

PEDAGOGICAL ACTIVITY ON DEVELOPING SOCIAL AND MORAL EDUCATION FOR STUDENTS

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Annotation

This article expresses an opinion on the effective methods of the pedagogical system for the development of the socio-ethical pedagogical imagination of students, highlights the pedagogical theories of the process of socialization of students.

Keywords: Teacher, student, education, upbringing, socialization, development, tool, theory

In the age of rapidly developing technology, the role of education is necessary to set the process of socialization of students in the right direction and to make them mature.

INTRODUCTION

It should also be taken into account that education and training is not a one-size-fits-all process, it depends on several factors affecting the development and improvement of the individual, because the role of the environment and education is very big for a person, as the Uzbek proverb says, "What one sees in a bird's nest, one does." " we can be sure how true the verse is.

THE MAIN FINDINGS AND RESULTS

We should combine several types of education in the socialization of the individual. For example, in the Dictionary of Pedagogical Terms, it is defined as "Ethical education is the process of formation of relations in a pupil or student based on accepted standards in relation to members of society".

First of all, it would be appropriate if the educational process of the students is organized according to their age. The pedagogue should explain the essence of the educational process to the students, encourage them to carry out the educational methods in accordance with their age, and make them feel responsible, because the mentality of the students is different.

he should be formed in every way and feel that the particles of creative and creative ability are manifested in him. For the proof of our opinion, if we first think about existing social pedagogical ideas, the works of scientists of the Eastern Renaissance occupy a special place in the formation of social pedagogical ideas and theories. The essence of their activity is that they brought the existing socialization methods to a scientifically based system. The uniqueness of the work of mature scientists, i.e. constant preoccupation with science, thirst for knowledge, is reflected in the content of their socio-pedagogical views. Scientists such as Al-Beruni, Al-Khorazmi, Farabi, Ibn Sina, Ulugbek, in their scientific and pedagogical activities, used the theories of focusing the developing, nurturing and educational influence on the future generation and applying it. In their theories, they emphasized that the essence of education is to prepare a person for life, to acquire moral standards and rules, professional skills and

abilities, and in-depth knowledge. According to Ibn Sina, socialization skills are best formed in the form of group teaching.

For this, it should be based on the following:

1 Organization of exchange of experience, knowledge, spiritual and moral values among learners, teachers and students.

2. Using the element of competition.

3 Socio-moral characteristics of the teacher - behavior.

4 To develop a sense of mutual understanding, mutual support, and friendship.

The socio-pedagogical orientation of the pedagogical theoretical views and activities of our great lexicographers is expressed in their ideas, first of all, in their interpretation of the goal of education, which is considered comprehensive preparation for life. They believed that the most important qualities that ensure that a person finds his place in society are kindness, helping others, kindness, conscience, goodwill and patience. Paying great attention to the preparation of teachers for all-round intellectual and tireless work in their fields. Farabi and Ibn Sina emphasized activity, independent initiative, aspiration, curiosity and mental abilities as the most important factors of youth's "entry" into society. Farabi assigns a leading place to the teacher in social education and compares his activity to the activity of a ruler, on whom the future of society depends. Farabi, like Ibn Sina, pointed out that teachers should pay attention to students' application of knowledge to life. Our lexicographers paid great attention to the personal example and served as an example of aspiration and high social position. It can be seen that our encyclopedic scholars tried to use it in their views and theories and ideas. Farabi is extremely hardworking, willing and humble. was simple and always wanted to help. Farabi's ideas about the priority of education that matches the individual psychological and mental characteristics of teachers and the importance of choosing a profession have not lost their importance even now.

CONCLUSION

So, in order to prove our opinion, we should pay attention to the norms of behavior in the pedagogical activity of teaching students, in organizing the educational process, that is, in the socialization of a person, and in the skill of a teacher at the level of art, we should form the ability to foresee the future, and help the student's personality to find its place in today's rapidly developing society and simply train personnel. We need to educate professional personnel with creative abilities.

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