

THE NORMATIVE AND LEGAL FOUNDATIONS OF REFORMS IN THE EDUCATION SYSTEM OF UZBEKISTAN

D. Karimova

DcS., Acting Associate Professor ,

International Islamic Academy of Uzbekistan Uzbekistan, Tashkent

d.karimova@iiaa.uz

The progress of any society and the expected result of its future tasks depend first of all on a generation with a broad outlook and personnel with modern thinking, deep knowledge and potential. In this perspective, the role of the educational process is incomparable.

For this reason, in the last five years, reforms related to the education and training process in our country have accelerated. In this way, special attention was paid to each stage of education. In particular, the coverage of pre-school education was increased to 67%, and more than 500 general secondary schools were newly established. The number of more than 70 higher education institutions in use has been increased from 140.

The reforms in the higher education system constitute the main part of the reforms implemented in the field of education.

Precisely, the conception of the development of the higher education system of the Republic of Uzbekistan until 2030 serves as a prelude to new reforms in this field.

The following tasks were taken as the basis in this document such as the development of integration of science, education and production in order to accelerate intellectual development, train competitive personnel, effectively organize scientific and innovative activities, and strengthen international cooperation. The conception content reflects the priorities of the reform of the higher education system of our country. The implementation of the followings was defined in it such as expansion of the level of coverage and improvement of the quality of education in higher educational institutions, introduction of digital technologies and educational platforms, involvement of young people in scientific activities, formation of innovative structures, commercialization of scientific research results, international recognition and many other specific guidelines. All of the above mentioned aspects served to raise the educational process to a new level of quality.

The following gained importance in the development of education and science in our country such as the Constitution of the Republic of Uzbekistan, Addresses of the President of the Republic of Uzbekistan to the Oliy Majlis and the Decree of the President of the Republic of Uzbekistan Shavkat Mirziyoyev on February 7, 2017 “On the Strategy of Actions for the Further Development of the Republic of Uzbekistan”, “State Program on Youth”, the new version of the Law “On Education”, Law of the Republic of Uzbekistan № LUR-576 dated October 29, 2019 “On Science and Scientific Activities”, Decree №. PD-6097 of the President of the Republic of Uzbekistan dated October 29, 2020 “On Approving the Concept of Science Development until 2030”.

In particular, one of the most important documents adopted in the education system was the adoption of the new version of the Law “On Education”. Based on this Law, the main principles, education system, types and forms in the field of education have been clearly defined.

In addition, according to the Law, state higher education, secondary specialized, professional educational institutions and their branches, as well as state-participated higher, secondary specialized, professional educational organizations and their branches are established by the decisions of the President or the Government. The establishment of non-state educational institutions was determined to be carried out by their founders. The license to non-state educational organizations will be issued by the State Inspectorate for Quality Control of Education.

The process of higher education was partially transferred to the credit-module system starting from the 2020/2021 academic year, and from the current academic year, it has been transferred fully. European ECTS (European Credit Transfer and Accumulation System) system was adopted as the basis.

These 2 standards including “State educational standard of higher education. Basic rules” and “State educational standard of higher education. The Classifier of Higher Education Fields and Specialties” were revised, approved and registered with the State on the basis of the “International Standard Classification of Education” (ISCE 2011) and “ISCE: Education and Vocational Training Areas” (ISCE-C 2013) introduced by UNESCO until the beginning of the 2021/2022 academic year.

Being granted academic independence for higher education institutions, and starting from the 2021/2022 academic year, the procedure for independent development and approval of all curricula and educational programs by each higher education institution was introduced.

Decisions of the President of the Republic of Uzbekistan on December 24, 2021 on granting academic, financial and organizational-management independence to state higher education institutions were adopted.

In the development of these decisions, 30 experts, which includes rectors of higher education institutions and experts from the World Bank, participated in the analysis of issues of financial, academic and management independence in Russian, US and European public higher education institutions.

Accordingly, in conclusion, the reforms in the field of education today are no less relevant than the reforms in other fields in terms of their relevance and practical significance. Granting academic and organizational, as well as financial independence for higher education organizations of the Republic of Uzbekistan and expanding the powers of Councils to implement state policy in the field of education, to ensure quality education services and in this regard, by fully fulfilling the tasks set by the President and our government, ample opportunities were created to train potential personnel, who determine the development of our country.