

PREPARING FUTURE INFORMATICS TEACHERS FOR PEDAGOGICAL ACTIVITY IN THE PROCESS OF EDUCATIONAL PRACTICE AS AN IMPORTANT PEDAGOGICAL PROBLEM

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ANNOTATION

Determining the content and levels of improving the structural and functional model of methodological training by justifying the main directions of training students of pedagogical higher educational institutes for professional activity provides pedagogical opportunities for preparing them for professional-pedagogical activity. In our study, improvement of innovative technologies of professional and pedagogical activity of future information teachers, achieving a positive result through emotional-valuable attitude is interpreted as a type of activity.

Keywords. Methodological training of future teachers, the concept of Education, integrative knowledge, innovative methods, educational tools, professional cognitive activity of students.

Under the reforms carried out in the field of education in our society, special attention is paid to the issues of radical reform of the education system, training of qualified personnel that meet the requirements at the level of developed democracies. Scientific research is being carried out to develop the methodological support of future teachers in the preparation for professional and pedagogical activities. In the content of these research works, certain works are being carried out to establish education aimed at the formation of such abilities as taking responsibility for the future of the country with a deep understanding of its rights and obligations in order to solve the problems arising in the professional – pedagogical and social activities of future Informatics teachers. The introduction of 4+2 systematic teaching in pedagogical higher educational institutions of the Republic consists of such tasks as the introduction of theoretical knowledge of students into educational practice, the development of a mechanism for preparing them for professional pedagogical activity, and a positive approach to the issue of training personnel is required in this process.

In the course of pedagogical practice, conditions are created in the educational organization that are as close as possible to the real conditions of independent professional activity: that is,; adequate coordination of cooperation with practice bases;

development of objective rules and criteria for the work of representatives of organizations and heads of university practices based on a detailed working plan for students;

development of pedagogical opportunities for preparing future Informatics teachers for professional activities on the basis of interaction of professors and teachers of general secondary schools of the department and adherence to the principles of analytical and comparative observation in the process of practice;

during the internship, the formation of practical skills about the normative documents of the general secondary school, the national program, educational programs on computer science, subject textbooks, practical training rooms and requirements for them;

the head of the faculty for pedagogical practice, the head of the group, Methodists, teachers of pedagogy and psychology, the management of the school and teachers to carry out their assignments with responsibility, to strictly maintain the rule of Technical Safety and labor protection, to be an example of humility, organization, discipline, decency and hard work;

it consists in providing future Informatics teachers with methodological recommendations, teaching aids on the formation of their professional skills.

Analysis of students' lessons and their practical reports makes it possible to single out the pedagogical, psychological and methodological problems of training future teachers: incorrect setting of the goal, difficulties in choosing the methods, forms and technologies of education that are appropriate, difficulties in assessment, student activity in the lesson, assessment, violation of discipline by students in the student-intern lesson, etc. It is necessary to develop step-by-step methodological support for the activities of students and leaders in the period of practice. It is possible to create an educational and methodological complex for students, including a program, recommendations, practical work books, electronic assistance for practice on the university website (information navigator for practice, methodological Bank of an intern, virtual roadmap for practice, etc.), designed to provide students with didactic-technological information.

In the development of the research, the possibilities of improving the design of multimedia products, interactive resources, virtual laboratories, animation work were used by introducing the content of preparation of future computer science teachers for pedagogical activity (systemic, reflexive, creative, personal activity) in the process of educational practice, preparation for pedagogical activity (electronic educational and methodological materials on science, Web-quest technology,

In our opinion, the attestation sheet allows the future teacher to consciously design the entire process of his activity during the period of practice, regularly think about his pedagogical activity, observe the dynamics of achievements and determine the quality of results.

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