

## PROBLEMS OF ALTERNATIVE CHOICE OF SEVERAL METHODS IN THE PROCESS OF TEACHING ENGLISH

Bobokulova Shakhnoza Bakhridinovna  
Lecturer at Bukhara State University

### ANNOTATION

English has its advantages in communication, without which is impossible to imagine a full-fledged international dialogue.

**Keywords:** communication, teaching method, teaching aids, methodological search, situational lesson, cultural attractions.

### АННОТАЦИЯ

английский язык имеет свои преимущества в общении, без которых невозможно представить полноценное межнациональное общение.

**Ключевые слова:** общение, метод обучения, средства обучения, методический поиск, ситуативное занятие, культурное привлечение.

The English language has its advantages in communication, without which, so to speak, it is impossible to imagine a full-fledged international dialogue. In today's world, just mastering it is not enough, so more and more attention is paid to studying it in depth from the initial stage of training. In general, a foreign language is an obligatory discipline of many curricula, it is studied throughout the entire course of education, and, which characteristically requires a special methodology and professional presentation.

Of course, a lot of effort is required from the student himself, but a large role is most often assigned to the mentor and his teaching method used. To achieve a positive or desired result in mastering a foreign language, it is also necessary to have a positive command of the methodology or methods of teaching. And also, in order to interest students, and in order to achieve the most optimal level of assimilation of educational material, the teacher should use more often non-traditional and non-standard forms of classes, homework, practical work, thereby supporting this process with new methods and teaching aids.

Teachers of all levels should always be aware of a wide range of methods and tools and be aware of their real purpose. Targeted and methodologically correct use of various kinds of methods and means in the classroom may not lead to the expected result in the near future. But the very fact that the work on teaching English is preceding according to the planned, again in a methodological sense, path is important. Here we must remember the principle, no matter how infantile it may sound, "The end justifies the means." That is, in our analysis, just the same means and methods of teaching.

Teaching English is often done in the good old fashioned way of using teaching aids—primary and secondary. Experts divided these categories into three groups: only for teacher, only for pupils, only for teacher and for pupils. Auxiliary is also considered to be text books, books, methodical instruction, in general, additional sources for a mentor to conduct a lesson.

Any training is a process of transferring the social skills and experience of the outgoing generation to the young. This is equivalent to the fact that no education is possible without the accumulation of knowledge about the environment - about natural and social values. And it was appropriate to note that a foreign language is also part of some social value. Through the study of another language, we transmit all the information about another society, about another culture. Thus laying out not only historical, but fresh information in the course of the lesson. And as a general result, the student owns historical or modern data about the country whose language he is studying. Through constant communication, several learning objectives are achieved. Well-known Western models of communicative competence consider the sociocultural component as an auxiliary sociolinguistic competence. So, knowledge of the norms of behavior, values, and rules of communication is necessary to select the correct speech register. That is, the function of culture is reduced only to the correct choice of the register of expression, depending on the role of the interlocutor, his status, place and purpose of communication. (1:21) A modern teacher is given a wide choice in the use of technical teaching aids, among which the most common are video and audio materials of multimedia options. Moreover, there are also mixed types of funds in one set. It is important to recognize that the introduction of technical support into the learning procedure updates the nature and methods of the lesson. There are traditional methods of lesson planning, when the topic and direction of it is developed by the teacher in accordance with the linguistic content of the course goal. Such classes allow evaluation, control, written, test, and final types of work with students. An important stage is the distribution of homework assignments of a collective or individual nature. In such educational processes, it is possible and easier to evaluate, together with the team, the personal achievements of students in learning a foreign language, which will help stimulate others. The creation of a foreign language environment artificially in the process of teaching a foreign language is an integral part of the modernized methodology. This composition can include whole and small educational complexes, types of mass education, the use of the same means of communication, automated learning systems and electronic materials: textbooks, files, networks network, on-line, the Internet, etc. Modern the stage of development of technology is characterized by the transition to the creation of multifunctional educational complexes based on computers. (4:160) In addition, information and communication technology (ICT) is a wide range of digital technologies that only benefit teachers in their work. The identification of interest in the foreign language being studied depends on the technologies and methods that the teacher uses in the classroom. For the creative realization of the student and to achieve high efficiency and, in our opinion, it is also necessary to use psychological materials, possibly electronic ones. These include puzzles, logical tasks, illustrations with complex or "double" meanings, crossword puzzles, etc.

