

CULTIVATION OF ORAL SPEECH AND THE FORMATION OF THE SKILL OF CREATIVE THINKING IN PRIMARY SCHOOL STUDENTS

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Mother tongue education serves to expand children's thinking activities, to be able to think freely, to understand other people's opinions, to be able to express their thoughts fluently both orally and in writing, to develop skills and abilities to be able to communicate freely with members of society. At this point, native language education is considered not as a learning science, but as an educational process that organizes the entire educational system.

The indicators of the standard of native language education are determined from the point of view of teaching the child to be able to think, understand the expressed opinion and be able to express his opinion competently, following logical consistency.

At the stage of primary education, the requirements for the level of training of the student in the field of native language education are carried out by the akc through the following three-parameter standard criteria: reading technique, understanding of the opinion of others and the content of the text, as well as the qualification of expressing the opinion in writing.

The reading technique is included in mccagu to determine the child's literacy, written speech signs, the ability to express in pronunciation.

Through this parameter, the student's ability to expressively read text that is unfamiliar is determined. This defines an expressive reading speed as a quantitative indicator, that is, an indicator of how many words can be read per minute from a given text. The transition from class to class, accompanied by an increase in the number of characters in the quantitative indicator, the requirements for reading a given text also increase monandly to the age of the child.

The skill of understanding the content of the text, hearing the speech of others and understanding the opinion of others is included in mccagu to determine the degree to which the student is able to understand the opinion of others that he or she is verbally describing, as well as the content of the written text. The indicators of this parameter determine how many pages of text the reader reads in 1 minute, the degree of awareness of the opinion of others and the content of the text, as well as its verbal retelling.

The skill of expressing an opinion in writing is a complex process, the maccagu of native language education is embodied in this parameter and reaches the akc in the text created by the reader. When assessing the result of the quality of education by this parameter, the level of the following skills is determined by the teacher:

- the fact that thought is expressed in logical consistency;
- the degree of complexity of the subject (cogga, complex, specific, etc.)G.);
- compliance and perfection of the description with the subject;
- the degree of use of the means of expression of the language in the description;
- spelling (written) literacy.

Studying is the main factor in the implementation of the tasks set in the education of the native language, referring to the interdependence (integration) of the criteria of this standard.

One of the tasks of educating students is the formation of a scientific worldview in them. As our correspondent Shavkat Mirziyoyev noted in his speeches, “both the cornerstone of development and the power that makes the country powerful and the nation great are science, education and education,” he drew his attention to the issues of education and development of science. Uzbek folk Proverbs say: “upbringing is a work of conscience: and teaching is a work of science. However, later these two types of cognition complement each other in a person who has matured,” he quotes instructive words about education. Indeed, the vision of a person is manifested in his upbringing and the education he received. Shavkat Mirziyoyev, giving a very high assessment of the upbringing of the younger generation, noted: “what if you are tormented by me?” if you ask, it was said that I would answer our children that education is upbringing. And this requires serious attention to the upbringing of the younger generation. Such great attention given by the president to the education of the future generation is assigned to the education system and educators. The introduction of innovations into the educational system, the effective use of modern pedagogical technologies are important tasks set before today's education. Modern pedagogical technologies provide an opportunity to increase the effectiveness of the educational process, teach students to think independently, improve the culture of speech as a result of independent work on the textbook.

In elementary grades, extracurricular reading classes are also included. The main purpose of extracurricular reading lessons is to increase students' interest in fiction and to cultivate the ability to think, since the teacher chooses a topic for these lessons, he can teach students to read expressively, retell the topic studied, cultivate the skill of memorizing poetry. The style of intellectual play of extracurricular reading lessons is organized as follows.

For example, the intellectual game “Mental competition” is one of these. The main goal of the game: to improve the skills of expressive reading;

Students concentrate attention, teach creativity, independent thinking;

Vs the development of oral speech. In this, the place where the game will be held is organized in its own way, baskets for groups are hung on the board. He shall be charged with what he has earned.

Game “Dream me”. The teacher shows a picture to the group member, the group member describes it to the opponent group.

Didactic games are also of particular importance in the organization of mental and physical activity of students in the elementary school. Didactic games sharpen the minds of students, increase vocabulary, have an incredible power of influence in the development of oral speech, in the development of which they mature as perfect people.

It is known that oral speech and written speech differ from each other. One of the great and miraculous achievements that the genius of mankind has achieved is the creation of writing. The discovery of writing is a literal genesis of human cultural development, one of the powerful and unequal factors in the process of historical development of the personality society. But oral speech is only ancient in relation to written speech. About this, the great encyclopedic scientist Aristotle expressed the following opinion: “words in pronunciation are a sign of words in pronunciation if they are a symptom of mental experience.” Oral speech is available only at the

moment of pronunciation, and at the same time only for a person at this particular distance. Each speech will be aimed at a specific goal. In his book *Qobusnoma*, *kaikovus* writes, "If you appear every word to the people, appear with a good face, so that it may be acceptable, and that the people know that you have a high rank in words." There are such types of oral speech as solemn, intense, poetic, professional colloquial, Stage, artistic, folklore, eloquent, author, dialectical. We know how to use these types of speech depends on the profession, knowledge, level, consciousness of people. Of great importance in the development of speech is the influence not only of the teacher, but also of the environment in the family. What is required of the teacher remains loyalty, affection and love for his profession, education as a person, loyal to the motherland.

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