COMPUTER-BASED INTERACTION IN THE PROCESS OF TEACHING FOREIGN LANGUAGES

Kadirova Feruza Xikmatullaevna
Senior Teacher of Foreign Languages Department, TUIT

English plays a vital role in being globally spread as a primary and secondary language, not least through the usage of web-based communication tools. The dominance of English is due to the fact that the more people learn and use a language, the more useful it is and thus the more attracting it is for people to learn it (Seidlhofer, Breiteneder, & Pitzl, 2006). As far as technology implemented in language education is concerned, web based writing environments are increasingly being used and studied, even though there are still few studies to date of such environments.

Nowadays, in the educational system of our country we notice a change of paradigm of school education which is connected with the search for such to focus their search on the knowledge that favors the further development of bilingual personality, further development of communicative, sociocultural and intercultural competence. One of the prospective methods of teaching, in our opinion which has a deep potential for development, education and creating a full-educated person in modern society is the method of projects, which has already shown itself to advantage. The main purpose of learning English is the formation and development of the communicative culture of students, teaching practical English language. In this sense, the main task of the teacher is selecting the most effective teaching methods that permit the realization of individual and differentiated approach to learning, taking into account the capacities of children, their level of training, inclinations, etc

The trends of globalization, global integration in various fields of economic, technical, cultural, social and personal life make great high methods of teaching that would be able to prepare the young generation to modern life. We need a technology that would permit a teacher to enter their students to the teaching process, demands of the practice of English language. Because of changes in the content of education, the priority role in teaching and educational process belongs to information and communication technologies. Usage of them gives us tremendous opportunities of a computer as a tool for teaching. Computer training programs have many advantages over traditional methods of teaching. They allow you to train different types of speech activity, and mix them in various combinations. They help to understand the phenomenon of language, form the linguistic ability to create communicative situations, to automate speech, and as well, they provide the opportunity of leading of representative system, the realization of individual approach and the intensification of independent work of pupils. Computer technologies have begun to play an increasingly important role in the teaching of foreign languages. Its use in this context is supported by a growing body of research that highlights the importance of the negotiation of meaning and computer-based interaction in the process of teaching foreign languages. Majority of methodologist point out the importance of computer technology during the process of cognition. It allows pupils to acquire language in meaningful contexts for specific purposes. The usage of computer during the process of teaching foreign languages influences greatly on effectiveness of educational activities. Computer is a multifunctional technical devise of teaching. It allows to save considerable volume of linguistic

material in its memory, to find information which we are interested in and to show it on the screen in the most easy-to-use forms. Computer technologies have begun to play an increasingly important role in the teaching of foreign languages.

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Computer is a multifunctional technical devise of teaching. It allows to save considerable volume of linguistic material in its memory, to find information which we are interested in and to show it on the screen in the most easy-to-use forms. Computer can be used during all stages of teaching: explanation of new material, its revision and control. Computerization of the process of teaching influences greatly on all components of modern educational system and surely, on the subject "Foreign languages" too: its aims, tasks, content, methods, technology.

Computer supplies multisupporting control of academic process that is current intermediate, total. Using the computer control of quality students' knowledge to achieve the large objectiveness of valuation. Besides, computer control considerably economizes academic time, as it checks students' knowledge simultaneously.

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