriotic education of children in the educational process;

- personal example and authority of teachers (teachers) as patriots of their country;
- the unity and interconnection of patriotic and civic education in the process of education with the education of patriotism and citizenship in extracurricular and extracurricular activities of students. Problems of civic education in modern conditions One of the most important problems of the modern democratic side has become the problem of civic education of children and adolescents. In general, the very term "civic education" needs to be specified. Obviously, "civic education" refers to the process of educating a Citizen. But what kind of citizen? This question is very relevant for many teachers and parents. When discussing this problem, the question arises of who the school should educate: a citizen of the world or a citizen of Russia. Agreeing in principle with what is necessary to educate citizens of Uzbekistan, many teachers and parents are wondering: how to do this in conditions when such concepts as "patriotism", "democracy", "public interest" are discredited and acquired a negative connotation in public opinion; when respect for the organs of state power is lost, oddly enough, namely for the organs of popular representation, the presence of which, by the way, is the only one that gives the state the right to be called democratic. The tasks of civic education of schoolchildren:

- Formation of rejection of antisocial norms of behavior (legal awareness).
- The formation of patriotic feelings and consciousness of students, the preservation and development of a sense of pride in their homeland
- Formation of ecological culture as a guarantee of the preservation of the surrounding world.
- Formation of an active citizenship through participation in school self-government.

From time immemorial in the education system, the concepts of educate and educate are inseparable. It is impossible, when teaching, not to cultivate certain qualities in a person, or when teaching, not to try to teach something. But none of the areas of education can be implemented without a specific definition of general and unique methods and forms of organization methods of control, self-control and diagnostics of the formation of civil qualities.

Methods for the formation of civic consciousness: this group of methods of civic education includes methods for the formation of civic consciousness and feelings. Everyone knows that as a person grows up and accumulates life experience, he enters into constant contradictions with the achieved level and the need for further knowledge of the environment. Already existing knowledge cannot be sufficient for the analysis and perception of the surrounding system of social phenomena, relations, values, etc.

### CONCLUSION

Within the framework of this method, the teacher purposefully organizes the student's perception of new knowledge, principles, norms of society. The process is aimed at the formation of generalized knowledge about the surrounding world. And since knowledge exists in the form of a word, therefore, the methods in this case are mainly verbal (conversations, lectures, disputes) or visual (showing and demonstrating experiences, including experiences of social actions, showing illustrations).

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