

THE ROLE OF PEDAGOGY IN THE LIFE OF SOCIETY AND MAN

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ANNOTATION

Intelligent presentation of subject pedagogy, object pedagogy, system pedagogy. Rol pedagogiki v obshchestve i jizni cheloveka, rol v professionsii uchitelya, razvitie samostoyatel'nogo myshleniya, tvorcheskix knobostey i professionalnyx interesov uchashchixsya.

Keyword: science, subject, perfect generation, modern technology, society and man, perfection, heredity, environment, community, pedagogy.

INTRODUCTION

Pedagogy (from the Greek payagogike, paya - "child" and gogike - "lead") is a science that studies the general patterns of social education, the essence and problems of educating and educating the younger generation in accordance with a single social goal. in a particular society.

Pedagogy is a science belonging to the system of social sciences that studies the problems of educating and educating the younger generation and adults based on the ideas of national independence.

Pedagogy is a field of science that studies the process of education and upbringing in general. Pedagogical science focuses on two important aspects of personality development - education and training, therefore didactics

(educational theory) and educational theory are important components of science.

THE MAIN FINDINGS AND RESULTS

Didactics (pedagogical theory, Greek didaktikos "teaching", didasco"student") theoretical aspects of education, educational process essence, laws and rules, principles, teacher and teacher activity, purpose, content, form, method, means of education, issues such as results, ways to improve the learning process research. The theory of education is one of the important components of pedagogy, the content of the educational process, types of education, form, method, tool and methods, studies questions of its organization. Social education is organized in such areas as civil, intellectual, moral, physical, labor, aesthetic, legal, economic, environmental education. The object of the science of pedagogy is the entire pedagogical process. The subject of the science of pedagogy is the process of education, its content, laws, principles, forms, methods and means.

Tasks of pedagogy. The subject of pedagogy is personality makes a special contribution to ensuring the development of society on the basis of the fulfillment of such a social order as a formation. The content of social relations, the development strategy of the state and society, the essence of the guiding ideas in his life are important in determining the goals and objectives of pedagogy. ethical requirements, solves the problem of developing a theory of education and training based on advanced foreign experience. This process focuses on the following tasks: The main categories of the science of pedagogy. We are well aware that each science has its own

basic concepts, laws, principles and rules has a system. This is the situation recognized by science guarantees that this will be done. The most important, basic concept that reveals the essence of science is called a category. The main categories of the science of pedagogy include the general essence of the processes aimed at ensuring the improvement of the individual, achieving the effectiveness of education and training. The most important categories include: personality, upbringing, education (training, training), knowledge, skills, competence, competence, information, formation, development.

Personality is a psychologically developed, specific behavior that differs from others in its personal characteristics and actions and conscientious member of society. Education is a process of comprehensive education of the next generation on the basis of a specific, specific goal and socio-historical experience, the formation of its consciousness, behavior and worldview. The main categories of pedagogy Education is a process aimed at equipping students with theoretical knowledge, practical skills and abilities, the formation of competence, the development of their cognitive abilities and the formation of their worldvie. Knowledge is a systematized set of scientific information about being, reflected in the human mind in the form of concepts, generalizations, certain images. Skill is the ability of a person to organize a certain activity. A skill is an automated form of performing a particular action or action. Competence is the ability to apply acquired knowledge, skills and abilities in daily and professional activitie. Knowledge is acquired and systematized knowledge, acquired skills and competencies as a result of education, as well as a set of worldviews. Formation is the process of forming stable characteristics and qualities in a person based on established requirements and criteria. Development is a complex process that expresses the nature of the quantitative and qualitative changes that occur in the physiological and intellectual growth of a person.

CONCLUSION

In conclusion, it should be emphasized that the pedagogical process cannot be based on a scientific-ideological gap and uncertainty. The more fundamental and vital the scientific and ideological foundations of pedagogy, the higher the efficiency and reliability of educational work. The experience of social life shows that if a person studies and studies for his own personal benefit, if he works diligently on himself, he can get a higher education, even a scientist. can claim. But in order to be the owner of real perfection, he must be brought up on the basis of high human qualities, in addition to education and knowledge. A person who possesses these qualities is called an educated person. list of used literature.

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