

IMPROVING THE CONTENT OF EDUCATION IN PRIMARY SCHOOL

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ABSTRACT

The article talks about modern education. Examples of improving education through the use of ICT in primary school lessons and their impact on younger schoolchildren are given.

Keywords: information technology, the use of ICT in primary school lessons, the use of computers and projectors in lessons for younger students.

INTRODUCTION

The face of the XXI century will be measured by knowledge. Only knowledge can make tomorrow brighter than today and move human society forward. The growth and prosperity of any country, its place in the civilized world depend on the level of its national education system, the direction of development.

The initial stage is a value-based, repetitive development of the student's personality and consciousness.

The organization of the educational process at the level of state educational standards requires the introduction of new pedagogical technologies. Therefore, the introduction of new innovative methods in the educational process is to increase the interest and desire of students for knowledge, to give them the opportunity to carry out an independent search, to work creatively. In the modern education system, the development of universal values, charity, love and thereby the education of young people. Transition to the moral maturity of the education system while maintaining the previous direction of education. Therefore, it is necessary to reveal the qualities of personality. The comprehensive development of the child is carried out not only in the field of education, but also in the learning process. Life itself shows that this can be seen in every lesson of daily educational work. When a teacher approaches the search and use in each taught subject, it is necessary to plan the use of methods and techniques required by modern learning requirements. When planning a new lesson, each teacher should not only describe the topic, but also use new technological teaching methods if the goal is to develop the game, what to give the student.

CURRENT TEACHER

Able to work systematically in the pedagogical process;

Adapts quickly to pedagogical changes;

Able to master a new way of thinking;

Knows how to communicate with schoolchildren;

Features of the new pedagogical technology - comprehensive development of the younger personality Special attention should be paid to the fact that the former student is only a listener, a performer, and the current student is a person seeking knowledge independently.

The development of such a personality requires a new learning technology, the use of such methods in the educational process depends on the skill of the teacher.

The teaching of younger schoolchildren is mainly focused on the technology of developmental learning. This is due to the fact that modern textbooks are based on developing learning technologies. Therefore, every primary school teacher should fully master the structure, methodological basis of the lesson on the technology of "developing learning" and be able to creatively apply it in practice.

The organization of developmental learning should be considered as creating conditions for the child to master mental activity. Developing learning is a special situation in the classroom, a special relationship between a teacher and a student. In this case, the teacher is not an interpreter or evaluator of ready-made knowledge, but a catalyst for collective action, organizing cognitive activity. Only such training opens the mind and develops the creative abilities of the child.

One of the main goals of the system is the overall development of the child through education, the formation of his freedom, the ability to independently search, make decisions, take into account personal qualities, navigate, move forward, and focus on the individual.

The main direction of developing learning is the organization of the child's research thinking. To do this, the child must find himself in a situation where he feels that his previous methods are not enough to solve a new problem. Then he becomes eager to learn and tries to learn. In this case, the lesson will consist of the following 3 components.

- * Setting learning goals.
- * Joint consideration of ways to solve it.
- * Proof of the correctness of the solution.

There is no ready-made model for setting learning goals for students. The solution of the task is carried out through internal discussion, and then summing up. When a teacher finds a solution in the role of an organizer and head of the educational process, everyone is taught to prove its correctness. Each student is given the opportunity to express their thoughts and opinions, listen to the answers. Of course, the answers are not always correct. However, each child tries to share and prove the results of his work, learns to generalize personal experience.

Results of developing learning technologies:

- * Using different techniques helps to reveal the essence of the lesson;
- * It is possible to involve all students in the lesson;
- * You can determine the level of each of them;
- * Has the ability to evaluate the majority of students;
- * Teaches students to search and work independently;
- * Improving students' abilities, freedom of speech, organization, and creative activity;
- * Develops personal character, creativity, professional self-confidence.

The teaching technologies used at the primary education level must meet the basic requirements:

Creating conditions for students to feel free in the learning process.

Develop students' interest in learning, require them to achieve the expected results.

The method aimed at personal development is the use of techniques.

Creating opportunities for independent work and decision-making.

In general, the terms "development" and "development" are defined as the transition of a child from a certain amount to the stage of conscious action. Prominent scientists L.S. Vygotsky, M.Ya. Lerner, L.V. Zankov, V.V. Davydov, D.B. Elkonin studied in detail and proved.

V.V. "The development of learning is the ability to generalize and generalize as an indicator of the development of the mind," says Davydov. The main direction of developing learning is the organization of the child's research activities. To do this, the child feels that the methods already known to him are not enough to solve a new task, and then his motivation to learn increases, and he tries to learn.

Thanks to these classes, each student develops problem-solving skills, information and communication competencies. The next task of competence formation is to ensure that each lesson is connected with life situations. At the same time, tasks aimed at the formation of competencies are used.

The main task of a teacher in developing learning:

- * Develop skills in the development of the child's learning process.
- * Pay special attention to the relationship between reading and language.
- * Pay special attention to the relationship between vocabulary and language.
- * The development of the student's soul as a whole.

The key to knowledge is in elementary school. The development of speech, education, and the awakening of a passion for knowledge are also primary.

If the technology of developmental learning is applied systematically when teaching mathematics in elementary school, then students develop thinking abilities, interest in the lesson and motivation for independent learning appears, at the same time motivates them to draw conclusions.

It is obvious that the child's consciousness is formed by the idea of good and bad deeds. I believe that every teacher will bear fruit if he introduces new technological techniques into his practice.

CONCLUSION

In conclusion, I want to say that the main value of developing learning technology is:

- 100% progress;
- Allows you to choose talented children by completing high-level tasks;
- The motivation of the student increases by getting high scores;
- The student learns the material;

Thus, developing learning technology is a very important technology in the development of students' competencies. In conclusion, I would like to say that the importance of new technologies in the development of a student's personality and intellectual disposition encourages a student to take responsibility not only for himself, but also for others, to awaken work capacity, self-organization. -management, control, supervision, intellectual activity develops activity. If every teacher can systematically use the process of new technologies, we will contribute to the knowledge, skills and motivation of tomorrow's society.

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