

AN IMPORTANT FACTOR FOR IMPROVING THE EDUCATIONAL PROCESS ON THE PRINCIPLE OF "LIFELONG LEARNING"

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ANNOTATION

In this article, the factors of increasing the potential of the science teacher, the level of knowledge of the student, and the efficiency of the educational process, along with the continuous continuation of the "Innovative development" of the subject, which has been enriched with new sources over the years, are described.

It can be concluded that the method of training "Innovative Development" of the recommended innovative topic serves as the main source of the further improvement of the educational system, and the issues of increasing the level of competence of the intellectual youth who are the foundation of our future, the future perfect generations of "New Uzbekistan" have been studied.

Key words and phrases. "Lifelong learning" principle, innovative character, innovative lesson, innovative development, innovative approach, lesson outline, lesson development, topic development.

In our country, large-scale work is being done to educate and bring to adulthood a well-rounded young generation who is physically healthy, mentally mature, able to think independently, who has deep knowledge and a modern outlook, who is able to take responsibility for the fate and future of our Motherland. At the same time, the current state of the national education system is related to modernizing it based on the requirements of the times, making young people the owners of knowledge, raising them to be physically and mentally healthy people, increasing the authority of the leaders and pedagogues of educational institutions, and creating opportunities for them to work effectively. demands the implementation of measures. Decree PF-6108 of the President of the Republic of Uzbekistan dated November 6, 2020, one of the main directions of the development of the fields of education and science in the period of new development of Uzbekistan is to create the necessary conditions for regularly improving the professional skills and efficiency of pedagogues, to make the educational system "Lifelong learning" on the basis of the principle of improvement, the elimination of the envisaged problems is provided for in the regulatory and legal documents.

A number of scientific articles have been published on solving these problems in the educational system based on the principle of "Learning throughout life". In order to further improve the educational system, we would like to think about the possibility of using "Subject development"

in the educational process as a method that is regularly enriched with new resources for days, months and years.

It is known that, on the initiative of the Ministry of Public Education, the writing of lesson notes has been canceled in order to facilitate the work of teachers. We have objections to writing a lesson outline the day before, preparing for tomorrow's lesson. We believe that this solution is correctly solved. Because there are problems with writing a lesson outline in this order. The teacher's training session for tomorrow can be 1-6 hours. So, the teacher should write a lesson outline for up to 6 subjects. This leads to the writing of a poor-quality lesson outline and, in turn, to a decrease in the effectiveness of the lesson. From this point of view, it can be approved that the writing of the lesson outline is canceled. However, during the lesson, the teacher is limited to explaining the topic within the framework of the textbook, limiting the use of additional literature on the topic and preparation of the topic text.

It is known that "the state educational standard determines the minimum requirements for the level, content and volume of students' knowledge." Considering that one of these requirements is the minimum size, the textbooks are presented in a minimum size, that is, each topic is no more than 2.5-3 pages. So, the relevance, purpose, function and conclusion of each topic of the textbook are presented in a total volume of up to 3 pages. This is due to the fact that the teaching process in schools is 6-8 hours long and consists of a minimally prepared textbook for each subject. Because, if the size of the pages of the subjects is not limited, the size and weight of the textbooks will increase, which means that the students, especially the students of 1-4th grade, and also the students of the upper grades, have to carry heavy books in their bags. This, of course, contradicts the psychological age characteristics of students and hygienic requirements. For these and similar reasons, we know that the size of the textbook is limited.

As a result, the volume of topics in the textbook is limited to a minimum level, the content of the topic and the indicator of the level of knowledge of the students on the topic are reduced. This causes the students' knowledge level to drop to 3 and below. If we look at it from this point of view, the sources in the textbooks cause the students' knowledge to fail to meet the requirements of the present time.

Taking into account that nowadays in the world of science and technology, as well as in the process of globalization in the field of education, students are becoming aware of news through mass media and social networks, it is appropriate for a science teacher to regularly enrich his lesson with news.

From this point of view, it was recognized that the amount of information in the textbook is at the minimum level, and the lesson outline did not meet the requirements of the lesson process. The issue of preparation of the required development is on the agenda as an urgent problem. In order to ensure the implementation of this decree, the goal was to organize technological education processes and develop innovative development of the subject as an urgent problem that improves the educational system based on the principle of "Lifelong learning".

The purpose of the article is to study the problems as a mechanism by which the content of "Subject development" is enriched with new information over the course of days, months and years, based on the principle of "Learning throughout life".

