

METHODOLOGY OF TEACHING ENGLISH AS A FOREIGN LANGUAGE

Toshpulatova Dilfuza Talgatovna

Methodist of Foreign Languages of the Department of
Public Education of Almazar District



ANNOTATION

Today, foreign language skills are becoming an integral part of vocational education. Specialists in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, high schools, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today there is a large collection of teaching materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers. This article discusses the methods used to teach English as a foreign language.

Keywords: English, foreign language, methodology, teaching system, educational process, pedagogical principles and technologies, interest of students, practical methods, interactive lessons, information technologies.

INTRODUCTION.

The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific curricula. In this regard, teachers and students need to become familiar with modern methods of teaching foreign languages. As a result, they develop the skills to choose the most effective ways to achieve their goals. Using a variety of teaching and learning methods can be effective. Teaching takes place in small steps and is based on the student's existing knowledge system.

As time goes on, there is more and more innovation in every field. There are also different styles of language teaching. In English teaching, step-by-step teaching, depending on the learner's potential and level of age, gives good results. Students are divided into groups based on elementary education, intermediate education, and advanced education. A special program will be developed by the teacher for each stage.[1].

At the initial stage, the emphasis is on pronunciation. According to Harmer, the first requirement for those who know the native language during the conversation is pronunciation. At the beginning of the learning process, the teacher should focus on the student's pronunciation. Although grammar and vocabulary are important, it is useless if the speaker

misprounounces them. Native speakers can also understand speech with grammatical errors if the speaker pronounces the words correctly.

Therefore, in teaching, the main focus is on pronunciation. In this case, the use of different audios of native speakers gives good results. The teacher should teach the correct pronunciation of letters and words during the lesson. There is also a strong emphasis on oral and reading skills in the early stages. If we look at the types of speech activities in foreign language teaching, the following tasks should be performed in their teaching:

- a) Create a reading mechanism;
- b) Improving oral reading techniques;
- c) Teach them to understand what they are reading.

At the elementary level, there is a strong emphasis on reading aloud. Reading texts are also going from simple to simple. However, it should be noted that although the work in the early stages is mainly focused on the development of oral skills, it does not solve the problem of developing oral communication in English. He is only in the process of preparing to work on a real speech. In addition, reading words beautifully and fluently increases a student's love of learning the language.[2].

METHODS AND SUBJECT METHODOLOGIES

New methods and requirements for foreign language teaching in the country have been developed in accordance with the Recommendations of the European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers (CEFR). According to him, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. The demand for learning a foreign language is growing day by day. Foreign language science is divided into four aspects (reading, reading, listening comprehension and speaking), each of which provides specific concepts and skills. Educational technology is the effective use of modern information technology in the educational process. It also aims to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several advantages to using such information and communication technologies in learning a foreign language.

The role of modern technology in language learning and teaching is invaluable. The use of technology is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CD.[3]. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. An important factor in the use of modern technologies in education is the ability of students to know and use information and communication technologies.

Teaching and learning a foreign language using modern technology is one of the most effective ways. In this process, including:

- When using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language;

- It is possible to listen and watch radio broadcasts in foreign languages and TV programs;
- Use of tape recorders and cassettes, which are more traditional methods;
- CD players are available. The use of these tools will make the process of learning a foreign language more interesting and effective for students.[4].

Today, interactive games are becoming a tradition in schools. It is well known that a variety of games help students demonstrate their abilities, focus, increase their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity are based on the fundamental needs of the individual to express themselves, to find a stable place in life, to self-manage, to realize their potential. At the heart of any game should be the generally accepted principles of education, tactics. Learning games should be based on the subjects. During the games, the student is more interested in this activity than in a normal lesson and works more comfortably.

CONCLUSION

Nowadays, each innovative technology has its own advantages. All of these methods involve collaboration between teacher and student, active participation of the student in the educational process [5]. The use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and correctly. Such methods stimulate the student's interest in knowledge. The student strives to be well prepared for the lessons. This makes students active participants in the learning process. As the education system sets itself the task of nurturing a free-thinking, well-rounded, mature person, in the future we will contribute to the future teachers to better develop ways to effectively use innovative technologies.

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