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INTERDISCIPLINARY APPROACH TO LINGUISTIC WORDS AND SOUNDS

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ANNOTATION

The paper work we describe an interdisciplinary approach entails pulling appropriately from various disciplines (or independent branches of learning or domains of competence) to redefine challenges beyond usual limits and arrive at solutions based on a new understanding of complex situations.

Keywords: linguistic words, interdisciplinary approach, key steps.

INTRODUCTION

Effective design and implementation of interdisciplinary classroom explorations, regardless of the level or type of class, entails six key steps.

Pre-Instructional Planning - Prior planning establishes the topics to be examined in an interdisciplinary manner, and allows the educator to acquire the requisite knowledge, and to develop an action plan--codified in a set of notes that may include open ended questions--to guide the classroom experience.

Introduce the Methodology to Students - Explain to students the nature of interdisciplinary, rather than discipline based learning. Impress upon them the importance of integrating insights and approaches from multiple disciplines to form a framework of analysis that will lead to a rich understanding of complex questions. Make clear that you will be modeling how to approach an issue in an interdisciplinary manner, and that ultimately they will be asked to master this skill. Allay student fears by noting they will be given assignments that help them reach this objective by practicing approaching topics as interdisciplinary investigators.

Take it to the Classroom - Model how to explore questions from an interdisciplinary perspective. Repko and Welch (2005), leading figures in the movement to promote interdisciplinary education, identify 9-steps to follow to engage students in an interdisciplinary exploration.

Practice Interdisciplinary Thinking - Students practicing interdisciplinary thinking by reenacting what they observe in the classroom is an effective way to acquire this higher order cognitive skill. Students can be assigned the task of rethinking an issue discussed in a discipline based manner in class by bringing another discipline to bear and then attempting to synthesize and integrate their analysis. Student groupIn a small class setting (i.e. freshmen seminars, upper level classes supporting interdisciplinary programs, capstone courses) students can be asked to prepare interdisciplinary position papers for each assigned reading that extends the analysis to reflect the interdisciplinary process; consider other disciplinary perspectives, synthesize, and integrate. Collaborative forms of learning can be used to promote development of interdisciplinary analysis skills--such as breaking into groups in class to work on ways to approach issues of concern in an interdisciplinary fashion. Student groups can bring their work back to the larger group for refinement.

Provide Feedback - Extension and interdisciplinary position papers should be evaluated regularly using a rubric. A student writes in a journal while sitting outdoorsThe aim should be to provide the students with feedback on their ability to understand and delineate the underlying structure and analytical framework of other relevant disciplines (multidisciplinary thinking) and to produce an integrated analysis (interdisciplinary thinking). Grading might best take the form of check, check plus, and check minus, so as to simply identify the areas in need of additional skill development. Faculty student conferences may be necessary for those students struggling to master the integration element of interdisciplinary learning. The goal is for students to improve their capacity to think in an interdisciplinary manner over the course of the term.

Assessment - Students should engage in self evaluation periodically by rating their ability to: set out the structure of multiple disciplines that are well suited to the problem of interests, synthesize insights from multiple disciplines, and integrate ideas across disciplines. This information will allow them to gauge their progress, identify challenging areas, to seek help, and set goals for improvement.

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