

## THE ROLE OF MULTIMEDIA TECHNOLOGY IN THE EFFICIENCY OF PRESCHOOL

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### ABSTRACT

The article discusses the effectiveness of information technology and multimedia products in preschool education. The effectiveness of the multimedia platform created as a result of the implementation of preschool education. Information on its practical use and effectiveness is provided.

**Keyword:** preschool education, multimedia, information technology, platform, e-textbook.

### INTRODUCTION

Currently, a number of works on the use of digital technologies in the education system are being carried out in our republic. In particular, digital technologies are widely used in the general secondary education and higher education system. Electronic educational resources, electronic textbooks, multimedia programs created for students, electronic platforms are a clear proof of this. However, the system of pre-school education, which is considered the first stage of education, is far behind. As one of the reasons for this problem in our country, we can cite the very few electronic educational resources for children of preschool age in the Uzbek language and the lack of information technology tools in MTTs. of the President of the Republic of Uzbekistan dated November 6, 2020

"On measures to develop the fields of education and science in the period of new development of Uzbekistan"

According to the Decree No. PF-6108 of the President of the Republic of Uzbekistan dated November 6, 2020 No. PQ-4884 "On measures for the further improvement of the education system", the development of information technologies and communications, education In cooperation with the state inspection of quality control and other interested ministries and agencies, the task of introducing modern teaching methods, new pedagogical and information technologies in the preschool education system by January 1, 2021 was set(1). But until now, some MTTs are not provided with information and communication equipment. This means that the execution of the decision has not yet been ensured. Article 53 of the Law of the Republic of Uzbekistan dated December 16, 2019 "On Pre-School Education and Training" No. 595 of the Republic of Uzbekistan, introduction of advanced pedagogical and information technologies in the educational process, in MTTs the tasks of production of educational - methodical and didactic materials, conducting scientific researches in the field of MT and education are defined(2). According to foreign and domestic researchers S.L.Novoselova (3), I.Yu.Pashiliti, G.P.Petko, Hunter (4) and M.I.Jumayev, the researches on the use of computers in the educational process not only use computer technologies, but also lead to very good results. emphasized that they will come. The use of technologies has a special place in the development of a child's intelligence and personality (5). Agreeing with their opinion, I would like to say that multimedia products increase the child's interest in education, increase the scope of thinking and intellectual potential, and create an opportunity for independent learning. The main part

In my research, I focus on the application of digital technologies in the field of pre-primary education and electronic education designed to teach "Speech Development" based on the requirements of the "First Step" state curriculum. we focused on creating lim. We are currently working on this program. This program is intended for junior, middle, senior and preparatory classes. In the program, children's age periods are separated, and topics for each age periare placed separately based on the "First Step" state curriculum. The advantage of teaching through the electronic platform over the traditional methods is that through each video, the training topics are covered in the child's language through cartoons, which increases the child's desire to learn. Summary

As a result of the experiment conducted in preschool education organizations during 2021-2022 on the use of multimedia products based on digital technologies in preschool education, I am convinced that digital technologies are an integral part of education, especially preschool. the use of training in educational organizations leads to good results. In such conditions, raising a child is very different from the traditional one, which creates the need to provide education with modern technologies in preschool education organizations.

In conclusion, we can say that the development of the mental potential of preschool children with digital technologies helps to raise their mental potential to the level that meets the world's requirements.

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