

PEDAGOGICAL AND PSYCHOLOGICAL OPPORTUNITIES FOR PREVENTING YOUTH FROM THE INFLUENCE OF DESTRUCTIVE IDEAS

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ABSTRACT

This article presents pedagogical and psychological opportunities to prevent the impact of destructive ideas on young people and recommendations for shortcomings in education and measures to eliminate them.

Keywords: idea, psychology, professional, expert, activity, institution, field, integration, enlightenment, constitution.

Taking into account that the formation of a person as a person, the main part of the formation of his worldview corresponds to the period of education, it can be said that pedagogues-teachers are of great importance in this process. Taking this into account, it can be said that the process of raising a child together with education requires special qualifications, skills and experience from the teacher.

According to experts, specialists graduating from vocational colleges of pedagogy do not have the opportunity to provide the necessary knowledge and skills to students of general secondary education age.

According to experts, the low monthly salary of pedagogues working in the education system, the decline in the social status of teachers, is the reason for the decrease of interest in the teaching profession even among young personnel who are graduating from higher educational institutions in the field.

In the National Personnel Training Program adopted in 1997, the low social status of the teacher was indicated as one of the shortcomings that should be eliminated in the education system.

Today, despite the fact that almost all of the shortcomings mentioned in this program have been eliminated, it is observed that the social status of teachers remains low, and their interest in the teaching profession is decreasing.

The main reason for this is that local governments involve teachers and coaches in activities that do not belong to their professional duties.

In particular, agriculture, cleaning, scrap metal, waste paper collection, etc. It should be noted that the involvement of teachers in such activities, whose main task is to educate children, distracts them from the educational process, and this, in turn, affects the quality of education. It is known that quality education of pupils and students depends not only on their physical, intellectual, but also on their psychological condition. It should be noted that the biggest responsibility in this process falls on the psychological staff.

The main task of psychologists is to monitor the mental situation in the educational institution, to work with each pupil and student individually on the psychological changes that occur in

him, as well as to encourage the child towards new successes, to identify and direct the interest of students to a certain profession, and to protect them from the influence of destructive ideas. In spite of this, today there are problems with psychologists in the educational institutions of the country.

Most educational institutions still have a cold attitude towards the status of a psychologist. In particular,

As of the 2016-2017 school year, in 9664 secondary schools.

At the rate of 1 and 0.5, the staff unit of a practitioner-psychologist is allocated. It should be noted that such a position has not been established in 93 secondary schools in the country, and this position remains vacant in 112 schools.

Out of a total of 9,552 practicing psychologists working in general education schools, 382 are personnel with secondary specialized education.

It is worth noting that in most secondary schools in the country, the post of psychologist is held by non-specialist science teachers in parallel, or this task is performed by graduates of vocational colleges.

Although the work volume of school psychologists is large and requires specific professional training, it is not possible for a non-specialist subject teacher or personnel with secondary special education to adequately perform this task.

In addition, young people studying in general schools, academic lyceums and colleges do not have enough religious knowledge.

In particular, due to the lack of personnel with religious knowledge in educational institutions, the teaching of these subjects is assigned to non-specialist pedagogues.

As a result of this, there are cases of religious illiteracy, misinterpretation of religion and being influenced by various destructive ideas among young people. At the same time, these shortcomings are encountered in the teaching of the subject of "national idea", which is one of the main subjects for young people to find their place in life and to be educated as a perfect person.

As a result, unprofessional pedagogues fail to take into account the age characteristics of students and fill their ideological gaps.

This remains one of the main factors in the influence of young people under the influence of destructive ideas.

Industry representatives say that the age of the student was not taken into account when creating textbooks included in the national concept. Further problems arise due to the fact that students do not understand the essence of the topics covered while reading the textbooks.

This is one of the main factors in our youth's lack of immunity to destructive ideas and their obsession with foreign ideas.

Protecting young people from crime, harmful vices, extremist ideas and the influence of "popular culture" becomes even more important in today's globalization.

Today, the Center for Spirituality and Enlightenment is operating in the Republic and in the implementation of the state policy on youth, its task is to comprehensively explain the essence of the complex geopolitical and ideological-ideological processes taking place in the world, terrorism, religious extremism, fanaticism, separatism, human trafficking.

