INNOVATIVE TECHNOLOGIES IN ENGLISH LANGUAGE LEARNING PLACE

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ABSTRACT

Language is the primary means of communication, it is difficult for you to imagine the existence and development of human society. At a time of great changes in our world today, the demand for learning foreign languages is growing in our country, the study of English is very deeply rooted. At the initiative of the President, English is widely taught in all fields of education. The use of technology in the process of learning English is yielding effective results.

Keywords: Foreign language, innovative technology, technological tools.

INTRODUCTION

After the independence of our country, the demand for learning foreign languages has increased dramatically. The state creates ample opportunities for language learning. Today, schools have modern computers, electronic resources, Internet access. The use of information technology is possible not only at different stages of school students' lessons, but also in the usual English lessons. The introduction of computer technology in the scheme of a traditional lesson allows the teacher to make the learning process a part of his work on the computer, making the learning process more interesting and colorful. intense. The computer cannot replace it, but only fills the teachers.

Involving a computer allows you to make any lesson attractive and truly modern. Completing any task allows you to increase the intensity of the lesson by using a computer and using the lesson. The use of flexible materials and and operational plans help to individualize reading. It can be used at all stages of computer training: new materials, merging, repetition, knowledge management, skills and abilities can be used in the explanation. At the same time, for the child, it performs a variety of functions: teachers, tools, teaching aids, learning object, collaborative group, play environment, entertainment. It helps to introduce new pedagogical technologies, for example: data and communication, computer and multimedia technologies are closely interrelated. Implementation of information technology creates the necessary conditions for the activation of the school learning process. Computer technology helps to reveal, preserve and develop students 'personal qualities. In schools, every subject in the teaching process, however, English has always used information technology (means of storing, processing and transmitting information) in their activities: Improving their efficiency helps to increase efficiency. Therefore, the use of a computer as the most perfect source of information, using books, fountains, televisions, calculators, VCRs, and so on. Naturally, it leads to an improvement in the learning process. The development of computers and software has led to the simplicity of mastering their underdeveloped users, including preschoolers. In recent years, the issue of using innovative technologies in schools has been on the rise. It is not only new technical means, but also a new approach to the learning process and teaching methods, the learning process. The introduction of innovative technologies into the learning process is related to the

improvement of teaching and learning methods in the process of learning foreign languages in relation to the needs of foreign languages. The main purpose of teaching in foreign languages is to form and develop the communicative culture of schoolchildren, to learn practical skills in a foreign language. The task of the teacher is to create practical skills with language for each student, to choose such teaching methods that allow each student to demonstrate their activities, creativity. Collaboration, project methodology, modern pedagogical technologies using new information technologies, use of new information technologies. Internet resources, taking into account the abilities of children, their level of education, their individualization helps to increase the level of knowledge. The communication approach is a strategy that stimulates communication and focuses on a conscious understanding of the material and ways of communicating with them. It is not very difficult for a user to implement a communicative approach on the Internet. A question should arise for a utility task problem or discussion, and students can not only share information but also evaluate it. The main criterion that allows this approach to be distinguished from other types of activities is that students choose a language unit to express their opinions. It is better not to use the Internet in an alternative approach: its purpose is to learn a foreign language and to learn a foreign language by expanding their knowledge and experience. One of the main requirements for learning foreign languages using Internet resources is to create interactions in the so-called usual course in this interactive method. Interactivity is the organization, coordination, and complementarity of "achieving mutual goals and the outcome of speech resources". Real language classes help in the formation of Internet skills and abilities, as well as a real interest in learning vocabulary and grammar and are therefore effective. Interactivity not only creates real-life situations, but also forces students to respond adequately through foreign languages. One of the technologies that offers individual teaching is the method of these projects, which is a way to develop creativity, cognitive activity, independence. The typology of projects varies. In real practice, it has to deal with a variety of research, creative, practice-oriented, and mixed projects where there are signs of information. The work of the project is a multi-level approach to learning reading, auditing, speaking and grammar. The method of the project contributes greatly to the development of active independent thinking in students. I think project preparation teaches children to collaborate and collaborative training raises mutual support and creative skills. At the same time, the essence of innovative education in learning English is that the involvement of almost all students in the learning process of the learning process, the application of new pad technologies increases the quality of lessons.

For example, if we look at the following pad technologies. Carousel technology. Like many innovative technologies, the carousel is borrowed. Kids do this kind of work, usually a lot. Two rings are formed will be: internal and external. Still students facing the outside of the inner ring, from the outside rotating every 30 seconds. So they have time to talk for a few minutes and try to convince the interlocutor to their right. Dialogues of a lauretic nature follow perfectly, the subject is acquaintance, nationality, conversation in a public place, and so on. The guys speak with excitement, the profession is dynamic and productive.

"Theater" technology. Audiences, experts, critics and something like the spectrum involved as analysts. Several students play the situation in the frame, the rest are observed and analyzed. The appropriate mood, emotion, character of the spectators, and the task of the audience is to

tell their conclusions based on what they have followed. Sociological Survey Technology. It involves moving through the account to gather information on a topic suggested during the children's movement. Each participant receives a list with a to-do list. The teacher helps to shape the questions and answers, ensuring that the interaction starts in English.

"Unfinished offer technology. Children are invited to read the unfinished offer and continue it with any word, this is the first thought that comes to mind. Suggestions start very vaguely, so the guys have almost limitless possibilities to complete it. applies to places of life and can cover any topics.

"Group Story" technology. It is done in two ways. In the first method, each student adds one sentence to a story that has already begun. At a certain signal (after a minute) a sheet with an unfinished story is sent in conjunction. The second method is well suited for topic development. The teacher asks questions in a certain order, each participant in the process writes an answer, no one can see it, and the neighbor helps. The movement takes place in a circle. Thus, in the end, a few surprises are obtained.

"Do you believe this ..." technology This type of language practice can be used on any topic. And the student is first invited to "trust" the teacher, then get acquainted with their statements within a specific topic.

"Brain Ring" technology. Very suitable for classes - studied materials are universal assemblies. The content of the types can be completely different and these sections include dictionary, grammar, reading, listening and writing. This technology requires serious. Which includes: task writing, creating a presentation, thinking about attention questions, answers and answers, diplomas. Selection of the jury at the beginning of the game, students There is a choice to participate. Each round lasts 3 minutes, after which the answers are submitted to the jury. The correctness of the answers will be checked and discussed after each round and then a number of questions will also be asked whether the teams will bring extra points. Conclusion

In short, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods arouse in the student a passion for knowledge. The student strives to prepare thoroughly for the lessons. This makes students active actors in the learning process.

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