

WAYS TO IMPROVE PEDAGOGICAL LITERACY OF PARENTS

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ABSTRACT

The article analyzes the importance of the level of pedagogical literacy of parents in effectively solving the tasks of raising teenagers in the modern family and the ways to increase the pedagogical literacy of parents.

Keywords: psychology of adolescent children, social-emotional skills, parents, pedagogical literacy, education, upbringing, pedagogical experience

The level of pedagogical literacy of parents is important in effectively solving the tasks of raising teenagers in the modern family. It is the professional duty of every teacher to develop and improve pedagogical literacy of parents.

Components of pedagogical literacy of parents.

Literacy literally means being able to read and write. A person's level of adherence to the set of laws and regulations in his native language in written and spoken speech is one of the indicators that determine the level of civilization of the population.

Literacy standards According to the standards set by the United Nations UNESCO meeting held in Paris (December 3, 1955) "A literate person is a person who understands what he reads and can express his daily life in short writing." .

Pedagogical literacy is a set of knowledge and experiences of a person related to education and training, on the one hand, it includes knowing them, and on the other hand, the skills and abilities to apply them in practice.

Theoretical and practical knowledge of education is the basis of pedagogical literacy. Usually, a person's sum of knowledge in the field of didactics, adoetics, pedagogical cooperation, history of pedagogy, educational management constitutes the content of pedagogical literacy. That is why pedagogical views of a person are created by acquiring concepts about the aspects of the pedagogical process, education and the activity of a person, the laws of its organization, principles, methods and forms, tools.

Knowledge of education and upbringing formed the content and directions of pedagogical literacy. For example, the perfect human being is presented in the treatises of Imam Azam, Imam Ghazali, Haja Ahmed Yassavi, Bakhouddin Naqshband, and Najmuddin Kubra, who are deeply rooted in the pedagogical values of the peoples of our country and still have their influence today. The idea serves as the goal of education in the pedagogy of the entire Muslim world. Because in the idea of a perfect person, the dreams - hopes, desires of the ancient Greeks, Indians, Eastern peoples, Arabs about the human personality, the spirit of the doctrine of "good thoughts, good deeds, good words" ("Avesta") in the centuries-old pedagogical values of our people lies

Pedagogical experience is a system of skills and qualifications of a person related to education. Usually, in order to express and apply pedagogical literacy in practice, a person needs certain

skills and qualifications. In order to equip young students with science-basics, culture, technical knowledge, or to introduce and teach morals and manners, teachers, parents, educators must be able to organize their learning and cognitive activities in the pedagogical process. must have mastered the qualifications. For example, being able to set goals for learners and learners; choosing the material for teaching or education that matches his capabilities; be able to divide this material into parts and teach it in an orderly manner; practicing the learned skills and abilities (first under the guidance of the teacher, then independently); teaching to apply learned knowledge, feelings in practice; the taught knowledge should be able to control the skills and competencies, determine the levels of acquisition (diagnostics) and correct (correction), and carry out tests successively and incrementally.

Pedagogical experience, as a rule, is formed and improved in the individual's independent teaching and educational activities. Its highly developed level is called pedagogical skill. A person with pedagogical skills can easily organize and manage educational activities, achieve the goals he has set for himself, and achieve effective results compared to his peers. Such parents, educators are called creative, innovative pedagogues who are always striving for innovations in their work.

The unique aspects of the work of creative parents and educators is that they love all their children equally and can find a language with them; they know the results of education in advance; their business acumen, entrepreneurship, ingenuity, perseverance, breadth of thinking; striving to maintain and increase self-esteem in front of their children; they wish good and honesty to others, and they overcome difficulties in the field of education with patience and perseverance.

Pedagogical experience requires a person to have a mature mind - intelligent, observant mind - to reason, to be highly cultured. That is why experienced pedagogues and parents prefer to show practical examples rather than empty words in their work. The didactic rule "It is better to see once than to hear a thousand times" expresses this goal.

Another component of pedagogical literacy is pedagogical attitude. Pedagogical attitude is an assessment of a person's approach to the surrounding events and events, to his own activities from the point of view of education and upbringing. Pedagogical attitude is the high point of the development of a person's spirituality and is one of the criteria that shows the level of a person's pedagogical manners, character, traits and qualities. Because pedagogical attitude remains the torch of human life, the content of faith and activity. Only then, first of all, he begins to approach his own activities, the behavior of others, TV and radio broadcasts, all the books he has read, from the point of view of the impact of education on the environment.

Pedagogical attitude is such a stage of a person's conscious activity, he perceives and accepts all events, events and life around him for the purpose of education and upbringing, and sets his own character - actions, thoughts - thoughts and lifestyle. ate. In other words, the pedagogical attitude replaces the "educational" educational control over the mind - intelligence, perception, faith - the entire conscious activity of a person.

Pedagogical attitude raises the human personality to a high spiritual and moral level in society. Such a person is respected, admired, asked for advice by many people, and is considered a spiritual teacher, intellectual, and a person who spreads enlightenment.

Therefore, pedagogical literacy is a set of knowledge, experiences and attitudes of a person related to education and training, and it is a torch that directs and controls all directions of a person's conscious activity. By inculcating it in every parent, teacher, educator, it leads to the formation of pedagogical culture in the society and raising it to a high level.