Effective ideological struggle against “popular culture”, drug business and other threats is defined.

One of the main tasks of the center is to minimize the impact of destructive ideas on the minds of young people. In particular, on July 25, 2017 of the Republican Interdepartmental Commission on Juvenile Affairs.

Based on the report No. 2, the action plan of the Center was developed. Based on this plan, the Center and the members of the “Marifat” propagandists' society held promotional events in various organizations, educational institutions and neighborhoods, “Factors to prevent young people from falling under the influence of foreign ideas”, “We will fight against ignorance and violence with enlightenment”, “Pedagogical principles of protecting young people from the influence of religious extremism and “mass culture”, “The Constitution is a guarantee of the basic rights, freedoms and duties of people and citizens”, “Issues of preventing delinquency and crime among minors and young people”, “Religious extremism among young people” and More than 150 lectures on topics such as “Prevention of SUITSID cases” were scheduled, and only about 12,000 young people were covered in these promotional events (compared to 0.07% of the total number of young people).

It cannot be said that the fight against the idea is effectively organized. According to a sociological survey and experts, today the influence of destructive ideas is mainly through the Internet.

However, during 2017, the center did not start enough work in this field. In order to form a public discussion on the center's education of young people through the Internet, changes in their behavior, cases of crime and delinquency and their prevention, the center's Facebook social network “Save your child by yourself”, “High morale” and “My child is happy if you say so on the Telegram mobile messenger” groups were established.

During the past period, more than 10 examples of booklets such as “Constitution is the foundation of our country's development”, “Religious extremism and terrorism are enemies of humanity”, “Negative consequences of illegal migration” reflected the goal of protecting young people from the influence of destructive and alien ideas such as religious extremism, terrorism, popular culture.

1 GB (in comparison, 1 foreign film occupies more than 1.5 GB) slide-propaganda materials were prepared and placed on the official web page of the Center manaviyat.uz.

However, most of the young people do not know that these propaganda works are being carried out, and these works are being carried out only for statistics.

In particular, according to the results of the conducted sociological survey, none of the young people registered the center as an organization working with young people.

As a result of the analysis of the events held by the Republican Center for Spirituality and Enlightenment, it was noted that they included mainly the active part of the youth in their events.

In particular, the events are organized mainly on the eve of holidays and youth camps, public gatherings, but neglected youth in remote areas are not involved in these events.

When the main reasons for the shortcomings in the organization of events were studied, it was determined that financial difficulties were the cause.

According to the information of the Republican Spirituality and Enlightenment Center, there are many spelling mistakes in the regional mass media, there are problems with the choice of photos, lack of keeping up with the times in some newspapers, few columns related to the spiritual and educational sphere against destructive ideas, and there are shortcomings related to the promotion of anti-spiritual serials in the newspapers.

Also, when studying the Internet clubs in the student town of Almazor district of Tashkent city, it was found that 70% of users are engaged in Internet games with a fighting spirit, 20% are watching foreign militant films and clips, and only 10% of users are performing educational tasks.

To protect young people, especially non-organized youth, from the influence of religious-extremist and other destructive organizations, from negative influences and threats coming from abroad under the guise of "mass culture", During the activities of the Youth Union of Uzbekistan, which has made one of its main tasks to help prevent and prevent delinquency and crime among young people, a number of shortcomings are visible.

During the study, it was found that mainly young people who are studying are involved in the activities of the union.

Considering the students and pupils of higher, secondary special, vocational education and general secondary educational institutions, one third of the country's youth are currently involved in the activities, while the remaining 60 percent of the youth are not covered by the promotional activities.

In addition, according to the opinion of representatives of the field, the main part of the events is for statistics and is not aimed at forming a clear vision and constructive ideas in young people. According to the results of a sociological survey, 43% of young people said that "Youth Union" is an organization that provides comprehensive support to young people, 14% said that it is an organization that provides only economic assistance, and 10% said that it is an organization that only organizes entertainment and cultural events.

However, when asked the question "How do you rate the activity of the "Youth Union" in your educational institution in the fight against destructive ideas, 30% of young people answered that it was low, 10% very low, 26% answered that it was medium, and only 3% of the respondents gave a positive, i.e. high, answer. Reached

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