The topic development of the training session is a project with an educational and educational character, and it is a document that should be prepared by the science teacher. In the

preparation of this document, it is envisaged to plan the activity of the science teacher in the course of training, to enrich its content, to raise the quality and efficiency of teaching to a higher level.

It is necessary to enrich, improve and perfect the content of the subject development of the training session with new sources for days, months and years. It is necessary to apply educational technologies of an innovative character to the educational process and to use information and communication technologies, as well as to supplement the contents of the educational training with the latest innovations in science. Therefore, the new State Education Standard (DTS), model program and basic curricula, the introduction of innovative educational technologies, the teacher's use of modern pedagogical technology and new information and communication technology tools, and technological equipment and tools, as well as technical tools, to the development of the subject. the requirements are also changing. There is no standard template for preparing an alternative version of a theme development project. Because, when explaining the development of the topic, the teacher should not use the standard template mentioned above, but based on his own frame of mind (because every subject teacher's ability to compose sentences is different), it is necessary to "live" the training session and think freely. Therefore, if we take into account that the content of each educational activity has its own characteristics, it cannot be put into any mold. The reason for this may be different depending on the organization of the lesson form of the educational training, the use of various educational equipment and information communication technology tools, as well as the application of modern methods to the educational process.

It is known that the process of designing a training session is usually carried out with the help of technological passports and technological maps. A technological passport (in pedagogy) is a document that describes the main indicators of an educational or spiritual-educational event and their technological description, while a technological map represents the order of the sequence of preparation of a product, item or detail.

From this point of view, it was recognized that the amount of information in the textbook is at the minimum level, and the lesson outline did not meet the requirements of the lesson process. The issue of preparation of the topic development in demand today is on the agenda as an urgent problem.

In order to overcome this problem, it is necessary to prepare a well-prepared "Subject Development" that meets the requirements of the globalization process.

This "Topic development" serves as a plan, a project document that reveals the relevance of the subject, goals and tasks of the lesson as a criterion for determining the level of the teacher's activity (scientific-methodical potential, creativity, pedagogical skills).

If we take into account that the topics in the textbooks have a minimum volume, content and level of knowledge according to their content, if we abandon the lesson outline, the final result will be a maximum of 3 marks by itself.

So when do students get grades 4 and 5?

From this point of view, in order to ensure the implementation of the education and training of students at the level of modern requirements, in order to organize the educational process, in addition to the information provided in the textbook, using additional literature, in particular, educational and methodological manuals, methodological recommendations and instructions,

as well as media information and Internet resources, requires the scientific-methodical enrichment of textbook topics.

If we take into account that the contents of the subjects in the existing textbooks written at the level of the requirements of the state educational standards are prepared at a minimum volume level, in particular, the "Lesson Synopsis" of the subject in general secondary schools a day before the start of the lesson, "Lesson Development" of the subject in vocational colleges and higher education system, Also, the educational-methodical complex is prepared for one academic year, and it will be necessary to prepare a new one for the next academic year.

The recommended "Subject development" is prepared once within the framework of the requirements of the state educational standards and is considered as a mechanism that is enriched and replenished with new resources over the course of days, months and years.

The advantage of this "Topic development" is that the teacher enriches the text of each topic related to science topics in time with all the news from year to year, month to month and day by day and forms the bank of "Topic development".

The teacher's use of this structured topic development will have some advantages. For example: when preparing for a lesson, the teacher will not need to search for various literature, educational and methodological manuals, methodological recommendations and instructions, mass media, as well as Internet information in libraries and information resource centers. Because additional new information on this topic is reflected in "Topic development".

Thus, the teacher will have comprehensive information in a short time using his personal bank - "Topic development" prepared on the basis of the principle of "Lifelong learning" and will save his valuable time and will be able to provide the student with more extensive information on each topic. As a result, the level of knowledge of students increases and the efficiency of the educational process of the general secondary school increases. And the teacher's experience, professional skills will increase and he will gain reputation in front of the society.

Today, with the initiative of the head of our state, while offering the principle of "Learning throughout life" to all scientists, the science teacher wants to look at each lesson as a work of the future and interpret it with a high level of enthusiasm.

Based on this point of view, if we assume that "Subject development" is a teaching method that is prepared once and is enriched with new information year by year based on the principle of "Lifelong learning" in the public education system, then this teaching method is called "Innovative development" of the subject. it would be correct to call it "development".

It can be concluded that the "Innovative development" of the subject with an innovative nature, prepared on the basis of this recommended method, serves as the main source of further improvement of the educational system and the future perfect generations of "New Uzbekistan", the intellectual youth, who are the foundation of our future, will have a higher level of competence and a developed ensures that it takes its rightful place among the countries.

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