

MODERN APPROACHES AND INNOVATIONS IN ENGLISH TEACHING IN PRIMARY GRADES

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ANNOTATION

In this article, as a result of the application of modern approaches and innovative methods in teaching English in primary school, students develop logical thinking skills, fluency of speech, the formation of quick and correct response skills, arousal of knowledge, information about the desire to prepare thoroughly for lessons.

Keywords: modern, innovation, primary, game, educational, educational

INTRODUCTION

One of the most fundamental and positive changes in modern primary education is the decision of the First President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages." -1875 Resolution. Foreign languages based on this decision. mainly in the form of English-language learning from the 1st grade of general secondary schools in the form of play-style lessons and oral speech lessons, and from the 2nd grade onwards, the alphabet. reading and grammar teaching will begin gradually. According to the decision, he is constantly working on further development of foreign language learning. Under the leadership of the Coordinating Council, unprecedented work has begun in all areas of education. For example, starting from the 2013-2014 academic year, continuous teaching of foreign languages in the form of games and oral lessons has been introduced in the first grades of secondary schools. Textbooks and teaching materials for these classes have also been created. It is noteworthy that the activities in the complexes created for the first grades are proportional to the age of the little ones. Children began their first acquaintance with a foreign language by learning the culture of greeting, colors, and everyday words in the form of dialogue.

Undoubtedly, equipping foreign language classrooms in our country's educational institutions with modern information and communication technologies and advanced teaching aids, broadcasting programs and broadcasts on TV and radio to teach children and teenagers foreign languages, the history of other countries and popular science and popular foreign art dedicated to culture, world science and technical innovations and regular screening of cartoons with Uzbek subtitles allowed our youth to get acquainted with the past, culture and science of the peoples of the world.

In teaching foreign languages to students in primary school, especially in the first grade, it is necessary to take into account the age, physiological, psychological characteristics of the student. As noted in the resolution, the implementation of foreign language teaching in the form of play-style lessons and oral speech lessons in the first grades is indeed appropriate for younger students. The use of game technology in education is one of the most effective tools. During the game, their thinking, worldview, thinking expands. Scientists believe that a play-

based approach to education facilitates the learning process. Not only does it make it easier, but it also increases the child's interest in science and encourages the child to gain in-depth knowledge. Play-style lessons help children develop oral speech. First graders love a variety of pictures or videos. Through different colored pictures, games should be used regularly to enhance their speech. For example, what is this? Who is this? Who knows a lot of words? " As children's vocabulary grows, other types of games and competitions are also important. then, if they are displayed in accordance with the colorful images on the computer, students' speech develops and the scope of their attitude to the environment expands. During the presentation of a new topic, words and pictures appear on the screen. Students will be able to listen to words and pronounce them. The principle of individualization of education should be taken into account when presenting the topic with the help of a computer. have difficulty in The computer helps to find and overcome the aspects of the student's difficulty in mastering English by overcoming this or that difficulty through exercises.

It is also possible to organize other educational games aimed at mastering grammar from the second grade. For example, interesting games such as "Who is literate?", "Who is smart?", "Who am I?" the game gives good results in increasing spelling literacy. In this case, 5-6 words are written on cardboard, and the words are written correctly and incorrectly. Find the misspelled word from the students and spell it correctly required. The winner of the game is determined by which student spells the misspelled words correctly and first.

We know that in the current educational process, the learner must be a subject. At the same time, focusing on more interactive methods increases the effectiveness of education. One of the most important requirements for English lessons is to teach independent thinking. Today, English language teachers in the United States, based on the experience of English educators, use the following innovative methods:

"Merry riddles" (Merry riddles) Teach students puzzles. It is important in teaching English that they learn words that are unfamiliar to them and find the answer to the riddle. Quick answers help increase the effectiveness of a lesson. "Warm-up exercises" use a variety of games in the classroom to engage students in the lesson. "Pantomime" (Pantomime) This method can be used in a lesson where very difficult topics need to be explained or when written exercises are done and students are tired. The A chain story method helps to increase students' oral speech and strengthen memory. "Acting characters" This method can be used in all types of lessons. helps to develop zaki speech, for which it is necessary to use pictures related to the topic. "Quiz cards" cards are distributed according to the number of students and allow all students to attend the lesson at the same time, which saves time.

In the "Find the word place" game, the words are swapped and a sentence is formed by putting the words in the correct place. "Collection games are held to reinforce students' knowledge of a specific topic. The game is organized in the form of a row competition or work in small groups. . Whichever group can find the most in the allotted time wins. Cartoons. Although children do not understand the words in the cartoon while learning a foreign language, they try to understand the words they use through the actions of the cartoon characters. is an interesting and effective way to learn a language. Children are taught everything from English songs to poems and stories, videos. "Picture" game. Students Present

You can use a picture game to better master the content of Continuous. Students are invited to find out what the character in the pictures they have not yet seen is doing. For example, P1: Is the girl sitting at the table? P2: No, she is not.

P1: Is the girl standing? P 2: Yes, she is

The winner is the student who correctly finds the action shown in the picture. SHE IS takes another picture as a starter.

"Words in the picture" game. This game is a good visual tool for practicing grammatical forms. There are several pictures on the cards that depict a person's actions, for example: skating, playing chess, reading a book. The teacher shows the picture cards (the child is skating) and asks: What is he doing? Students find a similar picture in themselves and answer: He is skating.

CONCLUSION

It should be noted that in the teaching of English, taking into account the age and psychological characteristics of students, their interest in learning a foreign language, the development of modern didactic developments based on pedagogical technologies that help to fully meet the needs and the development of a robust mechanism for their implementation will provide a practical solution to the problem.

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