USE OF INNOVATIVE TECHNOLOGIES IN CLASSROOM

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ABSTRACT

This article discusses the influence of technology on English education and how technology may aid the teaching and learning process. The purpose of this article is to demonstrate the relevance of technology and to highlight the major principles of technology-assisted instruction. Technology has become an integral part of the educational process. Almost every language lesson makes use of technology in some way.

INTRODUCTION

Technology continues to assist teachers in making language learning easier for their students. Teachers should employ educational creative technologies such as projectors, electronic whiteboards, and Virtual Field Trips to better teach concepts and generate better outcomes from students. Students' language abilities are improved by using these tools because they play an important part in developing their creativity and providing them with new, entertaining, and exciting ways to study the language.

This resulted from a desire to focus more on the learners.

In a student-centered classroom, the learning responsibility is placed on the student with the goal of breaking them out of their shells and teaching them how to become self-sufficient. Teachers use a variety of technical tools at their disposal to try to make the learning process more efficient.

Technology transforms students from passive recipients to active learners and allows more profound and enriching linguistic immersion. Language learning has benefited from the usage of technology. Teachers can customize classroom activities with the use of technology, which improves the language learning process. Technology is becoming increasingly important as a tool to assist teachers in facilitating language acquisition for their students

Electronic whiteboards – in the digital age, static chalkboards and paper-based lessons don't connect with kids. Teachers who must rely on chalk to communicate with their students are condemned to fail. Students will tune out before the class begins if teachings are forced into lectures or written on chalkboards in the classroom. Students are encouraged to participate in the lessons via interactive smart boards. Teachers are not restricted in terms of what they can convey to students. In addition to traditional text-based training, movies, PowerPoint presentations, and graphics can be used. An interactive smart board, sometimes known as an electronic whiteboard, is a classroom technology that uses a digital projector to display graphics from a computer screen on a classroom board. A tool or even a student's finger can be used to "interact" with the graphics immediately on the screen by the teacher or a student. Interactive

smart boards entice students to participate. An interactive smart board is also available. Teachers can access information from all over the world by connecting their computer to the internet or a local network. They can conduct a simple search and find a previous lesson they used. Suddenly, the teacher has access to a variety of resources.The interactive white board is a significant benefit to both teachers and students in the classroom.

Modern technology can help increase the interaction in the teaching process , which is important for the development of communicative competence in a language.

Projectors free teachers from the constraints of using chalk and dry-erase boards to communicate material to their students. Teachers can now use projectors to teach children about the world and places they have never seen or imagined by showing videos, slides, and photos. Students can listen to lectures delivered by international specialists. Teachers will also find the Internet more beneficial because projectors can display web content to an entire class instead of each student accessing information on a small individual PC. Many projectors also have excellent sound quality, which is useful while listening to music or watching nature films. Teachers had to spend time writing notes on the board and erasing material due to restricted space prior to the usage of projectors in the classroom. Projectors aid in the planning process, allowing lecturers to decide on lecture topic and key points ahead of time rather than making judgments on the fly. Projectors operate with the simple click of a button or mouse, saving up crucial class time. Teachers can more easily prepare all notes ahead to class for easy presentation by employing projectors. Teachers may also discover that they are spending less time repeating or rewriting knowledge that is now available with a single click.

Virtual field trips allow to explore environment through photographs, movies, audio samples, animations, and sounds. During the COVID-19 pandemic, educators were forced to discover new and innovative ways to provide material to their students. The virtual field trip has grown in popularity as a pedagogical method for linking young people to important educational experiences from the comfort and safety of their classroom — or home. Virtual field trips are not restricted by geography and are often less expensive than traditional in-person field visits. They minimize the need for transportation, save instructional time lost due to travel, and include less safety risks (no permission slips required). Furthermore, virtual field trips provide meaningful, interactive experiences for students of all learning styles and expose them to a variety of perspectives.

Many teachers and educators work hard to find ways to improve learners' enthusiasm in learning. This idea can become a reality thanks to modern technologies. Teachers can use modern technology to incorporate photos, images, animations, and videos into their instructional materials, making learning more engaging. The simulated environment gives students an experience similar to the real experience.As a result, it can draw students' attention and boost their participation in English learning.

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