Due to the fact that pedagogical literacy covers all aspects of human conscious activity, it reflects all aspects of spiritual culture (moral, intellectual, sophistication, politics, economy, education, psychology and laws) It has the characteristic of expressing as a whole, as a whole. Therefore, it is a reliable factor in restoring the ancient spirituality of our people, creating a new pedagogical thought, culture, and increasing the effectiveness of the educational process. Pedagogical literacy has the ability to stand above the influence of various ideological beliefs that prevail in the society, it has always preserved the commonality of national and universal values, and has performed the educational function of teaching the young generation.

Pedagogical literacy of parents differs from pedagogical literacy of teachers and educators. We cannot ask parents to scientifically explain the laws, principles, methods, tools and forms of the education process. From them, not only the knowledge of the history, theory, and methodology of pedagogy, but also the experience of teaching and raising teenagers in the family, their desire to improve their pedagogical potential, their interest, their pedagogical attitude towards the events and phenomena happening around them, TV and radio broadcasts, it is reasonable to demand.

Therefore, the concept of pedagogical literacy represents the sum of experiences of knowledge, skills and competences related to pedagogy, psychology, education and training methods, and the ability to apply them in practice. Pedagogical knowledge, pedagogical experiences and pedagogical relations can be indicated as its components.

1. Pedagogical knowledge component includes the essence, principles, methods, conditions, pedagogic knowledge of the duties, rights, and responsibilities of parents towards their children.
2. The pedagogical experience component includes the skills and abilities of a person to organize the educational process, to foresee the results of education, and to establish a pedagogical dialogue.
3. The component of pedagogical attitude can include the expression of motivational views, beliefs, and actions of a person, formed on the basis of certain knowledge and experiences, expressed in the practical activities of a person.

Among the problems of family and family pedagogy, forming the pedagogical literacy of parents and providing them with general pedagogical knowledge remain urgent issues. "Acquainting families with pedagogic achievements is one of the means to ensure their stability. On the other hand, this, in turn, is one of the ways to improve the appropriate forms and methods in the education of teenagers. That is why it is extremely necessary to arm parents with education-related knowledge and education methods," said AIMinavvarov.

The problem of imparting education related to education is not only a matter for parents, but it is a matter that concerns all citizens living in our country, and is connected with the perspective of the state, society, and nation in a broad sense. As stated in the decrees of the President of our Republic, the decisions adopted by the Cabinet of Ministers, all organizations, labor teams, and society as a whole should strengthen the care of mothers to create a morally healthy,

spiritually rich, strong family. must That's why, as the President noted, "Our women make any community, any society, any environment prosperous. It is the female breed that gives life to every person, brightens the heart of every person, and gives harmony, harmony, and love not only in the family, but also to the whole society."

One of the important factors of increasing the effectiveness of the education and training of teenagers in the family is to increase the responsibilities of young people and parents regarding the upbringing of teenagers, preparing them for marriage and work.

Life itself demands that every full-fledged person of our society should be the educator of his children, participate in all situations and conditions that make the new person perfect in all aspects. Every boy and girl is a future father and mother. For this reason, our society shows the task of raising teenagers to become well-rounded people, the need to seriously prepare them for family life for the strength of families.

The need to prepare young students for family life was shown by modern pedagogues in the treatises of Fakhr-ul Bomot Sig'batullah daughter, Rizoiddin ibn Fakhriddin, and Fitrat. In their brochures, they showed the need to provide future parents with pedagogy, psychology, physiology, hygiene knowledge, skills and abilities.

It can be noted with regret that today's secondary general education schools, lyceums and colleges, even in higher educational institutions, have not created a pedagogical system for preparing future fathers and mothers for family life.

It is impossible to properly organize the education and training of teenagers in the family without the formation of pedagogical literacy of parents and the system of psychological knowledge. Therefore, we believe that it is necessary to develop a system of helping parents, forming and improving their pedagogical literacy through the achievements of pedagogic science in order to organize family life in a pedagogically correct way .

As noted in pedagogical studies, the general low level of secondary education of the population leads to the emergence of low-level specialists in our country, which in turn leads to the deterioration of material education in the family, the impoverishment and alienation of the spiritual world of the family, the loss of cultural wealth. to a certain extent, it creates serious difficulties in their assimilation and effective use in the education of their children.

Today, it can be observed that the development of information technologies, TV, radio, press, computer, internet, etc. has a serious impact on the mental, spiritual and moral formation and development of young people. Today's schoolchildren are aware of all events and incidents happening in the world, terrorist acts, natural disasters (fires, earthquakes, landslides, floods, etc.) it's no secret that it causes emotional pain and tension.

Especially the relations of the market economy, which are forming in our country, have caused a social-psychological crisis in many families, so that parents involve their children in entrepreneurship, earning money, livelihood concerns in order to get rid of daily life's material difficulties, and train them to get education, profession and trade. It is a pity that it is moving away from promising tasks such as acquisition. It is necessary to help parents to understand that in this situation it is necessary to direct their children to acquire a profession, not just to earn money. This can be solved only by promoting pedagogical knowledge with the help of a teacher, creating pedagogical literacy that serves to ensure the independence and self-awareness of parents.

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