This way of organizing the educational process allows you to solve problems in memorizing individual or difficult words, expressions, phrases, etc. in a fun and creative way. e. The use of materials of this kind creates a favorable, open or "spiritual" picture of communication, facilitates relationships in the team, reveals the capable characteristics of students and prepares the teacher for further actions, strengthens his efforts in methodological search. Some individual methods of learning English can show the final result from a different perspective. For example, a consistent or complex lesson structure for students. With a consistent

explanation of tasks, this consists in the principle: “step by step”, with a complex one, students themselves need to find the answers, the content of the topic, the purpose of the task, lesson, etc. on the topic: “find out meaning”.

Naturally, the second training option will be a little difficult and it will take some time, although this has its rational sides. When students learn to compare and analyze objects in English lessons, it is necessary to offer such a work option: teaching the language through cultural attractions, which can improve and speed up the process of simple communication. You can also, as an example, talk about food, types of dishes, preparing family holiday tables in America or England, moreover, comparing them with our national cuisine, which will strengthen the understanding of complex modern, everyday or generally accepted food terms in a particular region. The methodologists propose to consider the regional component in teaching a foreign language as an in-depth linguistic and regional work and use local language material not only in foreign language lessons, but also for extracurricular activities. (2:19)

Another alternative form of the lesson is the type of conducting a subject situational lesson. To do this, in the lesson it is necessary to create certain conditions for the emergence of some kind of theatrical performance or an obstacle on the road, in a cafe, theater, etc. Thus, it will be possible to realistically assess the criteria for mastering simple speech skills. At this stage, the task of the teacher is to create conditions for the practical mastery of the language of each student, while the ability to choose such teaching methods that would help the manifestation of active and creative qualities of the student. And a great variety of modern technologies, methodologies, communications, resources, projects and tools actually make it possible to do this on small and simplified learning goals.

### LITERATURE

1. Barmenkova OI Effective methods of teaching English. - Penza, 1997.
2. Bim I. L., Markova T. V. On one of the possible approaches to the development of programs in foreign languages // IYaSh, 1992, No. 1.
3. Ganzhara I. V. On the experience of using new educational technologies in teaching a foreign language in a video class / I. V. Ganzhara // Foreign languages at the Russian State University for the Humanities [Electronic resource]. - 2005. - Access mode: <http://www.rsuh.ru/article.html?id=3614#21> - Access date: 04/29/2010.
4. Lyakhovitsky M. V. Methods of teaching foreign languages. M. - Higher School - 1981. 5. Passov EI Communicative method of teaching foreign speaking. M - Enlightenment, 1991.
5. Khushnazarova, M. Sh. Problems of alternative choice of several methods in the process of teaching English / M. Sh. Khushnazarova, M. N. Khushnazarova. - Text: direct // Young scientist. - 2014. - No. 4 (63). - S. 1125-1127. — URL: <https://moluch.ru/archive/63/9779/>
6. Madaminov SK The role of innovative methods in teaching foreign languages and their methodological analysis. Master's dissertation. Samarkand-2018.
7. OD Rakhimov, OM Turgunov, KO Mustafaev, HJ Ruziev. Modern educational technologies. Tashkent-2012.20 pages Academic Research in Educational Sciences VOLUME 2 | CSPI CONFERENCE 2 | 2021
8. Hasanboev J., Turakulov HA, Alkarov I., Usmonov NG Isyanov RG, Yuzlikayev F. Theory of pedagogy (Didactics) Tashkent - 2011

9. Innovative educational technologies / Muslimov NA, Usmonbaeva MH, Saifurov DM, Turaev AB - T .: “Sano Standard” Publishing House, 2015. - 150 p.
10. Ashurova D., Yuldoshev Z. The use of innovation and information technology in education - a modern requirement // People's education. - Tashkent: 2006
11. <https://viafuture.ru/katalog-idej/innovatsionnye-tehnologii-v-obuchenii-inostrannomu-yazyku>