

METHODS OF INTRODUCING PRESCHOOL CHILDREN TO ARTISTIC LITERATURE

Yusupova Jamola Sotvoldiyevna

Fergana State University

Master's Student of the 2nd Stage of Preschool Education

ABSTRACT

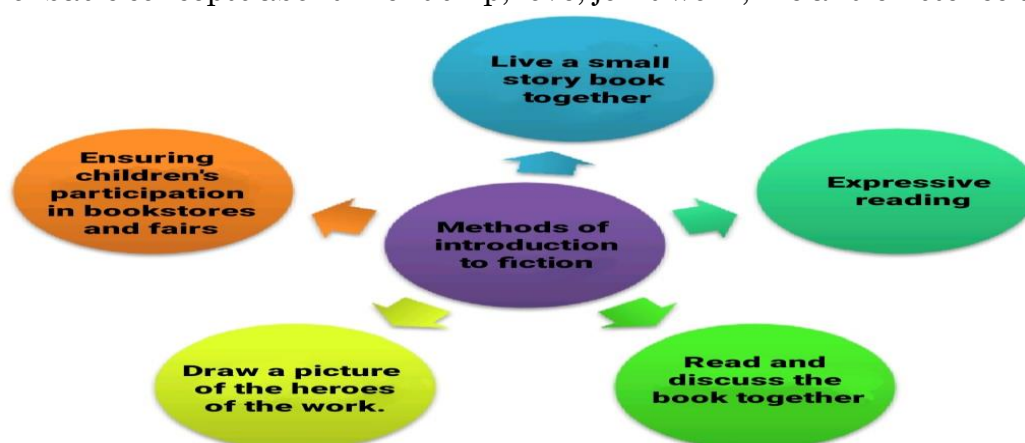
In this article, the role of fiction in the education of children of preschool age in their physical, mental, and intellectual development, in the formation of children as individuals, the solutions of introducing fiction to children, the importance of fiction, the delivery of works of art to children's minds in the modern education process priority directions are discussed. While reading the article, you can get acquainted with the guidelines for the formation of reading culture in children.

Keywords: Fiction, children, book, reading, fairy tale, development, imagination.

The attention paid to young people by our country is their development into a well-rounded person December 14, 2020 of the Cabinet of Ministers of the Republic of Uzbekistan "On approval of the national program for the development and support of reading culture in 2020-2025" Resolution No. 781 and the President of the Republic of Uzbekistan dated September 13, 2017 "Comprehensive program of measures to develop the system of publication and distribution of book products, increase and promote the culture of book reading and reading" Decision No. PQ-3271 was announced. The tasks set by the head of our state, on the one hand, are aimed at creating a wide range of opportunities for improving the reading culture of our book-loving people, including our youth, at the level of modern requirements.

Recent neuroscience research shows that reading fiction can help people develop empathy, theory of mind, and critical thinking. When we study, we identify and strengthen several different cognitive muscles that are at the root of EQ.

Today, introducing children to books, starting from pre-school age, is the biggest step towards educating young people with a bright future. Introducing children to fiction from an early age, instilling a love for books, and making friends with books is the key to educating young people with healthy thinking, strong knowledge, broad thinking, and independent thinking in the future. is a sign of need. Introducing children of preschool age to fiction is a comprehensive process aimed at forming children's vision of the world. In this, children begin with the emergence of basic concepts about friendship, love, joint work, life and existence through fiction.



Expressive reading. The pedagogic value of the fairy tale is that it is the impressiveness, sharpness, meaning and closeness of the folk language of the fairy tale language that helps the students to win the truth, honesty, goodness, goodness. In most of the fairy tales, the image of real life is combined with elements of adventure. In covering this story, the reader (father, mother, brother, sister, grandparent, or educator of a preschool education organization) reads it skillfully and expressively, showing the sound of each character's speech. increases interest in books to children of the age of The more emotional the book is and the more impressive the expressions are, the more the child's imagination will increase, and the more interested in the development of the fairy tale events will be. This, in turn, increases the demand of the child to ask to read a book. While reading a book to children, it hides their active listening skills.

Read and discuss the book together. The child takes the events described in literary works very seriously. He is ready to listen to the fairy tale he likes several times. Doctor's appointments, reading books to children in the waiting room is also an interesting activity. Reading a book together will increase his speech and vocabulary. Allowing the child to turn the pages of the book himself, allowing him to approximate the development of the story by looking at the pictures and express his opinion, asking questions from the colorful pictures will also form the child's love for the book.

Draw a picture of the heroes of the work. He happily recognizes his heroes in illustrations and toys. He always waits for the happy ending of the fairy tale. The plot closely follows the usual sequence of actions. It is not important that the number of works of art intended for children is very large. Therefore, they should listen to it many times, enter the child's daily life and develop the basic principles of feeling the artistic work in him.

Ensuring children's participation in bookstores and fairs. It attracts people from all walks of life with different interests and it becomes an event for families. Family or father and child lie down to buy books. It allows parents and children to choose and read books together. This makes them more likely to want to continue their education. They give you the opportunity to instill a love of reading that will last a lifetime.

Live a small fairy tale book together You can take various pictures from children's books to live the characters of fiction and live a book together with children. Picture books help children understand that words have meaning. He connects the pictures in the book with the pictures and creates a fairy tale in his imagination. Children can approach the pictures on the page artistically, using their existing knowledge about the world. They help to increase the vocabulary, especially the names of new objects.

When introducing preschool children to fiction, it is better to take into account their young psychology.

In short, the ability of preschool children to move in different situations, to solve unexpected problems, to think creatively, to think critically, to find creative solutions, and to achieve success in life is more developed in children who have been introduced to fiction literature and heard fairy tales from a young age. If we should not promote reading to our children, but be an

example to them, on the other hand, in the near future, Uzbekistan will literally become a country of readers. In other words, love for fiction is an activity that can develop the qualities and characteristics of each person and the high-quality employees of the society and our country.

REFERENCES

1. S. Kh. Jalilova, S. M. Aripova Psychology of preschool children. Philosophers Publishing House-2017
2. F. Kadirova. F. Toshpolatova. M.Azamova Preschool pedagogy. Tashkent "Spirituality" 2013 -78b
3. F. Kadirova. Sh. Toshpolatova. N. Katumova. M.Azamova Preschool pedagogy. Tashkent "Tafakkur" publishing house 2019.-172b
4. Grosheva I.V., Mirziyoyeva Sh.Sh., Evstafyeva L.G. and others, Ministry of Preschool Education "First Step" state curriculum. Tashkent 2022
5. Resolution No. 802 of the Cabinet of Ministers of the Republic of Uzbekistan dated December 22, 2020 "On approval of the state standard of preschool education and training".
6. Hasanova, G. Q., & Toirova, G. A. Q. (2022). ORGANIZATION AND MANAGEMENT OF PEDAGOGICAL PROCESSES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS ON THE BASIS OF A SYSTEMATIC APPROACH. Oriental renaissance: Innovative, educational, natural and social sciences, 2(4), 840-848.
7. Lex.uz
8. Ziyouz.com