

OPPORTUNITIES CREATED FOR YOUNG PEOPLE WITH A LANGUAGE CERTIFICATE

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ABSTRACT

In order to identify and identify opportunities in language teaching, the teacher's knowledge, creativity, ability to arouse students' love for their subject, to establish a cooperative relationship with the student is a modern requirement. The decision is aimed at further development of foreign language teaching, implementation of measures to improve the level and quality of training of highly qualified teachers of foreign languages for secondary schools, vocational colleges and academic lyceums, higher education institutions in accordance with international standards. was adopted in order to ensure. At the same time, it should be noted that each language studied has its own rules and secrets. In order to become a professional who meets international standards, the learner is required not to overlook the most delicate layers of language.

Keywords: pedagogical technology, artificial intelligence, open database, ethics of data use.

INTRODUCTION

- It is no exaggeration to say that the development and application of new pedagogical technologies, innovations, new pedagogical-psychological concepts, interactive methods, which have been rapidly entering the education system in recent years, have radically changed the content of education.
- In today's fast-paced world, most people speak two or more languages. Of course, the first of these languages is their mother tongue, and many linguists believe that special conditions should be created not only for the foreign language being studied, but also for mastering the mother tongue. It should be noted that as a result of reforms in foreign language learning, the younger generation, from preschool to higher education, will be able to compare their mother tongue and foreign language at the same time.
- Using existing research methods in linguistics, it is easier to learn by comparing languages that belong to genetically related and non-genetically related language families and have a high level and experience in international and interethnic communication. is a scientifically proven fact.
- Textbooks, curricula and manuals, which are being created in order to radically introduce education in our country, are a practical proof of these goals. Therefore, only a student who knows his language and culture well can learn other languages with love. Learning a foreign language requires similar special training. This begs the question - what is the need for a second language?
- Aiming to lay a solid foundation for the future of our country, the first President of our country has developed a number of resolutions and decrees aimed at studying the most relevant foreign languages to ensure the rapid penetration of Uzbekistan into the world

community. In particular, if we look at the resolution №1875 of December 10, 2012 "On measures to further improve the system of learning foreign languages", its essence is the introduction of foreign languages in the education of youth throughout Uzbekistan. organic bonding is to ensure that the younger generation can express their opinion perfectly in another language. In particular, the resolution includes the following reforms:

- In all regions of the country, the study of foreign languages, mainly foreign languages, is carried out in the form of game-based lessons and oral lessons from the first grades of secondary schools, and from the second grade onwards, learning the alphabet, reading and grammar. phase begins;

- Teaching of some special subjects in higher education, in particular, technical and international specialties, is conducted in foreign languages;

Providing students and teachers of general secondary, secondary special, vocational education institutions with textbooks and teaching materials in foreign languages, republishing them in a timely manner bepul1875 "On measures to further improve the system of learning foreign languages" dated December 10, 2012 №1875 - The decision.

This decision marked a turning point in the education system of Uzbekistan. New textbooks have been created for the younger generation, and foreign languages have been taught in preschools. In higher education, some subjects are taught in foreign languages.

By learning foreign languages, we will be able to get acquainted with the intellectual potential of young people around the world, exchange views with them, analyze the process in depth and compare our achievements and shortcomings with theirs. Striving to learn foreign languages, following the proverb "A man who knows a language knows" is inherited from our great ancestors, such as Farobi, who knew many languages, and Kashgari, who was widely observed in the comparative study of several languages.

Abdullah Avloni's 1913 article, "We Need Four Languages, Not Two," published in Oyna magazine, elaborated on the need to learn languages in order to keep pace with the world. Our great ancestors are known all over the world for their innovations in science and their ability to communicate their unique works to other peoples in their own language. Central Asian science, culture and enlightenment are respected. At the heart of all this, as we have repeatedly said, is language.

It can be explained that the demand of today's youth is to learn foreign languages: to communicate directly with the countries of the world, to express their independent opinion in public fluently and clearly, to make Uzbekistan a special place in the world community. The study of international languages is also important to ensure and strengthen its role.

Ensuring and strengthening the special interstate position of Uzbekistan means being aware of and analyzing innovations in the cultural, educational, socio-economic spheres of the global world, as well as in the field of medicine and sports. It is necessary to demonstrate to the peoples of the world its rich and rich culture, as well as the great achievements of modern youth. In this case, of course, the language acts as a bridge.

