

## PEDAGOGICAL PRINCIPLES OF SPIRITUAL-MORAL ACTIVITY

B. X. O'razov

Associate Professor of Jizzakh  
State Pedagogical University

The principles of spiritual and moral education of students and young people in our independent country are to build a humane democratic society; It is a set of didactic tools aimed at theoretical and practical study of methods, forms and methods of improving the effectiveness of spiritual and enlightenment work. This principle can be connected to various links of educational work in educational institutions.

In this sense, the principle of spiritual and moral education in education implies the content of spiritual and moral aspects of the objects of students' educational and professional activities, the methods of discovery by the teacher and mastery by students.

At the faculties of technological education, students learn the concepts and laws of science, such as carpentry, crafts, fine arts, and consider their practical application. And this is an important and necessary condition for the formation and clarification of the spiritual and moral worldviews of the folk crafts and the scientific basis of the fine art samples in them. However, the essence of the principles of spiritual and moral education in education is not only that. The fact is that a number of our socio-national values and historical traditions lie in the activities of these national handicrafts and visual arts. Accordingly, in the teaching of technological education, students should be introduced as much as possible to the specific principles of handicrafts and fine arts, as well as the historical tradition and customs underlying the tools and objects.

In this sense, the spiritual and moral principles in the study of subjects in the cycle of domestic service and visual arts in technological education are manifested in the following:

Individual (past, quality, construction, method, etc.) aspects of crafts are studied in accordance with the logic and content of the educational subject in the professional direction;

Commonalities in the scientific basis of modern production processes and various crafts are determined.

The aforementioned serves as one of the goals of teaching professional knowledge and as an important factor in the formation of spiritual and moral views.

This kind of education not only increases professional perseverance, but also allows students to develop their spiritual knowledge, skills and abilities, to form in them national outlook, moral ideas, creative attitude to work and other moral aspects.

In our opinion, we should attach serious importance to the following in organizing spiritual and moral education in a modern higher educational institution.

1. We need to search for our students in advance, i.e. choose our future students from a large number of students. For this, we need to attract those who meet our criteria to our universities, establishing good creative cooperation with schools, colleges, and lyceums, and give them the necessary guidance and advice in this regard.

2. It is appropriate to tell our students who we are, who our ancestors are, whose heirs we are, and to introduce them to our ancient history and rich spiritual heritage from the elementary courses.

3. Every professor-teacher, worker-employee working in a modern university should consider himself responsible for spiritual and moral education. They should not forget that there are people (students) who can take an example from them in their behavior and dealings with people.

4. Every spiritual and ethical event held at the university should be organized taking into account the interests of students and this event should give them spiritual nourishment, even if only partially. As much as possible, these events should be organized by the students themselves and adults should help them in this work, ultimately, it is necessary to achieve the formation of independent work skills in students.

5. One of the important conditions for the organization of spiritual and moral education in a modern higher educational institution, that is, for obtaining positive results in this education, is the adherence to the principles of justice and moral norms in the community, and the existence and priority of public opinion.

6. Taking into account the opinions of students, in addition to making them feel that they are a full-fledged member of this community, it inspires them to take initiative to work, study, and work, and makes them believe that they are necessary people for the society in which they live.

7. In a modern higher educational institution, spiritual and moral education should be carried out continuously without being seasonal, and serious attention should be paid to this education during the educational process. In these cases, the main work should be done by the tutor, and their work should be duly rewarded.

8. In our opinion, students can get great spiritual nourishment from reading fiction, from what they see in museums and theaters, and from meetings with famous scientists. Conducting such events on a permanent basis plays a big role in the spiritual and moral growth of students.

9. Spiritual and moral education should be first of all founded in the family, therefore, regular meetings with students' parents, conversations and lectures with them are also important factors in achieving the intended goals.

10. Spiritual and moral education in a modern higher educational institution should be everyone's work, not just the tutor's work, that is, everyone should be responsible for this education. Only then, the student will have almost no chance to see the opposite of what he heard.

Thus, the implementation of the principles of spiritual and moral education of future technological education teachers envisages the following:

- To choose a logical path and form a social consciousness, spiritual feeling related to the present time, to create an imagination and thinking about its place in life; spiritual-ethical concepts, faith, moral law, moral skills, moral culture formation, sequential implementation of the practical direction of the selected specialty sciences, taking into account the traditions of the development of professional crafts, techniques and technologies;

- Selection of teaching methods that correspond to the educational content and goals of spiritual and moral education.

To sum up, in a modern higher educational institution, spiritual and moral education should be fully in line with the requirements of the times, and it should be important to prepare teaching staff who are mature in all respects and can withstand competition for their country. The lecture describes the content and essence of each of the above principles in detail. When spiritual and moral education is carried out consistently, based on a plan and a personal example, the desired goal will definitely be achieved.