MODERN APPROACHES TO PRESCHOOL EDUCATION SYSTEM IN THE NEW UZBEKISTAN

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ANNOTATION

In our country, preschool education has become an integral part of the continuous education system. The development of this link of education, the formation of the child's intellectual personality, and the creation of educational services, are paying special attention to improving the quality level, which is the result of consistent reforms in the field. This article talks about the modern approach to the development of preschool education in the new Uzbekistan.

Keywords: quality of education in the preschool education system, reform of the education system, flexible models, state requirements, modern information and communication technologies.

INTRODUCTION

As we all know, preschool education is in the formation of a child's personality is important. According to the Net, a preschool, also known as nursery school, pre-primary school, or play school or creche, is an educational establishment or learning space offering early childhood education to children before they begin compulsory education at primary school. It may be publicly or privately operated, and may be subsidized from public funds. After all, he was thoroughly prepared in the organization of preschool education. Children who have gone to school have a greater chance of achieving success. It is held in the country according to the state requirements for the organization of preschool education socio-economic reforms, world experience and scientific achievements and modern taking into account information and communication technologies intellectually perfect and intellectual in the preschool education system the goal is to educate a developed person. In our country, preschool education is an integral part of the continuous education system.

Development of this link of education, and thus of the child quality level by forming an intellectual personality, creating educational services special attention is paid to the increase is the result of consistent reforms in the field is happening. 100 goals of the New Uzbekistan Development Strategy priority is to bring the quality of education to a new level in the preschool education system. It is also noteworthy that it is designated as one of the tasks.

LITERATURE ANALYSIS AND METHODOLOGY

Today, our government is focusing on reforming the education sector. It is no exaggeration to say that it is one of the most important areas. Preschool in recent years adoption of laws and decisions aimed at reforming and developing the education system is being made and put into practice. The only country in the field of preschool education policy development and implementation, with pre-school education for children Uzbekistan in order to ensure gradual full coverage President of the Republic of September 30, 2017 "Preschool education system with

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the Decree "On measures to fundamentally improve the management of Ministry of preschool education was established.

It is known that the Ministry of Preschool Education was in the system before it was established modern programs have not been introduced to prepare children for school alternative, flexible models are underdeveloped. Developed children in countries like social, personal, emotional, verbal, mathematical, physical and a special state focused on creative development and acquaintance with the environment educational programs were not implemented. In state preschool educational institutions most of the working pedagogic personnel have secondary special education and did not allow to prepare children for school education at the required level.

On May 8, 2019 "The concept of developing the preschool education system of the Republic of Uzbekistan until 2030 if we look at the example of the decision "on confirmation", this concept is before school further improvement of the education system, quality preschool education of children ensuring equal use, development of pre-school education services, one in other words, it is aimed at developing the preschool education system covering the tasks, setting the priorities and stages of the process will give. More than a year has passed since the concept was approved a new Law was adopted on the preschool education system, new projects, reforms are implemented step by step is getting married.

RESULTS

The field of pre-school education is a healthy and well-rounded child in all aspects It is very important in education and preparation for school. But, analyzes showed that preschool education in recent years under the influence of various factors instead of developing in terms of preparing children for school education, it is backward dropouts, preschool education of preschool children throughout the year there was no trend of increase in coverage indicators in institutions.

On the contrary, for the last 20 years, state-run preschool education the number of institutions has decreased by more than 45 percent, today across the republic coverage of children with preschool education was 30 percent. To this the material and technical base of existing preschool educational institutions is modern failure to meet requirements, variable programs in the system, preparing children for school lack of development of alternative forms in developed countries that the experience is not sufficiently studied, the working pedagogue the fact that most of the personnel do not have higher education, monitoring of the quality of education was caused by factors such as lack of maintenance. A ceremony dedicated to the 26th anniversary of the independence of the Republic of Kazakhstan in his speech at the ceremony: "Our goal is a kindergarten in our country in the next 3-4 years consists of full inclusion of children in preschool educational institutions and we will definitely achieve it," he said. Indeed, the past is a short time during the President of the Republic of Uzbekistan "2017-2021 on measures to further improve the preschool education system, "Measures to fundamentally improve the management of the preschool education system "Activities of the Ministry of Preschool Education of the Republic of Uzbekistan" decrees and decisions on the establishment, as well as "Pre-school education 2017-2021 Program for further improvement of the system and on further improvement of preschool education system in the republic Unprecedented works were carried out on the basis of the "road map".

DISCUSSION

Intellectual, moral, aesthetic aspects of preschool children and creating conditions for physical development is the main concept one of the directions. In this system, innovations, advanced pedagogical and wide implementation of information and communication technologies in order to equip preschool educational organizations with computers provision, connection to the Internet network is being implemented step by step. Improving the effectiveness of education in preschool education further improvement of the use of information and communication technologies in education in state pre-school educational organizations educational seminars and explanatory work are being conducted by district (city) pre-school education departments. "OPEN EMIS" at these events practical skills on correcting errors in the system are provided. President of the Republic of Uzbekistan According to Sh. Mirziyoyev's decision, Preschool education system of the Republic of Uzbekistan until 2030 the development concept is approved and it provides for the following:

- Improve the normative legal framework in the field of preschool education improvement;
- Comprehensive intellectual, moral, creating conditions for aesthetic and physical development;
- Increase the coverage of children with quality pre-school education, more than equal providing opportunities for use, public-private partnership in this field development;
- Introducing innovations, advanced pedagogical and information communication technologies into the preschool education system;
- Improvement of preschool education management system, preschool transparency and efficiency of financing the activities of educational institutions provide;
- Employees of the preschool education system to the preschool education system training, retraining, training, selection and development introduction of completely new approaches;
- Health of children in pre-school educational institutions ensuring balanced nutrition, quality medical care;

Preschool education system of the Republic of Uzbekistan in 2025-2030 the target indicators of development have been approved. Ministry of Preschool Education of the Republic of Uzbekistan on December 1 every year the results of the implementation of the "Road Map" of the previous year "Roadmap" for the next year based on detailed study developed and approved by the Republic of Uzbekistan Introduces to the Cabinet of Ministers, as well as over the implementation of "Roadmaps" carries out constant monitoring.

CONCLUSION

The field of preschool education is the primary link of the continuous education system. It is considered that he should educate a healthy and well-rounded child in all aspects and it is very important in preparing for school. Continuous education system further improvement of the preschool education system, which is an important link, creation of an effective state management system, state preschool education organizations and expanding the non-governmental network, strengthening the material and technical base providing them with

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qualified pedagogic personnel, preschool education organizations. Sharp increase in coverage of children, modern education processes children comprehensively by implementing educational programs and technologies intellectual, spiritual-aesthetic, physical development and send them to school. In order to fundamentally improve the quality of preparation, several works have been carried out is increasing.

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