

## EDUCATION IN PEDAGOGY

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### ANNOTATION

In the article, first of all, work with the meanings, values, system of human relations, his emotional-volitional and reflexive spheres, with everything that allows a person to realize, evaluate and improve himself, while making conscience the main criterion for his own actions and deeds.

**Keyword:**organized, purposeful, managed, the impact of the team, the purpose of the formation, carried out, educational, institutions, educational personality.

### INTRODUCTION

Parenting is the process of teaching, protecting and caring for children with a view to their healthy development into adulthood.

Education today is, first of all, work with meanings, values, the system of human relations, his emotional-volitional and reflexive spheres, with everything that allows a person to realize, evaluate and improve himself, while making conscience the main criterion of his own actions and deeds.

### THE MAIN FINDINGS AND RESULTS

In a broad pedagogical sense, education is a specially organized, purposeful and controlled impact of the team, educators on the educatee in order to form the given qualities in him, carried out in educational institutions and covering the entire educational process. Education is the process of personality formation. It combines education and upbringing in an educational institution and in the family. Education feels the influence of the environment and the social environment of the child. The psychological essence of the educational process is represented in the transfer of the child from one state to another.

Parenting involves the transfer of certain skills and abilities from parents to the child. In nature, animals teach their cubs everything necessary for survival: hunting, disguise, communication with their own kind, etc. This process is necessary for the survival and prosperity of any species. In the human world, raising children is not limited to basic skills such as getting food or defending against enemies. This is a much deeper process aimed at the formation of personality, the ability to interact with society, the development of thinking and the inculcation of moral and ethical standards.

From early childhood, the child begins to explore the world. Important components of this process are parental education, training, copying the behavior of others, communication with peers of both sexes. All this forms in him the necessary knowledge, personal qualities, creative abilities, and as a result, a full-fledged person is obtained.

Lack of education cannot but affect the personality as a whole. If a growing person has not been instilled with elementary rules of etiquette and behavior in society, then it will be very difficult

for him to fit into this very society and adapt to life in it. This provokes in him the desire to separate himself from society, to protect himself from it. It is obvious that the requirements of modern life must be taken into account in education, but one should not forget about spirituality either. Because a person brought up only in the spirit of materialism turns out to be developed one-sidedly and loses a lot.

Parents are responsible for the upbringing and development of their children. They are obliged to take care of the health, physical, mental, spiritual and moral development of their children. Parents have a preferential right to raise their children over all other persons.

A good upbringing opens many doors for a person. He becomes a welcome guest in any company, he makes many friends. If parents want their child to fit into society, so that he has a decent future, you need to start with proper education.

Education means that someone who knows much more than you teaches everything around you, how to behave in society, how to speak correctly and much more. The purpose of education is to grow, for example, a worthy person from a child.

The goal of education is what education strives for, the future towards which its efforts are directed. Today, the main goal of the secondary school is to promote the mental, moral, emotional and physical development of the individual, to fully reveal its creative possibilities.

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The most important task of education is the identification of inclinations and talents, development in accordance with the individual characteristics of a person, his abilities and capabilities. Special studies have shown that education can ensure the development of certain qualities, only based on the inclinations laid down by nature.

The main goal of education in the modern world is to create material, spiritual and organizational conditions for the formation in a person of an integral complex of social and value qualities, views, beliefs that ensure his successful personal development.

Purposefulness of influences on the pupil; The social orientation of these impacts; Creating conditions for the child to assimilate certain norms of relations; Mastering a complex of social roles by a person. Dependences of education on the degree of development

Special studies have shown that education can ensure the development of certain qualities, only based on the inclinations laid down by nature. Influencing the development of a person, education itself depends on development, it constantly relies on the level of development achieved.

The goals and methods of education should correspond not only to the level of development already achieved by the child, but also to the “zone of its proximal development”. Only that upbringing is recognized as good, which goes ahead of development. The personality is formed by upbringing, which leads the development, focusing on processes that have not yet matured, but are in the process of formation.

Types and classification of education, goals of education mental education  
The goal of education is what education strives for, the future towards which its efforts are directed.

## CONCLUSION

Today, the main goal of the secondary school is to promote the mental, moral, emotional and physical development of the individual, to fully reveal its creative possibilities. Conscious assimilation of the knowledge system contributes to the development of logical thinking, memory, attention, imagination, mental abilities, inclinations and talents. Tasks of mental education: assimilation of a certain amount of scientific knowledge; formation of scientific outlook; development of mental powers, abilities and talents; development of cognitive interests and formation of cognitive activity; development of the need to constantly replenish their knowledge, improve the level of training.

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