But in addition to listing the advantages of language learning that only serve the good, it should be noted that concepts such as the state language, national language, mother tongue should always be in the first place for all of us darkor. Just as every independent country has its own state language, Uzbek is a symbol of the independence of Uzbekistan. Learning

another language should not lead to the conclusion that restricting the use of one's own language. Language is a symbol of the state, a mirror of the nation. It is the human duty of every nation to enrich its language, to polish it, to expand its scope, in short, to pass it on to the next generation in an improved way. The perfect study of foreign languages and the use of each in its place to serve the development of the national language are the basis for maintaining the balance of languages in today's society.

The use of additional resources in teaching foreign languages to students, to further increase the interest and attitude of students to a foreign language through auxiliary teaching aids, to conduct each lesson in an interactive, ie active-student way, to supplement them after classes teaching lessons and this process requires extensive use of traditional methods. In the course of lessons organized using innovative technologies, students increase their interest in foreign languages and improve their independent creative work skills and abilities [J. Jalolov "Methods of teaching foreign languages", Tashkent-2012, 99-100 p] .

The etymology of the term "innovative technology" in the scientific literature means "innovation" (foreign innovation - introduced innovation, invention, "innovation" introduced in science and technology), and "technology" as a linguodidactic concept means "less time, effort and money. It is a set of rational methods of scientific organization of efforts to achieve the goals of education. The use of Cinquain, Brainstorming, Case, Zigzag, Cluster, Project, Method, Mind Mapping as specific methods of innovative technology in traditional pedagogy has yielded great results [G.V. Rogova. Methods of teaching English].

DEVELOPING NEW PEDAGOGY

Below we talk about new emerging pedagogies.

1) Artificial intelligence in education. The term "artificial intelligence" (AI) is used to describe computer systems. Artificial intelligence education systems are rapidly entering schools, colleges and universities. While most people think of artificial intelligence as robot teachers, it also has its benefits. Apps designed for students include a smart learning system, a dialogue-based learning system, a research-based learning environment, automated writing assessment, and conversation agents. Although teacher training programs are less developed, they are a great way to help teachers improve their knowledge. It is important to consider the abilities of students and teachers, such as critical thinking, creativity, communication and collaboration. It would be a great light on light if teachers, learning scientists, and other stakeholders worked together to develop both sides, artificial intelligence applications and teaching and learning methods.

2) Learning through open data. More than 250 national, local and city governments and organizations on a global scale share, create and use information with each other. These organizations strive to see the data used by the public, and many advanced services provide resources for the study of open data. Later initiatives led them to innovative education. So the question is - what does open data offer as material? What is its role in learning and teaching? The key factor is authenticity. Shared data is the result of real processes taking place within large organizations. The information that is often used in professional work has a real impact on our lives and the world around us. The second factor is the importance of information in building student capacity. It can be very powerful. Students will be able to compare what is

happening in their cities, villages, and perhaps in their classrooms with what is happening near and far. In the process, they may also identify problems and bring them to the attention of the local community or the community as a whole. In one case, high school students were rewarded for construction projects while studying information on government funding in Italy. It is clear that open data connects students to each other, and as a result of data literacy, transparency, and evidence-based action, social movements for greater motivation have emerged.

7) Dealing with information use ethics. The use of digital technology in growing education is accompanied by an ever-increasing number of ethical questions. The ethical issues here are a lot of information, such as who owns it, how to interpret the information, and how to protect the privacy of students and faculty? Criticism of people they are unaware of has also been reported. Maybe it's just a matter of time. To prevent such problems, develop a policy on data ethics in educational institutions, obtain students' consent to use the data, analyze any information in their interactions, get acquainted with their views on the education management system, creating an effective teaching system, as well as student and staff support issues should also be considered. There are no official classes at the moment. Teachers need to provide opportunities for students to do this. In today's digital world, the exchange of information between institutes and universities increases their effectiveness [Journal of Innovative Pedagogy 2020].

A teacher can help a lot, but not enough time in the classroom for students to really move forward; they also need a lot of exercise outside of class.

It is very important for the teacher to review what the students are doing outside of class and give instructions on how to improve the foreign language. This should go beyond homework assignments and include tools and resources that students can use on a daily basis to develop their foreign language skills.

CONCLUSION

In short, the method is not creative or negative, and a certain approach in the educational process can be considered highly effective and ineffective. The effectiveness of the method can be assessed in terms of the conditions in which it is used.

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